

Welcome to **THE TRAINING WILL BEGIN SHORTLY**
While you're waiting...

NEGLECT: WHAT ARE WE REALLY TALKING ABOUT?

Icebreaker Question (answer in the chat)
 What fictional place would you like to visit?

Survey & Certificate of Completion
 Available following the training.

CONNECT WITH US!

caltrin.org | twitter.com/cal.trin
 facebook.com/caltrin | linkedin.com/company/caltrin

1

Hi, We're CalTrin!

Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP) to support child abuse prevention through professional development and extended learning opportunities.
- Designed for staff of family strengthening and child abuse prevention organizations in California, including Family Resource Centers, Child Abuse Prevention Councils, community-based organizations, and other child and family serving systems.

What we offer

- Live webinars & small group training
- Virtual, self-paced courses
- Job aids & other resources

This training was made possible with funding from the California Department of Social Services, Office of Child Abuse Prevention. Any opinions, findings, conclusions, and/or recommendations expressed are those of the CEBC / CalTrin and do not necessarily reflect the views of the California Department of Social Services.

2

UPCOMING TRAININGS
mark your calendars!

Visit caltrin.org to view and register for upcoming webinars or workshops

03/07 | Life Raft for Kids: Creating Sustainable Programs at the Local Level

03/08 | What Works in Clinical Supervision: 21 Evidence-Based Strategies

03/14 | Protective Factor: Knowledge of Parenting & Child Development

03/19 | Building Through Togetherness: Tasks & To-Do's

03/20 | Engaging Indigenous Families & Communities

03/26 | When Trauma Reactions and Neurodevelopmental Disorders Overlap

3

Before We Begin...

BEFORE	DURING	AFTER
 Access your participant guide now! The link can be found in the chat.	 Review interactive features for today's session. Locate the controls on the toolbar at the bottom of your screen.	 Complete the survey at the end of this webinar to receive your Certificate of Attendance.
 This presentation is being recorded.		 A follow-up email will be sent to all participants within two days.

4



Neglect: What are we Really Talking About?

Presenters:
Carolyn Abdullah, MS
Samantha Florey, MA




5



Speaker SPOTLIGHT


Carolyn Abdullah, MS
 Training & Technical Assistance Coordinator
 FRIENDS National Center for CBCAP


Samantha Florey, MA
 Training & Technical Assistance Coordinator
 FRIENDS National Center for CBCAP

RICHD is not responsible for the creation of content and any views expressed in its materials and programming.

6

FRIENDS is:

The FRIENDS National Center for CBCAP (FRIENDS) is funded by Administration on Children, Youth and Families, Children's Bureau to promote the purposes of the Community-Based Child Abuse Prevention program.

FRIENDS provides training and technical assistance to lead agencies intended to build their capacity to meet requirements of Title II of the Child Abuse Prevention and Treatment Act.




7

Learning Objectives

The participant will be able to:


- Understand the definition and risk factors of neglect.
- Understand how to use the FRIENDS Neglect Toolkit to support families and communities.



8

The Science of Neglect

[InBrief: The Science of Neglect - YouTube](#)



9

Reflections



10

Differentiating Between Neglect and Poverty

- SB 8 amended the definition of "abused or neglected child" to specify that a parent or caregivers' inability to provide for their child due to lack of finances or financial assistance is not neglect.
- To be poverty stricken is more complex than having an isolated financial crisis or low income. **Poverty by definition is a pattern of not being able to provide sustenance and chronic lack of resources.**
- **Neglect refers to the failure of a parent to provide for the development of the child - where the parent is in a position to do so - in one or more of the following areas:** health, education, emotional development, nutrition, shelter, and safe living conditions. Neglect occurs in cases where adequate care is not provided although resources are available to the family or caregiver. (World Health Organization, n.d.)



11

Kentucky Example Poverty vs. Neglect

Poverty Is not Neglect.

Kentucky is ranked 5th in states with the highest poverty rate in America. Kentucky ranks 17.3% of population living below the poverty line (DePietro, 2021).



According to the Census Bureau, the 2021 poverty threshold for a family of four (1 adult and 3 minor children) in an annual income of \$27,575 (United States Census Bureau, 2022). Meanwhile, the average childcare cost for 1 child in Kentucky is \$6,411 annually (Economic Policy Institute, 2020).



12

Kentucky's Focus on Systems Change

- KY Cabinet for Health and Family Services created a new Division
 - Prevention and Community Well-Being (CBCAP is housed there)
- Legislation amended the definition of child abuse and neglect to reflect that a lack of finances is not neglect
- Has broadened their focus on parent leadership and partnership and included a parent leader as a Prevention Mindset Institute partner

13

Discussion Question

Adapted from the Prevention Mindset Institute Newsletter
Spring 2023
<https://friendsnrc.org/cbcap/prevention-mindset-institute/>

How do we create a community-supporting movement that shifts the narrative from reporting families as neglect to supporting families who are lacking basic needs; and from stigmatizing families to advocating for families?



14

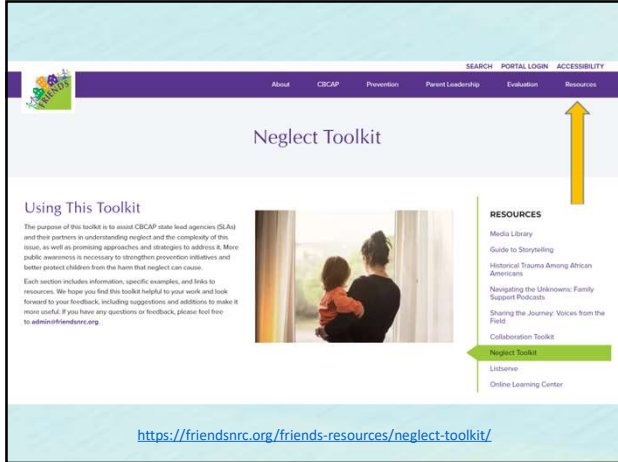


Unpacking Tools & Resources from FRIENDS

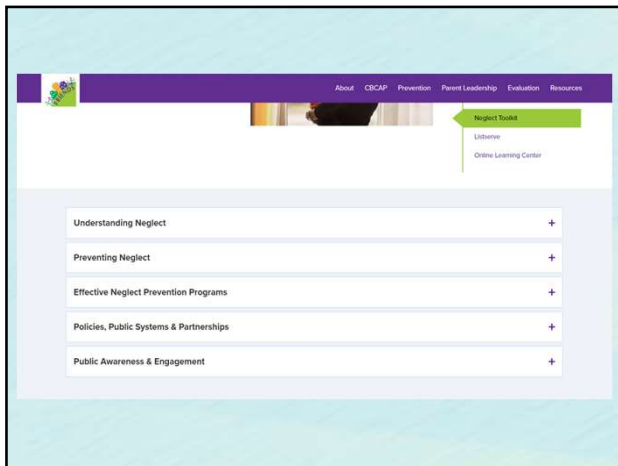
<https://friendsnrc.org/friends-resources/neglect-toolkit/>



15



16




17

Understanding Neglect

Neglect can be characterized as occurring in different, but often overlapping domains. These include:

- ❖ **Physical:** failure to provide necessary food or shelter, or lack of appropriate supervision)
- ❖ **Medical:** failure to provide necessary medical or mental health treatment)
- ❖ **Educational:** failure to educate a child or attend to special education needs)
- ❖ **Emotional:** inattention to a child's emotional needs, failure to provide psychological care, or permitting the child to use alcohol or other drugs)



18



22

Effective Strategies to Prevent Neglect

STRATEGY	PROTECTIVE FACTOR	SOCIAL ECOLOGY LEVEL
<ul style="list-style-type: none"> Strengthen economic supports to families Improving housing opportunities and household financial security Family friendly work policies 	Concrete Support in Times of Need	Community Societal
<ul style="list-style-type: none"> Enhance parenting skills to promote healthy child development: Early childhood home visitation Parenting skills and family relationship approaches 	Parental Resilience Nurturing & Attachment Knowledge of Parenting and Child Development Social and Emotional Competence of Children	Individual Relationship
<ul style="list-style-type: none"> Change social norms to support parents and positive parenting Public engagement and education campaigns Legislative policies to support parents and positive parenting initiatives 	Knowledge of Parenting and Child Development Social and Emotional Competence of Children	Community Societal
<ul style="list-style-type: none"> Provide quality care and education early in life Preschool enrichment with family engagement Improved quality of child care through licensing and accreditation Legislative approaches/policies to support quality early care and education 	Knowledge of Parenting and Child Development Social Connections Social and Emotional Competence of Children	Individual Relationship Community Societal

23

Effective Neglect Prevention Programs

The FRIENDS Crosswalk of Evidence-Based Programs is designed to provide information to CBCAP State Lead Agencies to assist in identifying programs they may want to consider funding. It is meant to be used as a starting point and is not an exhaustive list of available programs.

Programs listed in the Crosswalk were selected based on their relevancy to child abuse and neglect prevention and their presence on at least one of six nationally recognized registries for EI/EB programs and practices.

<https://friendsnrc.org/evaluation/evidence-based-practice/ebp-crosswalk/>

24

Peer Sharing

What programs do you have that address concrete support needs?

Do you have any programs that address physical health, dental health, and mental health? If you don't have these programs, how are you making connections to them?



25

Policies, Public Systems, and Partnerships

Leverage:

- Public Systems
- Community Initiatives
- Two-generation Approaches
- Differential, Alternative, or Community Response



26

Public Awareness and Engagement



<https://ctb.ku.edu/en>



27

YOUR ORGANIZATION Can Help Prevent Child Neglect in Your Community
Good News—it's Preventable!
 We all have a role to play in ensuring that families can meet their children's needs.
It's everyone's responsibility. Together We Can Do More.
 Communities are ultimately responsible for the welfare of children.

Ways Prevention Programs Can Provide Support:

- 1. Support families in learning about and building protective factors. For more information about the protective factors framework, visit <https://www.friendsnrc.org/prevention/factors>.
- 2. Empower parents of what they do well when successful. Parents challenge their parenting confidence.
- 3. Foster, recognize and reinforce whatever you can do with families confronting challenges.
- 4. Support parents in developing strategies when they feel overwhelmed and experience another abuse their children are not safe.
- 5. Recruit knowledgeable about your community resources and how family services access them.
- 6. Help organizations and practitioners change the paradigm among health care providers, law enforcement and community agencies representatives to learn about needs and gaps in services and to share information about available resources.

Developing Collaborative Relationships to Strengthen Communities:

- 1. Partner with family strengthening organizations and other community agencies for developing a community wide plan to support healthy families and prevent child neglect.
- 2. Provide training, resources and supports to build networks of advocates in your organization to engage others in order to expand the conversation about the importance of child neglect prevention.
- 3. Participate in neighborhood meetings with families and other community agency representatives to learn about needs and gaps in services and to share information about available resources.

Addressing Policy and Public Awareness:

- 1. Increase the awareness of board members, legislators and other practitioners about the benefits of early investing in programs identified as effective in strengthening families and preventing child neglect.
- 2. Identify, engage and support parents to talk with family strengthening organizations and other community agencies about how neglect can happen and how to prevent it.
- 3. Write a letter to the editor about what families in your community need and how investing family needs can reduce the likelihood of child neglect.
- 4. Talk to your legislators about:
 - developing new resources if there are gaps or
 - expanding resources for families when needed.

What is Neglect?
 It's more than a family choice.
 Child neglect is a failure to meet children's basic needs, including food, clothing, shelter, supervision, medical care, education, mental health care, and the well-being of parents, caregivers or family members. Neglect is the responsibility of parents, caregivers or family members. Neglect is not a family choice.

The whole community benefits when children grow up to be healthy productive adults. Together We Can Do More!
 For more information, contact: <https://www.friendsnrc.org>

31

Sharing the Journey

Unstoppable
 A story about resilience and empowering other parents by Eileen Graham. To download the audio version of this story visit: <https://soundcloud.com/love-676990377/unstoppable>

[Unstoppable | Friends NRC](#)

32

Additional FRIENDS Resources

- **Collaboration Toolkit:**
<https://friendsnrc.org/friends-resources/collaboration-toolkit/>
- **Parent and Practitioner Newsletter (English & Spanish):**
<https://friendsnrc.org/parent-leadership/parent-and-practitioner-newsletter/>
- **Sharing the Journey: Voices from the Field:**
<https://friendsnrc.org/friends-resources/sharing-the-journey-voices-from-the-field/>
- **Culturally Effective Organization Framework:**
<https://friendsnrc.org/prevention/cultural-effectiveness/>
- **Prevention Mindset Institute – Information and Podcasts:**
<https://friendsnrc.org/cbcap/prevention-mindset-institute/>
- **Free Online Learning Center:**
<https://friendsnrc.org/friends-resources/online-learning-center/>

33



34

Contact Information

Carolyn Abdullah
cabdullah@friendsnrc.org
 336-997-9856

Samantha Florey
sflorey@friendsnrc.org
 224-676-1230

FRIENDS is a service of the Children's Bureau
www.friendsnrc.org

35

Thanks for joining us!

WHAT'S NEXT?

- Survey and certificate in the chat now
- Follow-up email with resources within two days
- Watch your inbox for the next issue of *CalTrin Connect*

STAY CONNECTED FOR MORE FREE TRAINING & RESOURCES!

caltrin.org

info@caltrin.org

twitter.com/cal_trin

facebook.com/caltrin

linkedin.com/company/caltrin

36
