

Welcome to **THE TRAINING WILL BEGIN SHORTLY**
 ENGAGING INDIGENOUS FAMILIES & COMMUNITIES *While you're waiting...*

? Icebreaker Question (answer in the chat)
 What song always lifts your mood?

🏆 Survey & Certificate of Completion
 Available following Part 2 of this training.

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Hi, We're CalTrin!

Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP) to support child abuse prevention through professional development and extended learning opportunities.
- Designed for staff of family strengthening and child abuse prevention organizations in California, including Family Resource Centers, Child Abuse Prevention Councils, community-based organizations, and other child and family serving systems.

What we offer

- Live webinars & small group training
- Virtual, self-paced courses
- Job aids & other resources



This training was made possible with funding from the California Department of Social Services, Office of Child Abuse Prevention. Any opinions, findings, conclusions, and/or recommendations expressed are those of the CEBC, CalTrin and do not necessarily reflect the views of the California Department of Social Services.

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UPCOMING TRAININGS
mark your calendars!

Visit caltrin.org to view and register for upcoming webinars or workshops

03/26 | When Trauma Reactions & Neurodevelopmental Disorders Overlap

03/27 | Engaging Indigenous Families & Communities (Part 2)






04/04 | Fostering Tribal-County Collaboration: The Cahto-Mendocino Experience

4/16 | Protective Factor: Concrete Support in Times of Need



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Before We Begin...

<p style="text-align: center;">DURING</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Access the notetaking slides now! The link can be found in the chat.</p> </div> <div style="text-align: center;">  <p>Review interactive features for today's training. Locate the controls on the toolbar at the bottom of your screen.</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <p>This presentation is being recorded.</p> </div>	<p style="text-align: center;">AFTER</p> <div style="text-align: center; margin-bottom: 20px;">  <p>Complete the survey at the end of Part 2 of this training to receive your Certificate of Attendance.</p> </div> <div style="text-align: center;">  <p>A follow-up email will be sent to all participants within two days following Part 2.</p> </div>
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Engaging Indigenous Families and Communities

Presenters:
 Shannon Crossbear
 Veronica Willeto DeCrane, MEd




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Speaker SPOTLIGHT



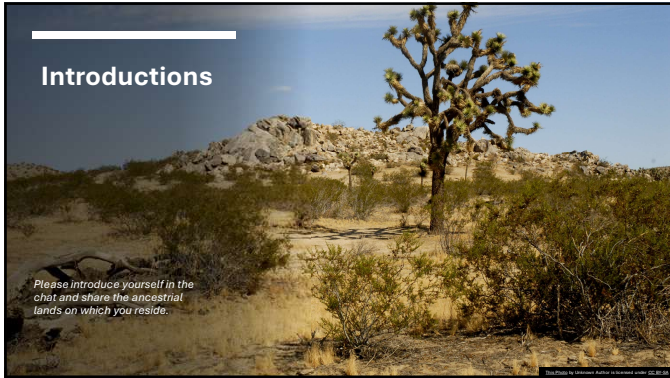
Shannon Crossbear
 Owner and Sr. Consultant, Trainer, & Facilitator
 Strongheart Resource Development



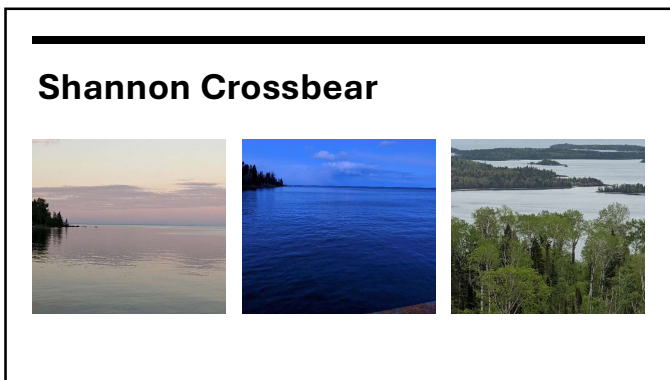
Veronica Willeto DeCrane
 Training & Technical Assistance Manager
 National Native Children's Trauma Center

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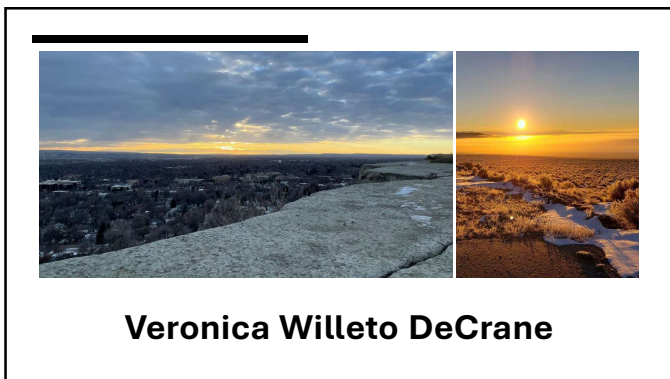
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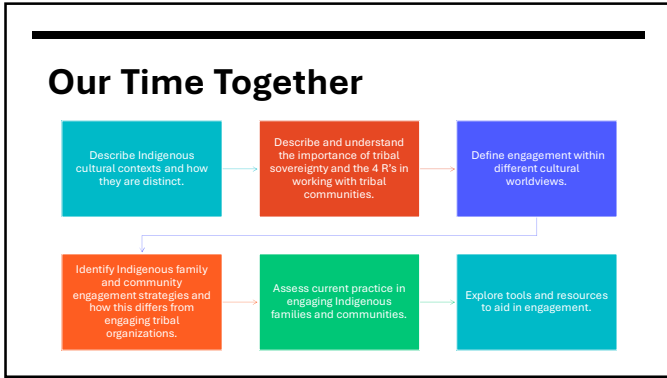
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Considerations

What is the reason for the engagement?

Who specifically do you hope to engage with?

What do you hope the outcome will be?

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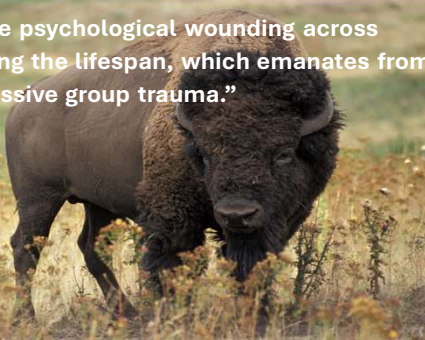
- Teachers
- Protectors
- Providers
- Decision makers
- Caregivers
- Knowledge keepers

Traditional Role of Families

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“The cumulative psychological wounding across generations, including the lifespan, which emanates from massive group trauma.”




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Removal

“A great general has said that the only good Indian is a dead one. In a sense, I agree with the sentiment, but only in this: that all the Indian there is in the race should be dead. Kill the Indian in him, and save the man.”

General Richard Henry Pratt
 Carlisle Indian Industrial School
 Carlisle, Pennsylvania




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Impact of Adverse Boarding School Experiences on Indigenous Families

- Ineffective or destructive parenting
- Authoritarian and inconsistent or rejecting of child
- Insensitivity to child's needs
- Lack of parental involvement or bonding
- Poor school relations
- Weak spiritual foundations
- Unhealthy family norms
- Weak ethnic identity

(Yellow Horse Brave Heart, 2003)




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Community and system-level traumas experienced by many Indigenous families

Racism/discrimination	Poverty	Food insecurity	Housing instability
Involvement with the juvenile justice system	Involvement with the child welfare system	Zero-tolerance school policies	Underfunded and/or inadequate medical facilities

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Service Impacts

- Historic mistrust
- Cumulative Trauma
- Services come from a Western perspective
- Lack of cultural knowledge/competency

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Barriers to Engagement

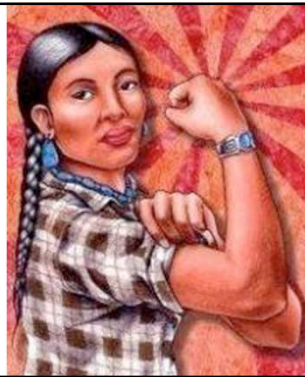
- Trauma responses
- Historic mistrust
- Parenting skills
- Substance use
- Mental health issues
- Bias
- Stereotypes
- Prejudice
- Discrimination
- Systemic racism
- Poverty
- Child care
- Transportation
- Language
- Child custody
- Domestic violence
- Living in two worlds
- Tribal enrollment

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Intergenerational Transmission of Healing

- Less researched
- Not all families carry the burden of what happened generations ago (Durham & Webb, 2014)
- Healing can be difficult in the face of current day trauma



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Indigenous Resilience



The "ability of American Indians to maintain optimism during adversity is related to spirituality, compassion, empathy, humor, friendships and familial and community strengths."

(Goodluck, 2002)

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Discussion

Let's talk about the experiences of your families and communities.

1. How does historical and contemporary trauma impact the Indigenous families and communities you work with?
2. What barriers are the Indigenous families you work with struggle with?
3. Have you seen healing and resilience with the Indigenous families you work with?

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(Historical) Trauma-Informed Care

What is wrong with your family/community? → What happened to your family/community?

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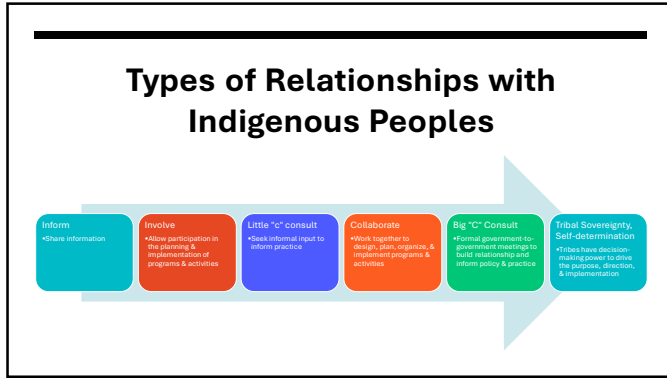
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**Indigenous 4 R's:
Principles & Practices for Working
with Indigenous Peoples**

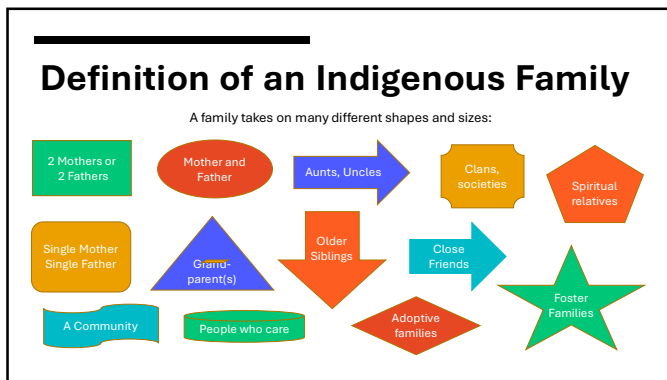
Respect Responsibility Reciprocity Relevance/Reverence

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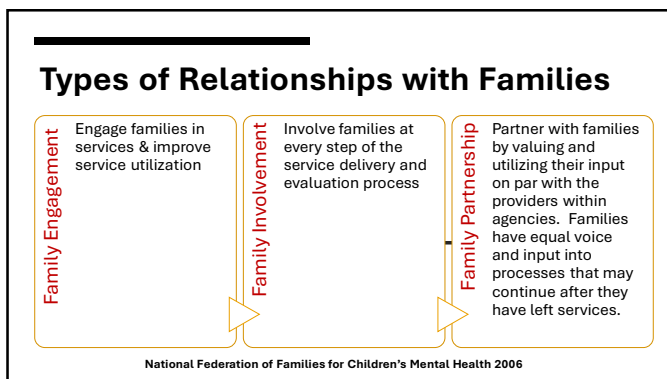
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What does Family-Driven care mean?

Families have a primary decision-making role in the care of their own children as well as the policies and procedures governing care for all children in their community, state, tribe, territory and nation. This includes:

- Choosing supports, services, and providers
- Setting goals
- Designing and implementing programs
- Monitoring outcomes
- Determining the effectiveness of all efforts to promote the mental health and well being of children and youth.



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Thanks for joining us!
WHAT'S NEXT?



- Join us for **PART 2 of this training!**
Wednesday, March 27, 2:00 – 3:30 P.M. PST
You have already registered for both sessions. Check your calendar now and contact CalTrin if you need help with the link.

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