

# Trinity County

## Family First Prevention Services

### Comprehensive Prevention Plan



December 1, 2025

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## **INTRODUCTION**

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The federal Family First Prevention Services Act (FFPSA) was enacted under Public Law 115-123 in 2018. Among its many components, it created a prevention services program that allows states the option to access uncapped Title IV-E federal financial participation for the provision of specific evidence-based mental health, substance use, and in-home parent skill-based services to children at imminent risk of entry into foster care, their parents or kin caregivers, and pregnant or parenting youth in foster care. This includes kin caregivers of children who are not placed by a Title IV-E agency and are qualified for prevention services. The intent of FFPSA is to increase the availability and early access to quality prevention services for children, parents, and kin caregivers to help children remain at home while simultaneously reducing the use of foster care placements.

California's Family First Prevention Services (FFPSA) program was established in the Welfare and Institutions Code 16585 through 16589 as an opt-in program for county and tribal Title IV-E agencies to develop and implement Title IV-E prevention services as part of comprehensive prevention, early intervention services to address child wellbeing and reduce out of home placement. These Title IV-E programs are a foundational component of the larger comprehensive prevention planning for the State FFPSA program. All County Letter (ACL) 22-23 describes the process for county child welfare and probation departments to develop and submit their Comprehensive Prevention Plans (CPP) to address primary secondary, and tertiary prevention and intervention strategies and services that support the ability of parents and families to provide safe, stable, and nurturing environments for their children.

Trinity County opted into the State Block Grant on March 10, 2025, with the intent of submitting a CCP. This is a joint effort between Child Welfare Services and Probation, along with their Children's System of Care (CSOC) partners, with Child Welfare Services designated as the lead agency. The California Department of Social Services (CDSS) acknowledged receipt that same day. Due to the small population in Trinity, the heavy lift of developing a plan amid multiple competing demands, and consideration for the relatively small fiscal participation expected to come of this process, Trinity County leadership spent some time evaluating whether to pursue this. When the due date was extended to December 1, 2025, Trinity decided to move forward, and planning began in January 2025.

Trinity County Health and Human Services Agency (HHS) and Child Welfare Services (CWS) share a long commitment to collaboration and have a long history of effectively partnering in the service of children, youth and their caregivers. Trinity County's larger system of care values that Trinity County deliver a comprehensive, family-centered, culturally competent, multi-disciplinary, collaborative suite of services to meet the needs of all Trinity County children/youth/families.

Trinity Counties CSOC's mission, and the goal of this CPP, is to ensure that all Trinity County programs for children, youth and families will provide services in an integrated, comprehensive, culturally responsive manner using evidence-based and best practices approaches, regardless of the agency door by which children and families enter. This mission includes a commitment to incorporate foster youth experience and voices into county level collaborations.

In recent years, Trinity County has been expanding prevention and early intervention efforts in collaboration with public and private partners. The county's Child Welfare Services has shifted to a stronger prevention model leaning heavily into a Safety Organized Practices approach, relying more

heavily upon Child and Family Teaming (prior to foster care placements), rebuilding their Differential Response (DR) program, and using Multidisciplinary Teams (MDT) to plan outreach and prevention interventions in lieu of investigations and filing Court petitions. The number of children in care has decreased by nearly half in the last 6 years, and entries into care continue to be smaller each year. Staffing has been a barrier; however, Trinity County also has a plan to implement RED Teams (Review, Evaluate, Direct) to further bolster their front-end prevention work.

Trinity's vision is to improve the health and overall functioning of the community by enhancing prevention services at every level and ensuring children and families have access to the supports and resources they need. Access to support and resources becomes challenging in a small-population, rural region. There are limited human resources with specialized training, for example, and it's very difficult to maintain specific types of interventions that may only be needed by a handful of children/families each year.

The goal in a region such as Trinity is to partner creatively with one another and leverage existing services to meet the community's needs, reduce child abuse and neglect, and maintain a low number of entries into care.

On May 28, 2025, partners convened for a countywide conversation for prevention efforts, in which leaders and community stakeholders reviewed an array of child well-being indicators and agreed to values and next steps for continued expansion of prevention work. Ongoing communication with that group has continued to inform the development of this plan.

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### ***CONTACT INFORMATION***

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### ***GOVERNANCE STRUCTURE***

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Trinity County designated their CSOC and ILT as the CPP's oversight body. This group, comprised of directors, deputies, superintendents, chiefs, and other key designees, meet twice yearly. The ILT has created time within its regular agendas for CPP and FFPSA updates.

Trinity County's CSOC team is primarily comprised of supervisors from all the partner agencies required in the CPP Development per ACL 22-23, specifically Child Welfare Services (CWS), Probation, Behavioral Health Services (BHS), Far Northern Regional Center, Trinity County Office of Education (TCOE), the Child Abuse Prevention Council (CAPC), and Human Response Network (HRN), a community based agency that serves as the local family resource center and also provides direct services.

Those with lived experience (parents and youth) participate in prevention planning by way of CAPC community events, C-CFSR focus groups, the Behavioral Health Services Board, and partnership with local tribes. CPP has been informed by various stakeholder conversations, though they have typically been addressed in other existing meeting spaces.

The principles of Trinity County's CSOC are aligned with the effort of this CPP: to develop and maintain service systems consistent with public/private, community-based, school-linked and family partnership, which can intervene early or prevent problems with at-risk children, youth and families; to promote and provide services, which are outcome-focused, client and/or family-centered, strength-based, culturally competent, comprehensive, which encourage families to access resources in the least restrictive, least stigmatizing community-based settings to meet their needs.

As memorialized in Trinity's ILT/CSOC MOU, Trinity County's intention is to focus not only on system-involved youth, but to consider the needs of children, youth, and their caregivers more broadly throughout Trinity County. The CSOC and partners embrace a prevention and early intervention approach to characterizing and administering the collective service continuum in Trinity. As such, the Trinity County ILT and CSOC teams assumes responsibility for approval and ensuring implementation of CPP.

<b>Trinity County System of Care Interagency Leadership Team</b>	
Elizabeth Hamilton	<i>Director of Health and Human Services Agency</i>
Ruby Fierro	<i>Chief Probation Officer</i>
Sheri White	<i>Director Human Response Network</i>
Melissa Gruhler	<i>Director Far Northern Regional Center</i>
Fabio Robles	Superintendent Trinity County Office of Education

Comprised of the HHS Department Director (Elizabeth Hamilton), HHS Social Services Branch Director (Jesse Ferguson), Deputy Director of Clinical Services (currently recruiting) Probation Chief (Ruby Fierro), TCOE Superintendent (Fabio Robles), Far Northern Regional Center Director (Melissa Gruhler) and several designees, this group meets formally twice yearly, with additional overlap in various arenas several times each month. The ILT has been overseeing the FFPSA Planning Team.

Tribal partners are invited to be collaborators in Trinity's CSOC, though they have not been active thus far. Tribal TANF specifically has been invited to participate in ILT and Linkages meetings, but it appears there has been significant turnover in their local office and they do not have capacity at this time. They are actively involved in child-specific referrals and cases.

The Planning Team evaluated Trinity's resources, data, community needs, and program development and sustainability to create this CPP. The Planning Team provided updates to the Trinity County ILT and incorporated their feedback into next steps, culminating with this CPP. Moving forward, the Planning

Team will review data and discuss outcomes of the prevention efforts with the ILT and receive and implement guidance accordingly.

The Planning Team assessed input from youth and parents connected to both Child Welfare Services(via referrals and open cases) and Probation that was gathered by way of Trinity's County's Self-Assessment process in late 2022 and early 2023. Input was gathered through focus groups and included ideas and observations about Trinity's array of prevention services.

Trinity does not have a foster family agency, so this was not a partnership that could be included in the local planning process. Trinity County does, however, have several RFA homes throughout the county, many of whom were involved in focus groups. Therefore, the perspective of caregivers was incorporated into the C-CFSR process and current FFPSA planning process.

Trinity County's CSOC holds high value for both parent and youth partners, though developing and sustaining these as paid positions has proved to be challenging, thus feedback was sought directly from families currently being served.

Trinity County engages community members with lived expertise in several ways ongoingly as part of the Behavioral Health Advisory Committee, the C-CFSR process, and through Wellness Center programs throughout the county. As FFPSA rolls out in Trinity County, persons with lived experience will continue to be engaged in Trinity's cross-sector collaboratives to give feedback about the effectiveness of prevention services and evidence-based program's (EBP's) and help County leaders prioritize plans.

FFPSA will become a standing agenda item for CSOC and ILT meetings, thereby ensuring information sharing across partners. The Planning Team initiated the development of the first draft of the CPP. It was subsequently reviewed and approved by ILT members.

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## ***CROSS-SECTOR COLLABORATION, PARTNER ENGAGEMENT***

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Trinity County's leadership team discussed at length whether the county should opt into FFPSA. There was no debate regarding the intent of FFPSA being in alignment with Trinity's values and vision related to prevention. However, Trinity County grapples with the requirements of FFPSA related to Evidence-Based Programs (EBP) given Trinity's extremely small population (fifth smallest county in California). There are significant challenges related to staffing and sustaining EBP, compared to other types of best practices such as Child and Family Teaming, Safety Organized Practices, and Differential Response, for example. Additionally, it remains uncertain whether the Title IV-E reimbursement will ultimately be significant enough to cover the administrative costs of implementing new programs.

CPP planning began formally in January 2024, with CWS and CAPC and leads forming a mini-strategy team, along with a consultant from UC Davis. Specific agencies we will continue to try to engage include the Trinity County Sheriff's Office, First 5, Tribal TANF, a broader group of agencies and decision-makers in general, the Nor Rel Muk Wintu Nation, Mt. Community Hospital and clinic providers, County Board

members, Trinity Together – Cradle to Career Partnership, Trinity County Parks and Recreation District, Lion’s Club, Rotary, Rural Community Champions, the various individual school districts, Friday Night Life and Club Live youth, the Trinity County Food Bank, Ascend Wilderness (Grizzly Corp), and formalizing partners with caregivers.

As noted above, Trinity County’s cross-sector collaboration was developed in other, already existing, meeting spaces to solicit feedback and review recommendations of the Planning team throughout 2024. Throughout these myriad conversations, the county has evaluated assets, capacity, and implementation strategies which in turn brought clarity to the Planning Team about target populations and services that would be included in the CPP. The County’s ILT and CAPC provided both structure and guidance for the process and empowered the cross-sector collaborative to develop this plan.

The Planning Team and CAPC will continue to monitor the implementation and effectiveness of Trinity’s CPP for tertiary services as well. Data and outcomes related to the enhanced prevention efforts outlined in the CPP will be reviewed by the CAPC. The CAPC and Planning Team, with input from persons with lived experience, will assess whether the expanded prevention services array yields the desired changes.

There may be challenges around workload capacity related to FFPSA, as there is not a dedicated coordinator for the FFPSA Planning Team, and participants already carry multiple duties. Given the very small population in Trinity, and therefore size of the FFPSA program, this responsibility will likely fall to various individuals within HHS and partner agencies to absorb and/or one individual who will have many other roles.

In conjunction with the C-CFSR and Cal-OAR efforts, Trinity County will continue to engage and include community members with lived expertise, as mentioned earlier in this report, by way of interagency committees and stakeholder groups. The Planning Team will ensure that persons with lived experience, who are directly impacted by FFPSA, will be invited to provide input related to FFPSA implementation, sustainability, and effectiveness. Feedback will be welcomed from all partners to ensure that the prevention efforts are of benefit to impacted communities. These collective voices will inform or help to refine FFPSA strategies moving forward, and additional members will be added as needed; this is the community’s plan executed in partnership with government agencies.

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## ***TRIBAL CONSULTATION AND COLLABORATION***

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The County of Trinity is named after Trinity River, along which both the Hoopa Valley Tribe and the Tsnungwe Tribe have a significant presence. The Nor Rel Muk Wintu Nation also continue to inhabit Trinity County land. We respectfully acknowledge the land of Trinity County as the ancestral land of the Chimariko, Hupa, Lassik, Nongat, New River Shasta, Tsnungwe, Wailaki, and Yuki Tribes. We honor our tribal ancestors and neighbors for their stewardship of the land, and we honor and respect their struggle to preserve their history, culture, and traditions.

There is a Tribal Consultation Policy included in the Trinity County CSOC MOU, and tribes are involved in determining the cultural appropriateness of prevention services and case related service for all Native American families. When Probation or CWS receives a referral for any Native American family, the tribe is identified, contacted, and consulted with to ensure that resources and services are culturally appropriate. Any additional tribal overlap with service providers, representation on the First 5 Trinity County Commission, targeted focus groups as part of Trinity County's CWS Review process. Additionally, Redding Rancheria Trinity Health Center is a critical partner in Trinity County providing tribal-led medical and social services throughout the northwest region of the state.

Finally, Trinity County staff routinely attend monthly Northern ICWA workgroup meetings, the annual ICWA State Conference, and reach out to the Office of Tribal Affairs consultant, as needed, when the County encounters challenges to engage and partner with tribes. Trinity County is also in the process of securing a Cultural Broker contract.

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## ***INTEGRATED CORE PRACTICE MODEL***

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The county's AB 2083-compliant MOU articulates a clear and centered role for ICPM at all levels of systems, inclusive of the staff who deliver direct services and those who hold positions of leadership). The MOU contains commitments from ILT signatory agencies to mutually use the principles, values, and practice of the ICPM as guidance and direction in developing the county's shared values, core components and standards of practice in delivery of timely, effective, collaborative and integrated services to children, youth and families.

Trinity Counties CSOC agencies have agreed to mutually use the principles, values, and practice behaviors of the California Integrated Core Practice Model (ICPM) for Children, Youth and Families in their interactions with youth and families, with one another, with contractors, and with county partners. Use of the ICPM's principles and behaviors will support system of care efforts to deliver services that are trauma-informed and culturally competent. The ten principles of the ICPM, which are supported by Trinity's interagency framework include:

- Team-based
- Family Voice and Choice
- Natural Supports
- Collaboration and integration
- Community-Based
- Culturally respectful
- Individualized
- Strengths-based
- Persistence
- Outcomes-based

The county's CPP development is informed and supported by California's Integrated Core Practice Model in several ways, and the community has had foundational exposure to the ICPM. The values of the ICPM penetrate child and family teaming which is an integral practice across multiple systems including HHS, Probation, school, and BH systems. Continued ICPM practice and training withing the cross-sector collaborative will be embedded in FFPSA implementation.

Systemwide use of ICPM, as part of the AB 2083 work, has provided a common language and framework from which partners have co-designed this CPP, and from which the system of care approaches its prevention services modeling and delivery. Interagency teams have been trained in ICPM, targeting both line staff and leadership within the system of care. As the plan has developed and evolved, partners have centered around ICPM's principles and behaviors, which are premised in the following realizations:

- Effectiveness of both the prevention planning and the actual service array is dependent upon integration and cohesive partnerships.
- Prevention services are critical in the challenge of building family/community voice and building equitable and inclusive care for children and families.
- All system of care agency leaders are responsible for planning and executing this CPP.
- The CPP process is dependent upon *Collaboration* and *Teamwork* principles.
- A continuum of prevention is inherently trauma-informed and the aligned implementation of the ICPM is a centerpiece of a trauma-centered delivery system.

During the design phase, Trinity County CPP planners have been informed by ICPM leadership behaviors and the essential principles of ICPM.

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## ***SERVICE AND ASSET MAPPING***

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In preparation for developing the CPP, the Trinity County Planning Team mapped local resources addressing primary, secondary, and tertiary prevention services. While opportunities still exist, the existing service array highlights Trinity County's strong value for prevention services and ensure families have access to services and resources in the least restrictive setting. This has created a strong foundation for FFPSA in Trinity County.

**Human Response Network (HRN)** – the primary community-based organization (CBO) and non-profit service provider in Trinity County

### *Empowerment Services*

- Services and advocacy for victims/survivors of Domestic Violence/Intimate Partner Violence and Assault, including advocacy, support groups, and emergency shelter for survivors
- Housing advocacy for youth and families that are homeless or at-risk of being homeless, includes rental assistance

### *Family Support*

- Housing/homeless services
- System navigation services
- Transportation support/vouchers help families with fuel to go to their medical and social service appointments

### *Childcare*

- Subsidized childcare for families with children 12 and under
- Preschool & Summer care
- Childcare provider support

### *Prevention/Youth Support*

- Youth Leadership Program and Violence Prevention Programs (mentoring, substance use prevention) - Programs aimed at supporting and empowering youth to prevent violence and promote mental health advocacy.
- Health Education
- Community Violence Prevention, including Rape Prevention and Education: A public health initiative to prevent sexual violence by engaging the community in creating safe environments and challenging harmful social norms.
- Commercial Tobacco Use Prevention: Advocates for smokefree policies and provides resources, including free quit kits, to help residents stop using tobacco and vaping products.
- Welcome Baby Programs (First 5) – new parent support, information, and community resources; home visitor brings a New Baby Bag filled with information and items new parents need. Home visits include a family advocate providing information about what to expect as a new parent, coaching about creating a safe home environment, and information about community resources. Developmental screenings are also completed
- Differential Response Program-Trinity County CWS has contracted with Tri Counties Community Action Partnership, a non-profit to provide differential response/prevention services to high-risk families and youth in Trinity County.

### **Trinity County Probation**

These and additional services are coordinated and/or delivered in collaboration with other community-based and government agencies

- Referrals and Risk Assessments, case management
- Parent Project
- Behavioral interventions (parenting education, diversion)
- Guide families to resources
- Group programs for teens
- School-based resources to provide supervision and support to sporting events, Sober Graduation, school dances, and other functions

### **Trinity County Behavioral Health Services**

#### *Prevention Services and SUD*

- Club Live (elementary schools), Friday Night Live (high schools), and Trinity Choices (youth substance use education)
- Promotes Family Activities
- Youth and Teen engagement 6-12<sup>th</sup> grade
- Trinity County SUD provides Moral Recognition Therapy (MRT),
- SUD is also a partner to Probation in facilitating the Forward-Thinking Series.

#### *Mental Health*

- BHS mobile crisis unit
- Direct mental health services for children and adults including individual therapy, individual rehab, intensive care coordination (ICC) and case management to probation youth in need of that level of care.
- crisis response to youth

- Medication/Psychiatric Services
- Peer led wellness center

*Additional Services*

- System of Care Team
- Parent Partner program

**Trinity County Office of Education**

*Prevention and Intervention*

- Community School Grant
- Wellness Support Programming for all students in all Trinity County Schools: TCOE offers mental health and behavioral support staff to all schools throughout our county. With 4 clinicians, 3 psychologists and two behaviorists, our team is able to provide targeted interventions and support to all students. Additionally, the team provides 7 wellness liaisons assigned to every school in the county offering crucial support to students facing mental health & behavioral challenges along with teaching social emotional learning strategies. Through targeted prevention, intervention, and triage school-based mental health and wellness supports, the program aims to enhance the overall health and well-being of each student.
- Crisis and mental health services (k-12<sup>th</sup> grade) in all schools
- Consultation w/ school staff and families
- Support for local summer camps
- School Readiness Program – pre-K programs (in partnership with First 5).
- Trinity Smiles – mobile and school-based dental services (in partnership with First 5) Services include oral evaluations, extractions, cleanings, oral hygiene instruction, x-rays, and fillings.
- Tobacco Prevention Programs (collaboration between schools and HHS)
- Oral Health Programs
- Childhood Lead Poisoning Prevention
- Love and Logic Parenting classes to parents of probation youth, offering valuable guidance and strategies for nurturing positive relationships and effective discipline.
- RISE Academy -a unique alternative school designed to cater to at-risk students who require a second chance to thrive. With a trauma-sensitive approach, the Academy specializes in serving students facing various challenges, including involvement with School Attendance Review Boards (SARB), expulsion, probation, homelessness, and foster care. The school is temporarily closed and can be reopened when need arises.
- Student Behavioral Health Incentive Program (SBHIP) – a behavioral health incentive program, SBHIP recognizes schools as a critical point of access for preventive and early-intervention behavioral health services, as children are in school for many hours a day, for approximately half the days of the year. Early identification and treatment through school-based behavioral health services can greatly improve health while also reducing emergency room visits, crisis situations, inpatient stays, etc. In Trinity County, SBHIP provides students with both small group and individualized behavioral support, along with strategies aimed at developing crucial behavioral and social skills. Additionally, school staff benefit from consultation services geared toward improving classroom management, teaching strategies, and assistance for students facing behavioral challenges or special needs.
- CalHOPE - the CalHOPE Social Emotional Learning (SEL) Community of Practice is helping enable Trinity County schools and communities to be leaders in supporting proactive and early

intervention as we collectively respond to the social, emotional, and mental health needs of students, families, and educators. Through a unique partnership with our local and state agency partners, to bring children back into learning after widespread trauma and isolation.

- Prevention and Early Intervention - the Prevention and Early Intervention (PEI) program aims to identify opportunities for promoting preventative mental strategies for students as challenges begin to emerge as a way to prevent those challenges from becoming more severe. The PEI program aims to identify opportunities for reducing mental health risk and promoting early intervention to prevent the negative outcomes that may occur as a result of mental health challenges.
  - In Trinity County, the PEI counselor provides valuable support to school sites, offering students both small group and individual counseling sessions. Additionally, the counselor helps students with essential strategies, such as stress reduction techniques, fostering positive peer connections, and developing self-regulation skills, including anger management and the ability to navigate challenging social and emotional situations effectively.
- The School Attendance Review Board (SARB) is coordinated by TCOE for all schools in our county. This board helps students stay in school, attend school regularly, and graduate. The SARB is also a community-based effort to bring together resources to assist those families' experiencing attendance and/or truancy issues. The SARB is a level of intervention designed with intention of preventing involvement with the court system related to attendance and/or truancy.
- Tobacco Use Prevention Education (TUPE) programs - support and provides technical assistance to all schools including classroom-based substance abuse prevention programs, intervention and cessation services, and youth development activities, such as peer education. Every Trinity County school receives assistance to support Tobacco Use Prevention Education for students, staff and parents. TCOE works closely with each school to provide educational resources. Most of our school districts have a TUPE site coordinator and are using the Stanford Tobacco Prevention Toolkit and the Catch My Breath curriculum to educate students on the effects of vaping.
- Foster Youth Services and McKinney-Vento Program - the Foster Youth Services and McKinney-Vento programs provide support for students who are in foster care and those students in the county who are struggling with housing instability. We can assist with school enrollment, case management, school of origin transportation arrangements, tutoring, advocacy, connections to community resources and help with school transitions. This team works collaboratively with students, families, community partners and schools to ensure the best possible educational outcomes for this student population. We can also provide training regarding Foster Youth Education Rights and McKinney-Vento Education Rights to school districts, community members and other agencies.

### **Trinity Together, Cradle to Career Partnership (TTCP)**

- explores what students need to be ready for higher education or the local job market. This program utilizes businesspeople and organizations throughout the county. In addition to the identified need of providing youth with needed technical job skills, certain soft skills (showing up on time, not using your phone at work, dressing appropriately, looking people in the eye, making introductions, being courteous, etc.) were also deemed to be just as important links to employment as are resumes, filling out job applications, and interviewing. The ultimate goal is to

develop a program that can build pathways for students so that they might go from school to internships, to job experiences, and finally to employment in careers within Trinity County.

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#### **Trinity County Sheriff's Office (TCSO)**

- maintains contact and communication with the Trinity County Probation Department. They partner with various county agencies when the opportunity and funding allow. The Sheriff's Office participates in juvenile justice stakeholder meetings. The Sheriff's Office also has an assigned juvenile officer who assists the school's providing supervision and support to sporting events, Sober Grad., school dances, and other functions.
- attends all Safe School meetings and weekly MDT meetings with Trinity County CWS.
- collaborates with CWS on all CSEC and Human Trafficking cases
- sits on the CSEC Steering Committee.
- contracts with HNSA to provide an officer to respond with CWS/APS staff for safety purposes, to conduct forensic interviews, to provide radio and weaponless defensive training, and provide CLETS training for CWS and APS staff.

#### **California Highway Patrol (CHP)**

- offers the Smart Start program and helps support the Sober Grad programs in the county. The California Highway Patrol has partnered with and is committed to being of service to the youth of Trinity County.
- CHP sits on Trinity Counties CSEC Steering Committee and Child Death Review Board.

#### **Trinity County District Attorney's Office (TCDA)**

- maintains contact and communication with the Trinity County Probation Department to determine the best course of action for offending youth, often deferring to their recommendations.
- participates in Peer Court with the TCOE. Peer Court is an alternative approach to the traditional juvenile justice system where youth charged with an offense have the option to waive the hearing and sentencing procedures of juvenile court and agree to a sentencing forum with a jury of the youth's peers. Peer court is under the supervision of a judge and includes youth defendants and volunteers who play a variety of roles in the judicial process, such as district attorney, public defender, bailiff or juror. Peer Court is youth-focused and youth-driven. The Peer court model provides youth the opportunity to acquire practical experience in the juvenile justice system They participate in stakeholder meetings and are active in helping address the various needs of the youth of Trinity County with the goal of preventing the need for long term commitment and encouraging growth.
- Participate in weekly MDT meetings

## Shasta College

- Extended Opportunity Program and Services – EOPS  
EOPS (Extended Opportunity Program and Services) provides comprehensive support services to students with limited income and educational disadvantages. Academic, career, and personal counseling are a key component of this program. Students meet with an EOPS Counselor three times each semester to plan and monitor their educational progress. Additional services may include access to our lending library, book grants, transfer assistance, workshops, and referrals to both on and off-campus resources.
- Gateway to College - The Shasta College Gateway to College program is a unique alternative education program for high school students who are behind in credits and are not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward their high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus.
- High School Diploma (Formerly GED) - Residents of the District may work toward a high school diploma by taking college courses. Information is available from the high school 3600 from which you plan to receive the diploma. You must request that credit is transferred.

A student who transfers Shasta College course credit to a high school for diploma credit may also use that credit at Shasta College. The completed course will fulfill the subject requirement if it is part of an Associate degree program.

- The Hub – Student Success and Basic Needs Center - a resource center where students can connect to campus and community resources that support essential life needs and the pursuit of your education goals. The Hub helps students navigate unexpected critical needs in the semester, connecting students to food services, housing resources, transportation supports, financial assistance and other basic needs resources.

The Hub hosts and coordinates the Shasta Knight Food Pantry on the main campus, as well as the food pantries at all extended ed sites.

- SCI\*FI (Shasta College Inspiring and Fostering Independence) - an educational support program for students who are current or former foster youth under age 26. SCI\*FI also supports homeless youth enrolled at Shasta College who are under age 25. Academic counseling, weekly workshops, academic and financial support, and individual mentoring help students succeed in their coursework and develop the skills needed to foster a stable transition into independence. Services are available in person or remotely.
- STEP-UP – RISING SCHOLARS - an educational and support program for current and formerly incarcerated juveniles and adults in Shasta, Tehama, and Trinity Counties. Students selected for STEP-UP meet eligibility requirements including recommendation for the program by partnering agencies and our Campus Safety Director. STEP-UP students are provided with limited indirect financial, and staff support to assist them in registering for classes and then to obtain textbooks and course materials needed to complete courses of study that prepare them to secure employment and thrive in their chosen career. STEP-UP provides for justice-involved students by providing access to community and campus resources, along with assisting them in gaining access

to apprenticeship and expungement programs. Among the services we provide for students are access to dedicated academic counselors, academic mentors, and financial aid staff. STEP-UP employs a case management cohort-based model to ensure students are supported in meeting basic needs to ensure success while pursuing a certificate or degree. STEP-UP works closely with partners in the local community.

- TRIO Programs –
- TRIO Student Support Services (SSS) is a federally funded program for eligible full-time students who are first generation and have limited income and who are preparing to transfer to a four-year university to earn a bachelor's degree. TRIO-SSS provides support services such as tutoring, counseling, calculator loans, financial literacy workshops, cultural and social activities, university tours, and transfer assistance.

The TRIO Educational Talent Search (ETS) identifies and assists 6th through 12th grade students who are first generation and have limited income and who have the potential to succeed in higher education. The program provides academic, career, and financial aid information to participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice and graduate from college. The program serves 500 students in Shasta County. For more information, please contact the Project Director at (530) 242-7690, or email us at [trio@shastacollege.edu](mailto:trio@shastacollege.edu).

TRIO Upward Bound (UB) Program provides comprehensive support to first-generation have limited income high school students in their academic and college access preparation. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound students participate in a six-week summer residential program at Shasta College. Upward Bound serves 65 students at Enterprise and Central Valley High Schools and 60 students at Corning High School.

- UMOJA Program - The Shasta College Umoja Program supports the academic success, personal growth, and self-actualization of African American and other students. This program promotes and instills values for participants including purpose, unity, community and accountability among others.

Program benefits include community support, mentorship, service learning, field trips, academic counseling, peer tutoring, scholarships, and a STU 1 course cohort model.

The probation officer assigned to the target population youth will directly coordinate all details of youth being released from commitments to address both custody and community needs upon release, coordinate services with all partnering agencies, oversee pre-release meetings, facilitate connections with outside entities for social support benefits that the youth may be eligible for (i.e.: MediCal, CalFresh, Social Security), identification needs, employment services and/or trainings or other continuing education needs. The probation officer will maintain communication with the youth to build rapport with youth and determine any special interest or skills to be further encouraged through community referrals and possibly supported with this funding.

Through the Office of Education, the Foster Youth Services Coordinator can apply out of home placement support to these youth with permission and communication with the Probation Officer. The Foster Youth Services Coordinator is going to provide a presentation to Probation about these services.

### **Healthcare Providers**

There are two federally qualified healthcare centers, and two certified rural clinics, in Trinity County. They provide a broad spectrum of services, including Urgent Care, Behavioral Health, Community Health, dental, and medical services. The Redding Rancheria Tribal Health System has a Trinity extension, and specifically serves Native American communities, employees, and other underserved populations in the service area, which includes all of Trinity County.

### **Public Health and Other Safety**

- Opioid Safety Coalition: A part of the state's Overdose Prevention Network, this coalition works to prevent opioid overdoses and save lives in the community.
- Safe Sleep Program-Pack-N-Play and safe sleep educational materials provided to families with infants.
- Local Oral Health Program (LOHP): Focuses on improving oral health through preventative education and resources for families and individuals, funded by the state's Proposition 56.
- Tobacco Education: Programs support efforts for smokefree public and private places to protect youth from vaping and nicotine addiction.
- Wildfire Protection: The Community Wildfire Protection Plan (CWPP) is a countywide effort to reduce the risk of catastrophic wildfires through fuel reduction projects and defensible space work.
- Child Abuse Prevention Council: This includes services including family support, parent education, family/domestic violence education, resources for foster care, and information on reporting suspected child abuse.

### **Trinity County Alcohol and Other Drug Services**

- Offers substance use programs focused on harm reduction, relapse prevention, and recovery support through services like individual and group counseling and referrals to treatment.
- Provides a variety of prevention programs for both schools and parents, including educational programs on vaping, prescription pain medication, fentanyl, and heroin, as well as parenting support systems.

### **Environmental health:**

- Oversee programs related to hazardous waste management, including hazardous waste generation, hazardous materials release plans, and the management of underground and aboveground storage tanks.

### **Health and Human Services Agency**

- CalWORKs, Employment Services
- Family stabilization (housing, removing barriers to employments, home visiting)

- Under the CalWORKs (Temporary Aid to Needy Families – TANF) provisions, youth ages 16 – 18 who are in receipt of CalWORKs are permitted to participate in the Welfare-To-Work component of CalWORKs. Participation activities are either vocational education related or employment related. Examples of approved activities can include but are not limited to; job readiness, on-the-job training (subsidized employment), work-experience, assessment(s), referrals for behavioral health / substance use treatment services, vocational education (certification programs) and any other activity that may resolve a barrier toward employment. As such, these youth are entitled to all the necessary and available ancillary and supportive services that are also offered to adult participants. These items can include, but are not limited to; costs for transportation, vocational education / work supplies, payment/reimbursement for licenses or certifications, tools and clothing for work, etc.
- CalFresh Healthy Living, CalFresh Employment and Training, and CalFresh
- The SMART Workforce Center – committed to helping job seekers find jobs, increase training and skills, and increase earnings. SMART also invests in the local economy by helping businesses grow.

### **Health Services**

- Women, Infants, and Children (WIC)
- California Children’s Medical Services (HHS)
- Maternal, Children and Adolescent Health Program (HHS)
- Child Health and Disability Prevention Program and Immunization Program (HHS): Provides periodic health assessments and care coordination for low-income children and youth.
- Health Outreach, Prevention, & Education (HOPE): Promotes health and wellness to increase access to health care and reduce preventable hospitalizations.
- Communicable Disease & Immunizations: Provides information and vaccinations to prevent the spread of diseases like the flu, hepatitis A, and STIs.

### **Child Welfare Services**

- Risk/Safety Assessments
- Referrals
- Differential Response
- Prevention Services
- Independent Living/Transitional Youth Services
- Resource Family Approval (RFA) program assesses, approves and supports the care-providers of youth when they are ready to transition into lower-level, family and/or community-based homes. This is also done in partnership with the Trinity County Probation Department
- McKinney Vento - School-based resources for homeless and foster youth (in house TCOE Education Liaison)
- Voluntary Family Maintenance through Trinity County Child Welfare Services
- Child Welfare Services and assessments grounded in Safety Organized Practice and the Integrated Core Practice Model, including Child and Family Teaming and Voluntary Family Maintenance Services
- Services and Care coordination for Commercially and Sexually Exploited Children (CSEC), in partnership with Probation, including an Interagency Protocol.

### **First 5**

- School Readiness Program – pre-K programs (in partnership with TCOE)
- Trinity Smiles – mobile and school-based dental services (in partnership with TCOE) Services include oral evaluations, extractions, cleanings, oral hygiene instruction, x-rays, and fillings.

### **Other Prevention Programs**

- Trinity County Firesafe Council: Works to reduce wildfire risks through education, fuel reduction projects, and creating defensible space around homes.
- ReadyTrinity: The County's emergency alert system and website for providing critical information during emergencies and offering resources for disaster prevention and preparedness.
- Trinity Safe Schools Collaborative: Partners with agencies to ensure student safety, offering substance abuse education/prevention/intervention services and the "Trinity CARES" program.
- Tribal TANF
- Golden Age Center (Meals and transportation for Seniors)

### **Faith-Based/ Other Community Partners Providing Prevention services**

Trinity Congregational Church-Meal Pick-Up Program  
The Old Church Soup Kitchen Weaverville, CA  
Douglas City Fire Station Monthly Food Give Away and Soup Kitchen  
Lewiston Fresh Start Food Bank.

### **The gaps and opportunities identified throughout strategic planning sessions include**

- Getting parenting education to families earlier (parenting support for 0-5), which is also a First 5 initiative, and specifically seeking better opportunity to better partner with expecting parents, help connect them to midwives to support prenatal care, etc.
- Parent support for parents of teens
- Parent Coaching
- Youth mental health services
- Transportation (reliability and flexibility)
- Housing and shelter resources for teens
- Centralized public resource guidance that is updated frequently
- Mentorship opportunities

### **The challenges identified throughout strategic planning sessions include**

- State Programs/funding are not set up to work in rural areas.
- Small community = stigmas
- Not enough services
- Are we engaging families enough?
- Funding
- Staffing
- Adult activities/sports
- Limited opportunities for more rural schools (outer communities and districts)

Additional strengths identified included broad and meaningful collaboration between agencies, sharing of resources, partnering to obtain grant funding, leveraging existing resources in the community, Friday Night Live/Club Live, and generally strong community organizations, including youth sports. While Trinity County has a remarkably robust array of prevention, early intervention, and tertiary services, especially

considering the small and unconcentrated population, the strategic planning sessions also highlighted worries about

- High suicide rates
- High prevalence of generational trauma and ACEs
- Internet safety
- Additional opportunities to build resilience in youth and families
- Helping to ensure schools are the hub for all the things students/families need?
- Increasing lack of parent involvement or structure for students at home

Moving forward, this planning team will share information and encourage involvement by many additional community partners, including

- Sheriff's office
- Tribal TANF
- Agency/Department decision makers
- Nor Rel Muk Wintu Nation (non-federally recognized tribes)
- Hospital and Clinic Providers
- County Board Members
- Trinity Together-Cradle to Career Partnership
- Foster Parents/caregivers
- Parks and Recreation District
- Lions Club/Rotary
- Rural Community Champions
- Individual School Districts
- Friday night live and club live youth
- Trinity County Food Bank
- Ascend Wilderness (Grizzly Corp)

With the small population and rural nature of Trinity County, there are fewer comprehensive community-based services than in larger population regions of California. Transportation is challenging given the large geographical size of the county and infrequency of bus routes due to small numbers of users in each small community.

Access to funding can be a challenge for Trinity, as well. Some funding sources are so small (based on population or caseloads) that the administrative costs to simply administer the funds make the render the allocations useless in terms of impact to the community. Other times, grants or one-time funding is awarded, services are developed, and then the monies are discontinued leaving no funding for staffing expenses.

Trinity Schools have begun to address some of their continued needs by adding wellness centers and staff. This resource is highly promising and welcomed by the schools. Access is easy, and a parent, school personnel, or the youth themselves can submit a referral for services. hey also received a significant grant to develop a "community schools" program that intends to deliver whole-person care to families with children in the school system. School-based services help with both prevention and early intervention services, as well as offer continuity in service delivery for youth requiring tertiary services.

Areas of focus in the 2024 Community Health Improvement Plan were substance abuse prevention and treatment, and mobilizing healthcare units (medical, dental, and general safety net services) to reach underserved regions, all of which continue to be unmet needs across the county.

**The First 5 identified priorities for funding are:**

- (1) Improved Family Functioning – Strong families are able to provide for the physical, mental, and emotional development of their children as young children are entirely dependent upon caregivers for survival and nurturing. Parents and caregivers provide the foundation for a child’s ability to create successful relationships, solve problems and carry out responsibilities.
- (2) Improved Child Development – High-quality early care and education help children to develop the skills they need for kindergarten and later school success. Considerable research has demonstrated long-term gains for children that participate in high-quality early care and education, especially children from disadvantaged households.
- (3) Improved Child Health – Children who are healthy in mind, body and spirit grow with confidence in their ability to live a fulfilling, productive life. Healthy children have sufficient nutrition, health care, nurture, and guidance, and mental stimulation, living in families and communities that value them.
- (4) Improved Systems of Care – Many parents and caregivers with young children have difficulty in accessing exiting forms of assistance, much less being able to learn about and utilize new services that are introduced. As such, they are promoting integration, linkage, and coordination among programs, service providers, revenue resources, professionals, community organizations, and residents.

Development of this CPP is aligned with increased coordination and communication about resources and services.

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**TARGET CANDIDACY POPULATION AND NEEDS ASSESSMENT**

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Quantitative and qualitative data reviewed by the members of the Planning Team underscore risk factors for Trinity County children related to poverty, domestic violence, and substance abuse. Upon considering the information and data summarized in this section, Trinity County has selected the following target populations:

- Children in Court or Voluntary Family Maintenance
- Probation Youth
- Children with substantiated or inconclusive allegations, and no CWS case was opened
- Children exposed to domestic violence
- Children whose caretakers experience substance abuse disorder
- Children or youth experiencing other serious risk factors when combined with family instability or safety threats would be assessed to be at imminent risk of foster care

Existing services are present, as noted in the Service and Asset Mapping section of this report. But given the rural landscape of Trinity County and the difficulty in recruiting a skilled workforce (due to the isolated

location), services are far less robust and specialized than in population-dense areas of California. There are relatively few services at all outside of Weaverville.

If a child who is a candidate normally falls under the provisions of ICWA in an open CWS investigation or case, then ICWA practices and protocols will be followed even if CWS does not have an open referral or case.

### **Demographic Summary:**

Trinity is a rural county with no incorporated towns in its 3,179 square miles. It is bordered by Siskiyou County to the north, Shasta County to the east, Tehama County to the southeast, Mendocino County to the South, and Humboldt County to the west. There are six national protected areas, including parts of the Shasta-Trinity National Forest, Six Rivers National Forest, Mendocino National Forest, Shasta-Trinity National Recreation Area, Trinity Alps Wilderness, and Yolla Bolly-Middle-Eel Wilderness. Of the total land, 28 square miles are water. The county hosts beautiful mountain views, pristine bodies of water, and optimal outdoor recreation opportunities. Trinity County is the fifth least populous county in California, and Weaverville, the county seat, is one of twelve census-designated places in the county.

KidsData.org notes approximately 70.59% of children are white, 13.73% Asian, 5.82% Latinx, 2.58% Native American, and the remaining are primarily multiracial. 97.3 speak English and 1.8% identify Spanish as their first language.

Total population: approximately 16,000

- 20% households with children
  - 2,484 children aged 0-17
- 6.2% children live with one or more immigrant parent
- 31% of children live at or below 2 times the Federal Poverty Level (\$46,060 for a family of 3)
- 8% students experiencing homelessness/housing insecurity
- 24% children living in food insecure households

Students in Trinity County generally reported feeling less safe in school than the CA average. While 23.3% report feeling very safe in 7<sup>th</sup> grade (compared to 19.2% statewide), only 9.6% report very feeling safe in 9<sup>th</sup> grade (12.8% statewide), and in 11<sup>th</sup> grade 8.2% report feeling very safe at school (13.4% statewide). Trinity children are slightly more proficient in reading than the CA average but score significantly better in meeting or exceeding grade level standards in math (46.9%) than the state average (33.8%) However, only 69.4% of Trinity high schoolers graduate, versus 83.6% statewide. Trinity County also has suspension rates that exceed ten times the rate statewide.

Trinity County is considered a medically underserved area. In 2024, there was one primary care physician for every 5,350 residents, higher than the state ration of one PCP for every 1,230 residents. Similarly, there are about one-third the dentists county wide given the population as exist statewide. Mental Health services are another challenge, as there is one provider per 310 residents, and the California rate is one provider for every 220 residents. Two Federally Qualified Health Centers and two Rural Health Clinics in Trinity County provide the majority of primary care to Trinity County residents. There are very few specialty providers in Trinity County, and the two closest birthing centers are two to five hours away from residents, in Humboldt or Shasta Counties.

Only 17% of the Trinity County population had adequate access to a supermarket compared to 51% in California. Trinity County residents are eight times more likely to live in areas with very high risk for wildfire than residents statewide. While the cost of living is lower in Trinity County than much of California, wages are also lower and more than 41% of household income among Trinity County residents was required for childcare expenses in Trinity County, compared to 30% for California overall; Trinity County has the highest childcare cost burden among all California counties. Twice as many children in Trinity live in a single-parent household than in California overall (45% in Trinity, 22% in CA).

Trinity residents who are incarcerated in jail or prison is nearly three times higher at 80/10,000 compared to the state rate of 29/10,000. Premature deaths are more than twice as common as the California rate and is the highest of all California counties. The suicide death rate in Trinity County is almost four times higher than the state rate (3.8/10,000 compared to 1.0 per 10,000) and is the highest for all California counties. The death rate from unintentional injuries in Trinity County is three times higher than the state rate (11.7/10,000 compared to 3.6/10,000) and is the highest in the state. More than 40% of the unintentional injury deaths in Trinity County were due to motor vehicle collisions. The Trinity death rate due to motor vehicle collisions was more than six times higher than that of California (6.4/10,000 compared to 1/10,000) and is the highest for all counties in the state.

Adults in Trinity County smoke cigarettes (18%) at twice the rate of California (9%). They have a slightly higher rate of obesity (33% versus 28% in California), and alcohol-impaired driving deaths is at 43% in Trinity, whereas California is 27%. Teen births also happen at twice the rate (26) as the California rate (13).

In review of the California Child Welfare Indicators Project data and consultation with Wendy Weigmann, Trinity County receives disproportionately more referrals than the California average, especially for children under the age of five years. For example, in Trinity County reporting rates are 137/1000 children, but the state average is 56.5/1000. This is mirrored in the rate of children under the age of five requiring out of home placement, and again Trinity County removal rates are about three times the state average. Because of this, services that bolster supports to pregnant and parenting families with children under the age of five are a key priority.

Data from Suspected Child Abuse Report (SCAR) allegations by type of abuse shows that Emotional Abuse (related to exposure to Domestic Violence) is a higher percentage of allegations in Trinity County (17.8% of all referrals), compared to the rest of the state (11.9% of all referrals).

The number of children in foster care has been declining in recent years due to a robust county-wide effort to offer more preventative and supportive services. The County funds the few community-based organizations that exist and has recently resumed a Differential Response Program.

Given the small number of children involved in the CWS system, it is difficult to identify trends; one family set can cause a spike or fall in the data lines. Still, it is imperative to ensure that all children have access to needed prevention services and support. Still, Trinity County sees a higher rate of Recurrence of Maltreatment than the State and National performance, and youth who have been in care for more than 24 months are slower to achieve legal permanency.

Of interest is how reporting impacts system capacity and family experiences. We know that statewide there is a low percentage of referrals from mandated reporters that are substantiated, and this is

something we will continue to explore in Trinity. While it is imperative to ensure children are safe and families receive the support they need, reports to CWS agencies about things that don't fall under the definitions of abuse and neglect causes unnecessary trauma to families and complicates the agency's ability to respond to and serve families who do require CWS intervention. These reports do illustrate that there are things happening in children's lives that are worrisome for Trinity County's mandated reporters and availing both a community pathway to access services as well as a coordinated list of local resources to enhance support to family outside of the CWS system is imperative. Trinity County is interested in the statewide shift from "mandated reporting to community supporting" and will explore new training opportunities to offer to mandate reporters in the next 1-2 years.

First 5 recently released their 2025-2030 strategic plan. Their research found that three quarters of individuals surveyed identified free recreational activities for children as the thing that will most benefit Trinity County children from birth to five years. Additional priorities included early detection of developmental and behavioral health concerns, reading literacy resources, education around childhood injury prevention, and affordable childcare or preschools.

**The First 5 identified priorities for funding are:**

- (5) Improved Family Functioning – Strong families are able to provide for the physical, mental, and emotional development of their children as young children are entirely dependent upon caregivers for survival and nurturing. Parents and caregivers provide the foundation for a child's ability to create successful relationships, solve problems and carry out responsibilities.
- (6) Improved Child Development – High-quality early care and education help children to develop the skills they need for kindergarten and later school success. Considerable research has demonstrated long-term gains for children that participate in high-quality early care and education, especially children from disadvantaged households.
- (7) Improved Child Health – Children who are healthy in mind, body and spirit grow with confidence in their ability to live a fulfilling, productive life. Healthy children have sufficient nutrition, health care, nurture, and guidance, and mental stimulation, living in families and communities that value them.
- (8) Improved Systems of Care – Many parents and caregivers with young children have difficulty in accessing exiting forms of assistance, much less being able to learn about and utilize new services that are introduced. As such, they are promoting integration, linkage, and coordination among programs, service providers, revenue resources, professionals, community organizations, and residents.

Questions the Planning Team considered when identifying the target populations included, what would it look like to live in a community that prevented children and families from needing system involvement? Even when system involvement is necessary it causes significant stress, and sometimes other traumas to children and their families; how can the CPP create support and resources moving as far upstream as possible?

**Consideration of Evidence-Based Practices (EBP's):**

Given Trinity's small population, rural demographics, and small workforce in health and human services agencies, identifying Evidence Based Practices that are achievable to develop and maintain over time

poses difficulties. Trinity County will accept support from the California Department of Social Services around model fidelity and continuous quality improvement.

Trinity County has selected Healthy Families America Home Visiting and Motivational Interviewing for future FFPSA Title IV-E drawdown. Currently, there is a gap in resources for parenting support and education for the caregivers of older children in Trinity County, but the ability to launch and sustain an intervention that requires a licensed or licensed eligible clinician precluded Trinity from moving forward with one of those options.

### **Motivational Interviewing (MI):**

A persistent concern in the community is substance use disorders (SUD) with limited treatment resources available locally. Local BH services offer excellent outpatient services to families, but staffing is limited in terms of the frequency they can be available to clients with acute needs. There are no local inpatient SUD programs in Trinity, and the nearest Medi-Cal SUD inpatient services are at least one hour away from Trinity County.

In addition to serving parents with a history of, or current struggle with, substance use disorders, it is imperative to ensure they can meet the needs of their children in a safe and healthy manner. Given the rural nature of the county and relatively small number of children, building engagement and supporting change is the best way to address SUD (and other) needs in the absence of more formal service delivery resources.

MI is an approach designed to help people find their own motivation to make positive changes in their behavior. The spirit of MI is collaborative and honors client autonomy, congruent with the values of the ICPM, and has shown to be effective with multiple communities, including American Indian and Alaskan Natives, bi-racial or multi-racial individuals, as well as African American and Latinx families.

With the adaptability of Motivational Interviewing (MI) across disciplines and effectiveness across population types, Trinity County plans to implement and/or expand MI across the county workforce as well as other agencies as part of FFPSA.

Trinity County will require the support of CDSS to understand model fidelity requirements and ascertain the practicality of achieving those requirements, fidelity monitoring, and general CQI processes. But, overall, MI appears to be a reasonable intervention that could be achievable and impact a broad spectrum of families and children.

### **Healthy Families America:**

HFA is a national home visiting program focused on early childhood relationships health. Once parents experience safety, predictability, comfort, and joy in a genuine way and in the context of a relationship with another, they are able to provide the same experience for their children.

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## ***LOGIC MODEL***

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Formal systems in Trinity already acknowledge that families are the experts of their own lives and see this CPP as the best way to improve the social determinants of health and reduce child abuse and neglect. By training county and community providers in Motivational Interviewing and developing the Healthy Families America program, as well as strengthening other parenting interventions and resources, Trinity County residents will have greater access to secondary and tertiary interventions to prevent the need for these families to have formal system involvement.

This is relevant for all of the identified Target Population groups (children in voluntary or court family maintenance cases, probation youth, children with substantiated or inconclusive allegations but no CWS case was opened, children exposed to domestic violence, children whose caretakers experience a substance abuse disorder, and children or youth experiencing other serious risk factors when combined with family instability or safety threats would be assessed to be at imminent risk of foster care). If families' concrete and unique needs are met, fewer children will enter care and the social determinants of health for the community as a whole will improve.

As families are engaged in services, they will learn new skills for both coping and parenting and improve their own positive behaviors and healthy choices. As families transition out of prevention services, Trinity County will see families strengthen, expand their resilience, and build positive cultural and community connections and increase self-reliance as well as strong and positive parent-child relationships.

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## ***SPENDING AND SUSTAINABILITY PLAN***

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One of Trinity County's anchoring values in its Children's System of Care is to coordinate blended funding and reinvestment of funds to promote the goals of the Children's System of Care.

Unresolved questions about the future funding available through Title IV-E challenges planning for sustainability and make conversations about sustainability difficult. Still, several strategies are being pursued, including contacting Managed Care entities and bringing them into the CPP process moving forward to ensure we are including and using any resources they have to offer.

Trinity County holds meetings with internal fiscal partners to evaluate how resources are currently allocated and consider the impact of additional federal dollars on budgets. Given the small allocations of Child Abuse Prevention dollars that are currently spread across multiple providers, Trinity County ensures these funds are aligned with the vision of the CPP moving forward. The Planning Team will use the first two years of programming to evaluate participation rates and the myriad ways Trinity's child outcomes are expected to improve to determine feasibility for expanding services supported by Title IV-E funds.

### **FFPSA Program (Block Grant):**

The goal of this plan is to expand primary and secondary prevention and improve the health and wellbeing of the community such as providing child care provider supports, parent education programs, and concrete supports to high-risk families and youth in our community.

Further analysis of existing home visiting programs, such as the CalWORKs Home Visiting Initiative, will continue with the potential of further leveraging various funding sources, including CalWORKs, BHSA, MHSSA, Medi-Cal (CalAIM), and others in alignment with Trinity County's CPP. Given the unknown reimbursement from federal participation, budgeting the impact, especially to community-based providers implementing Motivational Interviewing, has also presented challenges.

### **Leveraging Funding Options**

#### **State Block Grant (SBG)**

Trinity County plans to utilize our SBG funds for administrative costs, implementation, training, exploring development of a community pathway, expanding our Differential Response Program, and concrete supports for high-risk families.

Trinity County will continue to explore other various funding streams in the community to support sustainability.

### **APPENDICES and REFERENCES**

Assurances

#### **Data Sources:**

Trinity County Community Health and Needs Assessment Report 2023-2028, Health Equity Report 2023, and the Community Health Improvement Plan 2023

Trinity County C-CFSR System Improvement Plan 2023-2028

First Five Strategic Plan 2025-2030

CCWIP

KidsData.org

Children Now Scorecard 2024

ACS Census Data

CountyHealthRankings.org

Prosperity Now

Casey Family Programs Community Opportunity Map