

Welcome to

ENGAGING INDIGENOUS FAMILIES & COMMUNITIES

THE TRAINING WILL BEGIN SHORTLY

While you're waiting...



Icebreaker Question (answer in the chat)

What song always lifts your mood?



Survey & Certificate of Completion

Available following Part 2 of this training.

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Hi, We're CalTrin!

Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP) to support child abuse prevention through professional development and extended learning opportunities.
- Designed for staff of family strengthening and child abuse prevention organizations in California, including Family Resource Centers, Child Abuse Prevention Councils, community-based organizations, and other child and family serving systems.

What we offer

- Live webinars & small group training
- Virtual, self-paced courses
- Job aids & other resources



UPCOMING TRAININGS

mark your calendars!

Visit caltrin.org to view and register for upcoming webinars or workshops



03/26 | When Trauma Reactions & Neurodevelopmental Disorders Overlap



03/27 | **Engaging Indigenous Families & Communities (Part 2)**



04/04 | Fostering Tribal-County Collaboration: The Cahto-Mendocino Experience



4/16 | Protective Factor: Concrete Support in Times of Need

Before We Begin...

DURING



Access the notetaking slides now! The link can be found in the chat.



Review interactive features for today's training. Locate the controls on the toolbar at the bottom of your screen.



This presentation is being recorded.

AFTER



Complete the survey at the end of Part 2 of this training to receive your Certificate of Attendance.



A follow-up email will be sent to all participants within two days following Part 2.



Engaging Indigenous Families and Communities

Presenters:

Shannon Crossbear

Veronica Willeto DeCrane, MEd



Shannon Crossbear

Owner and
Sr. Consultant, Trainer, & Facilitator
Strongheart Resource Development



Veronica Willeto DeCrane

Training & Technical Assistance Manager
National Native Children's Trauma Center

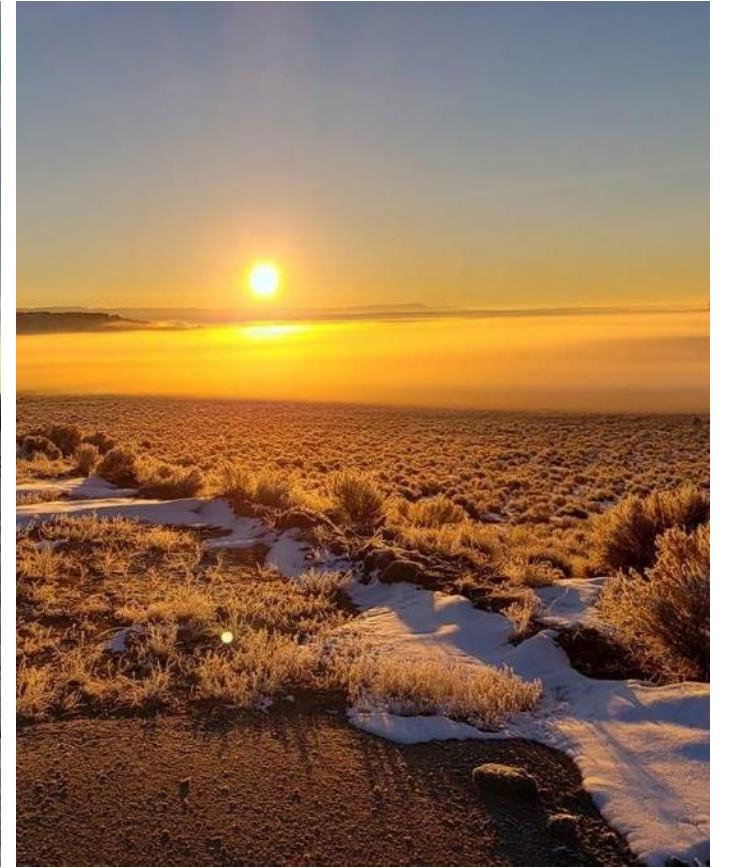


Introductions

Please introduce yourself in the chat and share the ancestral lands on which you reside.

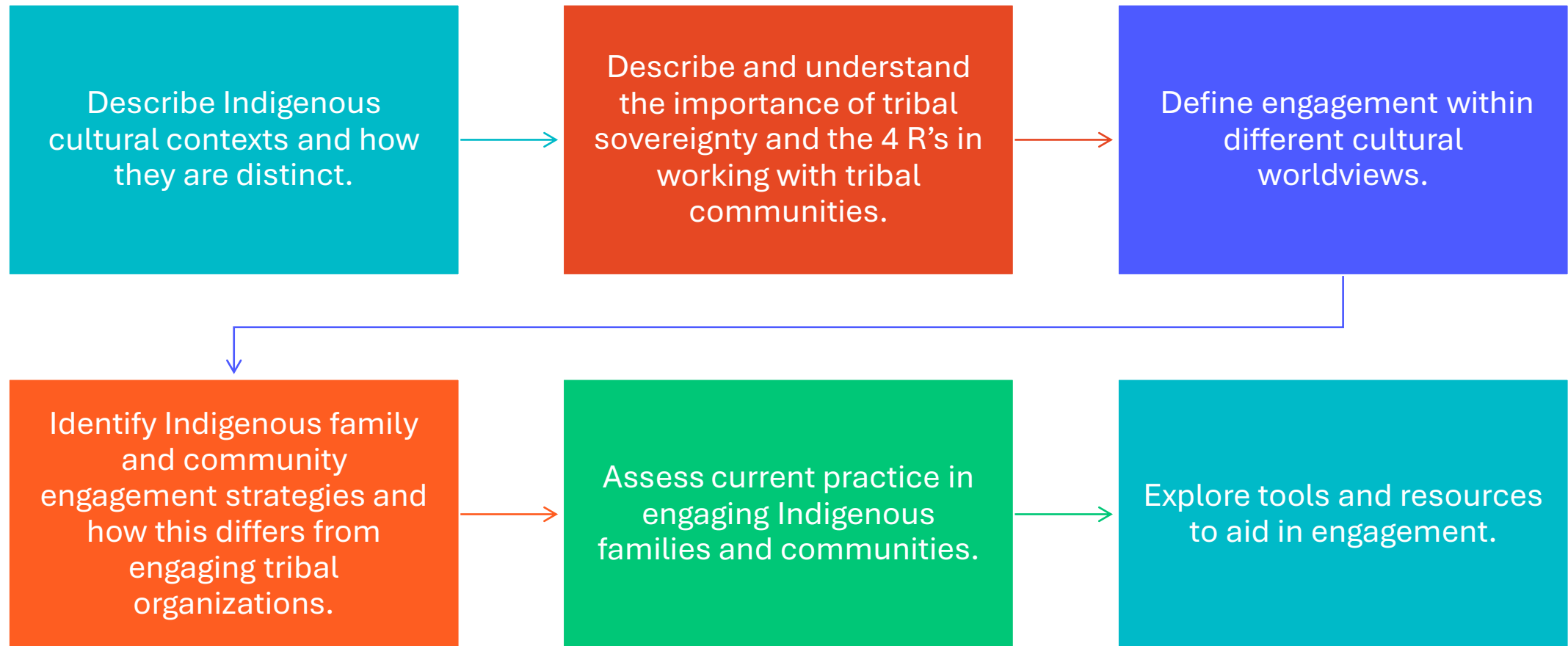
Shannon Crossbear





Veronica Willetto DeCrane

Our Time Together



Considerations

What is the reason for the engagement?

Who specifically do you hope to engage with?

What do you hope the outcome will be?



Teachers

Protectors

Providers

Decision makers

Caregivers

Knowledge keepers

Traditional Role of Families

“The cumulative psychological wounding across generations, including the lifespan, which emanates from massive group trauma.”



Removal

“A great general has said that the only good Indian is a dead one. In a sense, I agree with the sentiment, but only in this: that all the Indian there is in the race should be dead. Kill the Indian in him, and save the man.”

General Richard Henry Pratt
*Carlisle Indian Industrial School
Carlisle, Pennsylvania*



Impact of Adverse Boarding School Experiences on Indigenous Families

- Ineffective or destructive parenting
- Authoritarian and inconsistent or rejecting of child
- Insensitivity to child's needs
- Lack of parental involvement or bonding
- Poor school relations
- Weak spiritual foundations
- Unhealthy family norms
- Weak ethnic identity



Community and system-level traumas experienced by many Indigenous families

Racism/discrimination

Poverty

Food insecurity

Housing instability

Involvement with the
juvenile justice system

Involvement with the
child welfare system

Zero-tolerance school
policies

Underfunded and/or
inadequate medical
facilities



Service Impacts

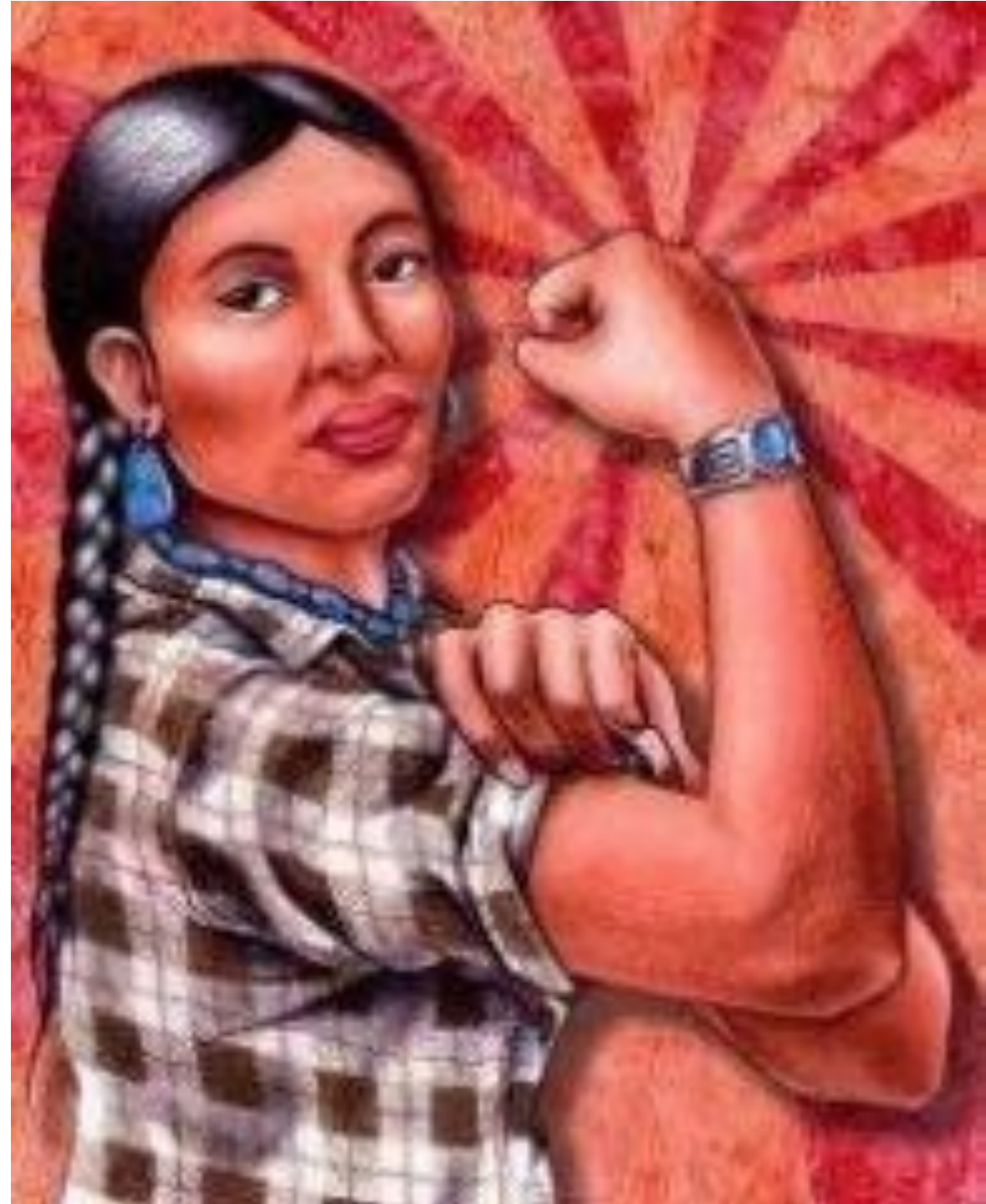
- Historic mistrust
- Cumulative Trauma
- Services come from a Western perspective
- Lack of cultural knowledge/competency

Barriers to Engagement

- Trauma responses
- Historic mistrust
- Parenting skills
- Substance use
- Mental health issues
- Bias
- Stereotypes
- Prejudice
- Discrimination
- Systemic racism
- Poverty
- Child care
- Transportation
- Language
- Child custody
- Domestic violence
- Living in two worlds
- Tribal enrollment

Intergenerational Transmission of Healing

- Less researched
- Not all families carry the burden of what happened generations ago (Durham & Webb, 2014)
- Healing can be difficult in the face of current day trauma



Indigenous Resilience



The “ability of American Indians to maintain optimism during adversity is related to spirituality, compassion, empathy, humor, friendships and familial and community strengths.”

(Goodluck, 2002)

Discussion

Let's talk about the experiences of your families and communities.

1. How does historical and contemporary trauma impact the Indigenous families and communities you work with?
2. What barriers are the Indigenous families you work with struggle with?
3. Have you seen healing and resilience with the Indigenous families you work with?


(Historical) Trauma-Informed Care

What is wrong with
your family/
community?



What happened to
your
family/community?

Indigenous 4 R's: Principles & Practices for Working with Indigenous Peoples



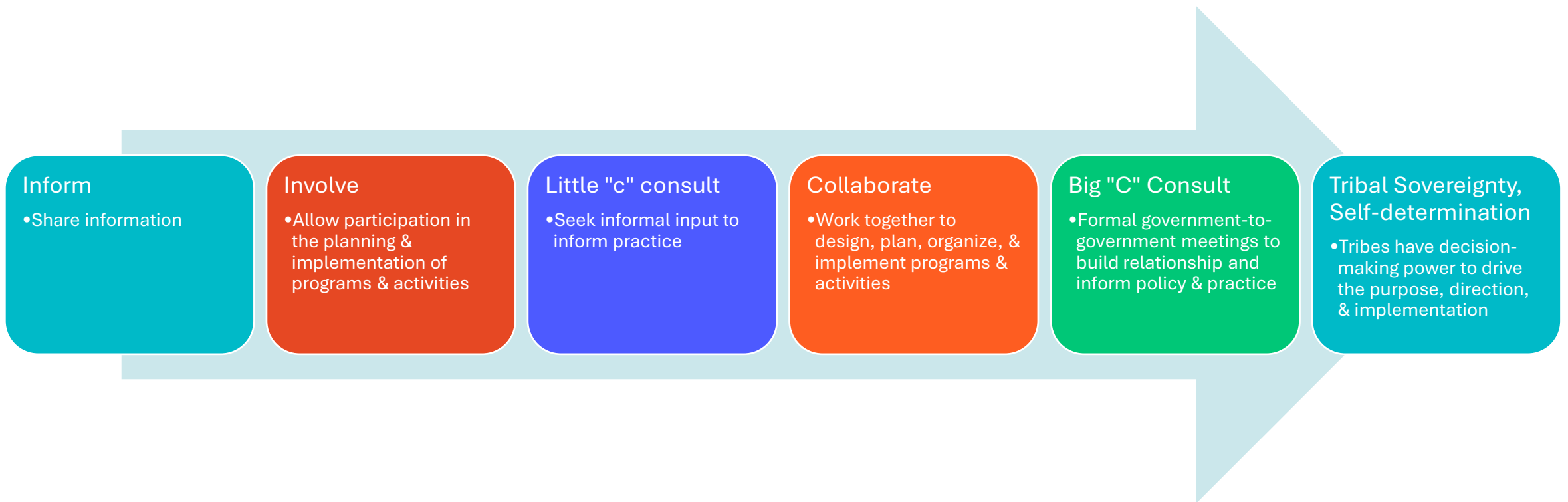
Respect

Responsibility

Reciprocity

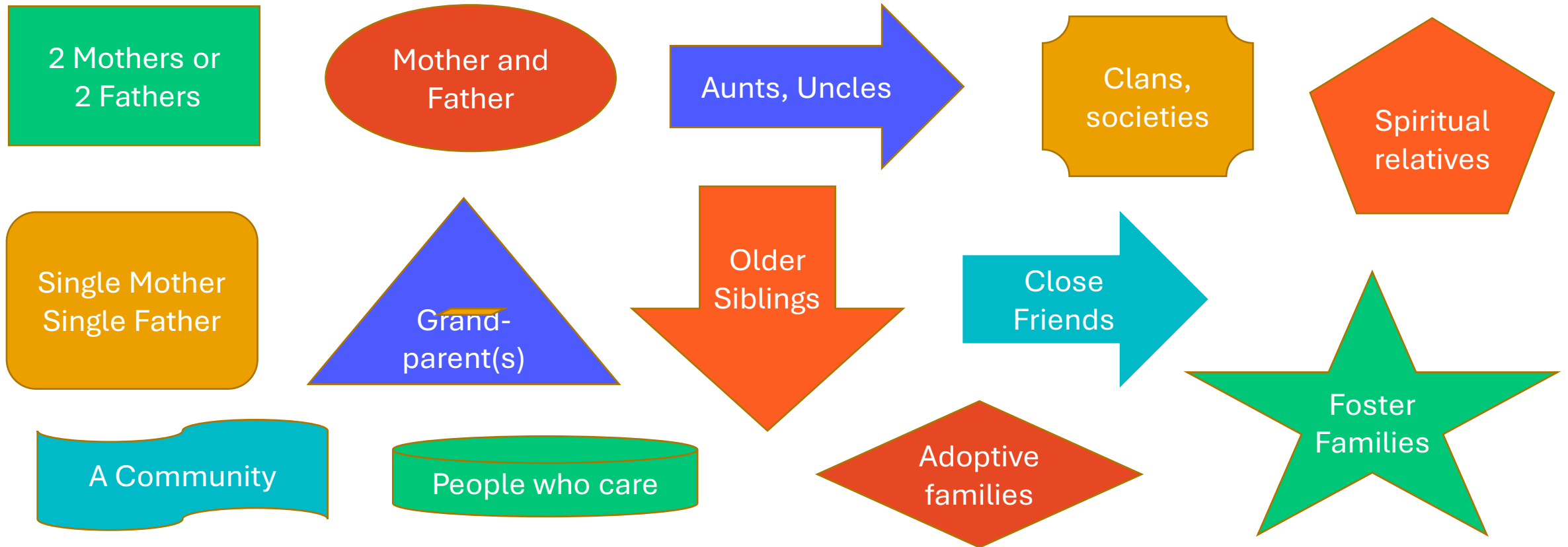
Relevance/Reverence

Types of Relationships with Indigenous Peoples



Definition of an Indigenous Family

A family takes on many different shapes and sizes:



Types of Relationships with Families

Family Engagement

Engage families in services & improve service utilization

Family Involvement

Involve families at every step of the service delivery and evaluation process

Family Partnership

Partner with families by valuing and utilizing their input on par with the providers within agencies. Families have equal voice and input into processes that may continue after they have left services.

What does Family-Driven care mean?

Families have a primary decision-making role in the care of their own children as well as the policies and procedures governing care for all children in their community, state, tribe, territory and nation. This includes:

- Choosing supports, services, and providers
- Setting goals
- Designing and implementing programs
- Monitoring outcomes
- Determining the effectiveness of all efforts to promote the mental health and well being of children and youth.

Thanks for joining us!

WHAT'S NEXT?

- **Join us for PART 2 of this training!**

Wednesday, March 27, 2:00 – 3:30 P.M. PST

You have already registered for both sessions. Check your calendar now and contact CalTrin if you need help with the link.



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