

Welcome to

Parenting Traumatized Infants and Toddlers: Myths vs. Facts for 0-5

Crianza de bebés y niños pequeños traumatizados: Mitos versus hechos en niños de 0 a 5 años (Interpretación al español comenzará pronto)

THE TRAINING WILL BEGIN SHORTLY! WHILE YOU'RE WAITING...

Icebreaker Question
(answer in the chat)
What is your favorite summertime family activity?

Survey & Certificate of Completion
Available following the training.

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SPANISH INTERPRETATION AVAILABLE! INTERPRETACIÓN AL ESPAÑOL DISPONIBLE!

Today's training will be in both English and Spanish.
La capacitación de hoy será en español y inglés.

Click the "Interpretation" icon in your toolbar; select "Spanish."
Seleccione el icono "Interpretation" de las opciones al debajo de su pantalla. Elige la opción "Spanish."

Interpretation

More

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English

Spanish

Mute Original Audio

Manage Language Interpretation...

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Hi, We're CalTrin

Supporting child abuse prevention in California through **FREE** professional development & extended learning.

Who We Are

CalTrin delivers free science-based training to staff of Family Resource Centers, Child Abuse Prevention Councils, community-based organizations, and other child- & family-serving systems.

What We Offer

- Live webinars & interactive, small-group training
- Virtual, self-paced courses
- Job aids & other resources

And check out our partner project, **The California Evidence-Based Clearinghouse (CEBC)**!

CEBC
The California Evidence-Based Clearinghouse

Advancing the effective implementation of evidence-based practices for children & families.

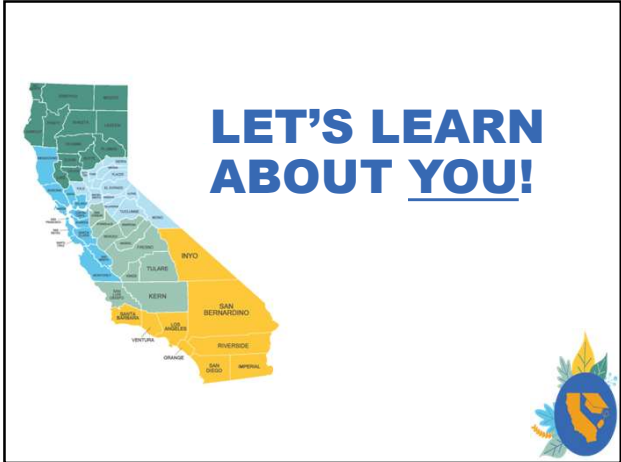
A **FREE**, searchable database of 500+ programs & resources for implementation.

SCAN TO LEARN MORE

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Dr. Michael Gomez

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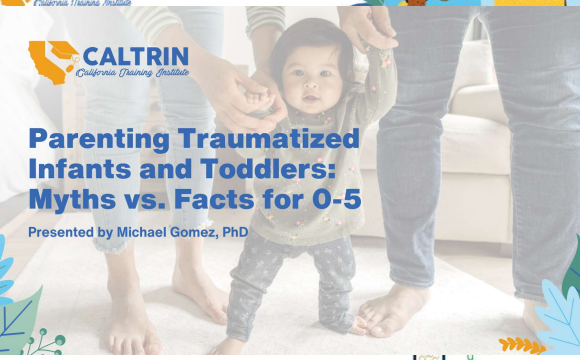
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Parenting Traumatized Infants and Toddlers: Myths vs. Facts for 0-5

Presented by Michael Gomez, PhD





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Speaker SPOTLIGHT



Michael Gomez, PhD

- Former Clinical Instructor at Bradley Hospital/Lifespan Institute, affiliated with Brown University
- Former Director of the Adversity and Resilience Community Center (ARCC) in Texas
- Adjunct Professor at TTUHSC School of Nursing
- Specializes in Trauma-Focused CBT (TF-CBT), PCIT, TARGET, problematic sexual behaviors (PSB), and autism assessments
- Nationally Certified TF-CBT Trainer and CE-CERT Trainer
- Co-founder of the NCTSN Trauma and Intellectual and Developmental Disabilities (IDD) Workgroup

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Parenting Traumatized Infants and Toddlers: Myths vs. Facts in 0-5

Michael Gomez, Ph.D.
Nationally Certified TF-CBT Trainer
National Child Traumatic Stress Network (NCTSN) Former Steering Committee Member
NCTSN Trauma and IDD Workgroup Founding Member
Nationally Certified CE-CERT Trainer
Licensed Psychologist
KU Snyder Book Collecting Contest, Graduate Division Silver Medal 2009

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Objectives

At the end of the presentation, trainees will:

1. Learn how trauma impacts behavioral, emotional, cognitive and developmental functioning for children ages 0-5
2. Understand what it means to actually be "trauma informed" for this age range
3. Gain concrete tools and resources for this age range that can be shared with caregivers.

Quokkas are always ready to smile!

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“Normal” child development

- LOT of information from the American Academy of Pediatrics (e.g., specific motor milestones)
 - Ex: <https://www.healthychildren.org/English/ages-stages/Pages/default.aspx>
- Here is the easiest heuristic
 - Very young children (e.g., toddlers and Pre-K)
 - $A + B = ME!!!!$
 - Young elementary to late elementary children (but 100% can see it in toddlers and Pre-K sometimes)
 - $A + B = C$
 - Tweens and Teens
 - $A + B = Y$

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A + B = Me!!! (“Egocentric”)

- ANY event will be interpreted as being CAUSED by the CHILD, him/herself
 - This is NOT just traumatic or stressful events
- Ex: Colleagues 4 year old son, during a hail storm, ran to the door and shouted “Stop it God!!!!”
- You do not have to “argue” them out of this; you can’t
 - Remember their analytic skills are not fully developed yet
- You just have to be PRESENT and COMFORTING
 - This is basic attachment theory
 - Parent-Child Interaction Therapy (PCIT) PRIDE skills are built around helping children in distress who are in this specific stage

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A + B = C (“Concrete”)

- ANY event will be interpreted as being CAUSED by the most proximal thing
 - Ex: Mom and dad are fighting because of my potty accident (because that’s what they most recently talked about).
 - They’re in the “Correlation = Causation” phase
- You might be able to logic them out of this but you have to give REALLY concrete data
 - Easiest way: Just tell them (and keep repeating it)
 - Repetition is a big big factor here
- YOU being calm and direct is also a big factor
 - When we teach private parts, we say the anatomically correct terms
 - Good rule of thumb: If you’re going past 10 words you have lost them. Short, sweet, to the point

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A + B = Y (“Abstract”)

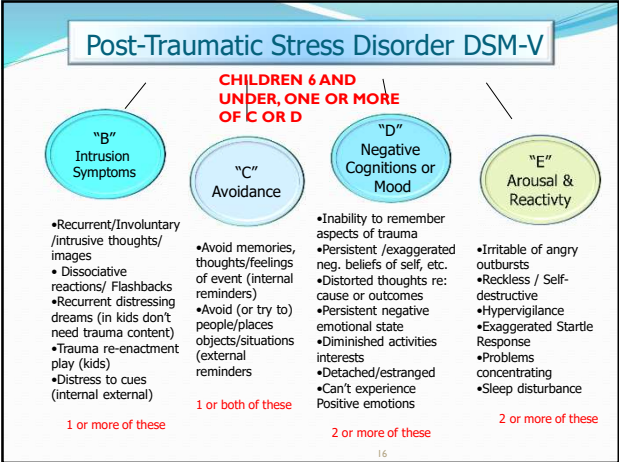
- NOW events can be interpreted beyond “me” or beyond the concrete
- But . . .
 - They are not great at this out the gate
 - A teen (even a sharp one) is kind of like a 15 year old who is driving a Maserati
 - WWWAY TOO MUCH horsepower and they haven’t figured out how to use it yet
 - So you’re gonna get “wrecks.” Be patient. Use these as teachable moments
- Essentially their frontal lobe is still “cooking”
- Frontal lobe is where all our “Executive Functioning” is
- Work with them, still repeat things, but you have a few more options now

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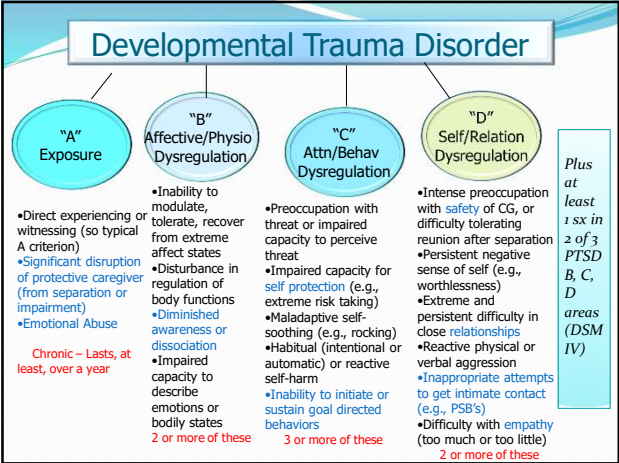
Common Myths I Hear

- Children 5 or younger . . .
 - Can’t engage in treatment
 - ONLY respond to behavioral modification
 - ONLY respond to play therapy
 - Require highly specialized training to work with
 - Do not have a high enough IQ/Cognitive functioning to do EBP’s
 - Can’t do CBT (or any EBT) because they don’t have thoughts

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What exactly does “trauma informed care” mean???

- It means not asking one question but asking two questions.
- Question NOT to ask: “What’s wrong with you?”
- First question to ask: “What happened to you?”
- Second question to ask: “What were you supposed to get that you didn’t?”
- Traumatic Stress is the “Great Imitator” – Cassandra Kiesel
- www.rememberingtrauma.org

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Child Trauma Treatment

- Recommended components for ALL Evidence Based Trauma Treatments:
 - Assessment (symptom and data driven)
 - Psychoeducation
 - Stress management techniques
 - Direct exploration of the trauma
 - Exploring/correcting inaccurate attributions
 - **With kids → INCLUSION OF CAREGIVERS**
- With kids → Parent Management Training (PMT)
- These also have a specific time range (NOT open ended)

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3 Effective Treatments for Traumatized 0-5 year olds

There are more than 3, but this gives you a good idea of the common themes

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Caregivers are the solution, not the problem

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PCIT

It's not "the symptoms go down and I like them more;" it's "I like them more and the symptoms go down"

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PCIT – Parent Child Interaction Therapy (www.pcit.org)

- 2 phase model, about 15ish sessions give or take
- Phase 1 – Child Directed
 - Attention is to behavior as oxygen is to fire
- Phase 2 – Parent Directed
 - Limit setting (*They're trying to de-emphasize this in place of "TDI" – Trauma Directed Interactions*)
- Average session time is 15 sessions
- Multiple RCT's showing significant reduction in externalizing behaviors in kids 2 to 8
 - SPECIFIC DATA this works with neurodiverse kids (e.g., ASD)
- Multiple Treatment Outcome studies demonstrating efficacy on physically abusive caregivers and neglectful caregivers
- Works not by "changing the child" but by altering the REACTIVITY the caregiver has in the interaction

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PCIT – Child Directed Interaction (CDI)

• DO Skills • Praise (labeled) 10 • Reflect 10 • Imitate • Describe 10 • Enthusiasm	• DON'T Skills (2 total) • No commands • No questions • No negative comments
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THIS is where the payoff is
Ex: PC-CARE

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CPP

Learn “The Language of Play”

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CPP (Child Parent Psychotherapy)

- What is it?
 - Dr. Vanderzee can tell you:
<https://www.youtube.com/watch?v=syDQP7yg5Zo>
- Like PCIT, “speak through the language of play” (this is their easiest way to communicate)
 - Parents learn to “speak play”
 - CPP treats this like learning to speak Spanish
- “Speaking play” has the specific goal of metabolizing traumatic stress
 - For BOTH parent and child
 - And because it focuses on BOTH parent and child it has an added benefit of drawing a line in the sand for intergenerational trauma

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CPP Cont.

- It was originally created with the problem scenario of domestic violence
 - But is a solid EBT for 0-5 traumatic stress of many types
- Added benefit of being super easy to incorporate cultural, spiritual, ethnic, etc diversity
 - Ex: Therapist can switch out the “standard toys” with toys that are more reflective of that child’s family/culture
- Can be up to a solid year of therapy (e.g., 50 sessions)
 - But keep in mind they are often dealing with generations of trauma
- <https://childparentpsychotherapy.com/about/>

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TF-CBT

"Young kids can't think!" . . . (Dude, have you ever MET a young kid???)

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You wanna see what CBT looks like
for a 2-year-old kid???

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Best CBT for a 2-year-old EVER

- <https://www.youtube.com/watch?v=kkZeiv17UeM&list=LL&index=36>

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CBT is actually EASIER for very young kids

- Proof: Dr. Gomez believed in Santa Claus until he was 13

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Trauma-Focused CBT

- Targets:
 - PTSD, depression, anxiety, and behavioral symptoms secondary to trauma
- Over 20 RCT's and over 80 peer reviewed studies
- TF-CBT treats:
 - Children ages 3-18
 - All types of traumas and settings
 - ORIGINALLY, this was a 3-6 y.o. model
- The original name for TF-CBT was "PTSD Treatment for Sexually Abused Preschoolers and Their Non-Offending Caregivers"
 - Doesn't exactly roll off the tongue

EVERYTHING YOU WANT IS ON THE OTHER SIDE OF FEAR
JOHN LAMPFIELD

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Over 80% of children in TF-CBT show significant PTSD symptom improvement within 12 to 16 weekly 60- to 90- minute sessions.

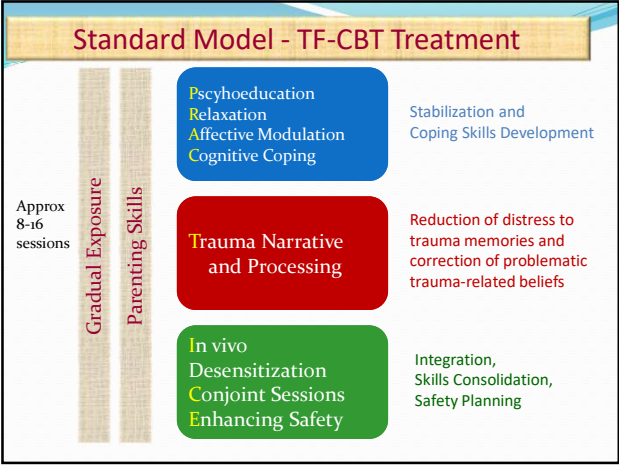
Child Outcomes

- Reduced PTSD symptoms
- Reduced depression
- Reduced feelings of shame
- Reduced behavior problems

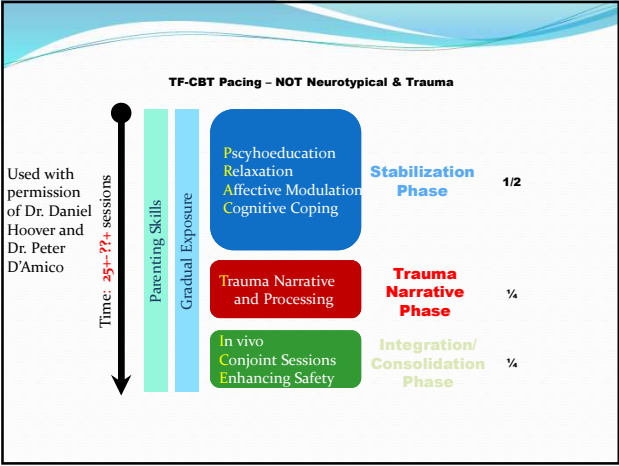
Parent Outcomes

- Reduced depression
- Reduced emotional distress
- Reduced PTSD symptoms
- Enhanced ability to support their children

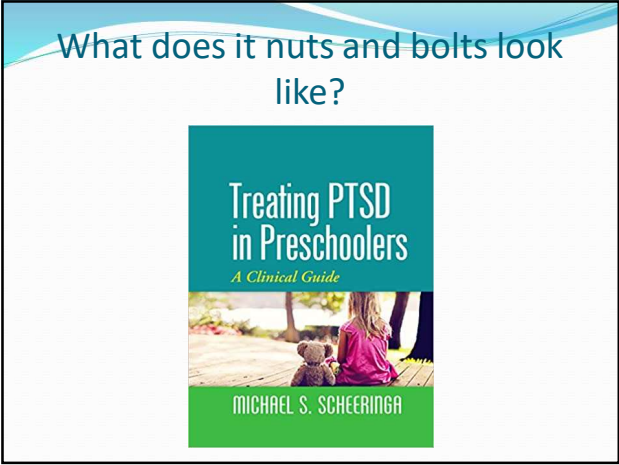
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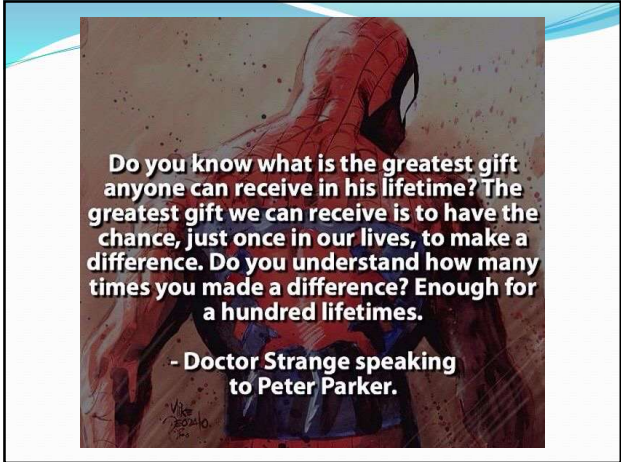


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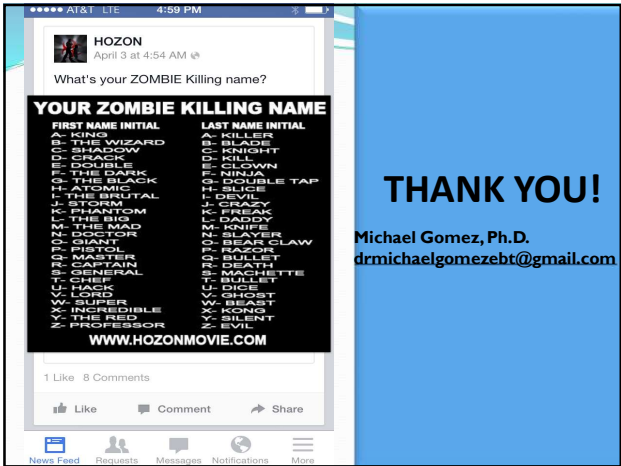
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