

Grounding the Work: Research, Data, and Stories

1. California Data Review
2. Framework Overview
3. Research & Data
Subcommittee Coordination
4. Q&A

Objectives

- Review quantitative data with Task Force and subcommittee members
- Present Research/Data/Stories Framework
- Identify goals for Research & Data Subcommittee coordination with other subcommittees

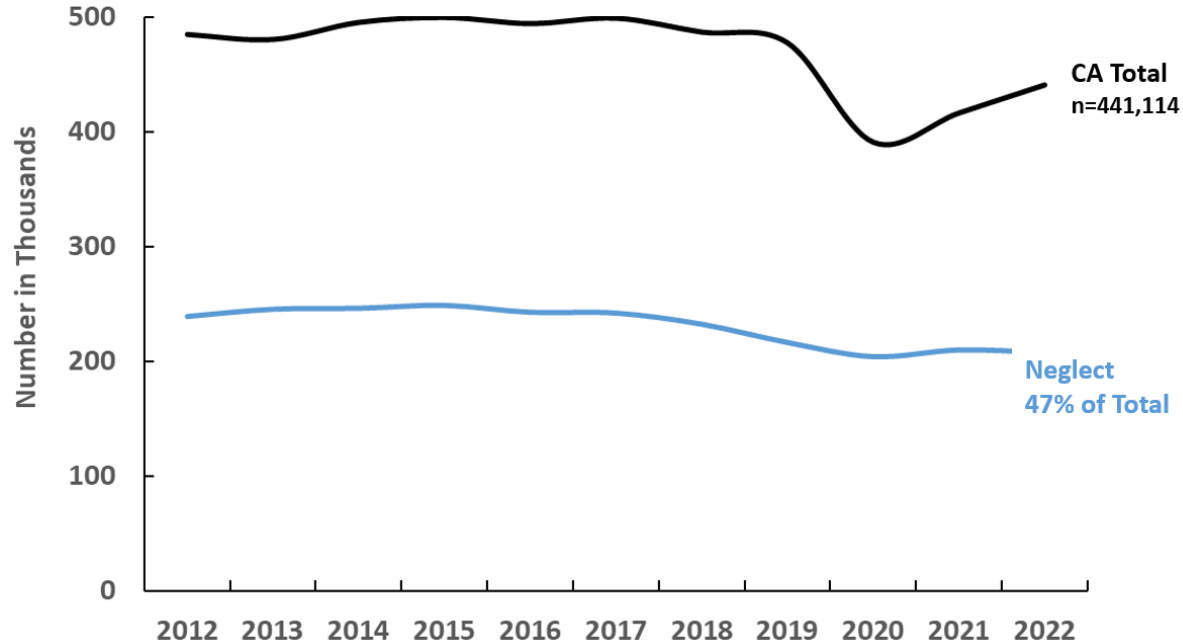
MRCS Data Highlights



**Mandated Reporting to
Community Supporting
Task Force**

*Communities Keeping Children Safe
and Families Together*

Children with an Allegation of Maltreatment



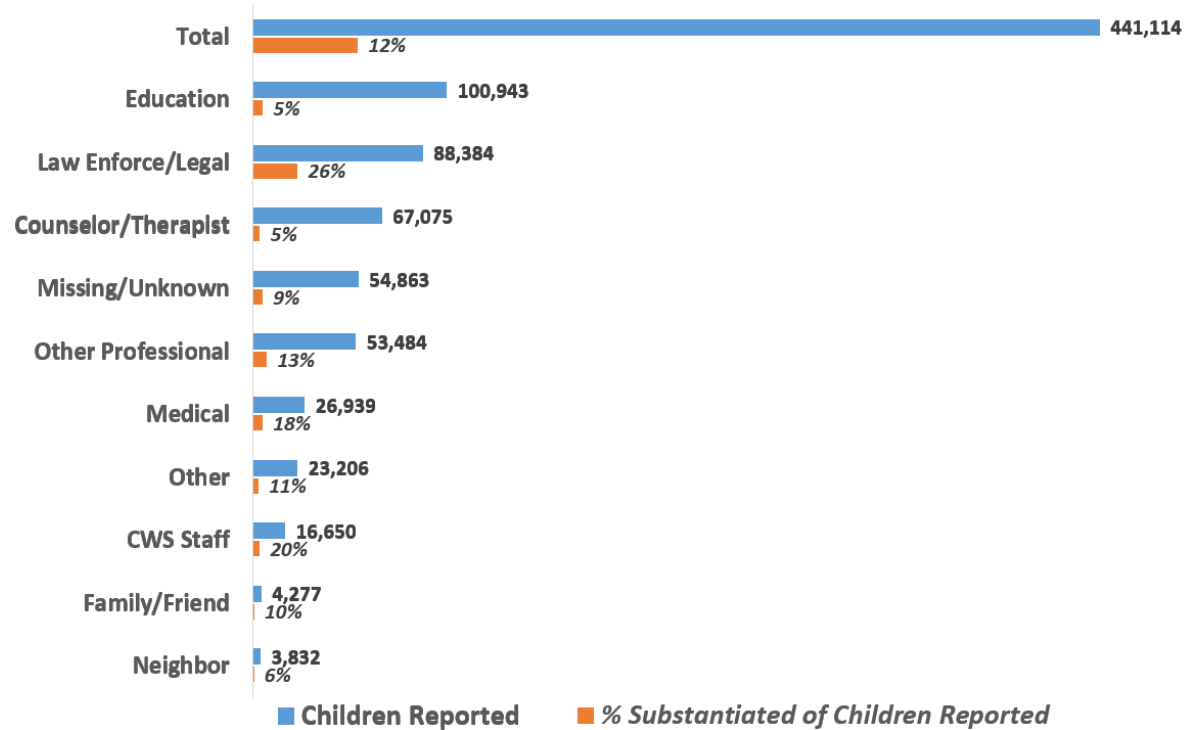
MRCS Data Highlights



Mandated Reporting to
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Children with One or More Allegations in 2022 by Reporter Type & Percent Substantiated



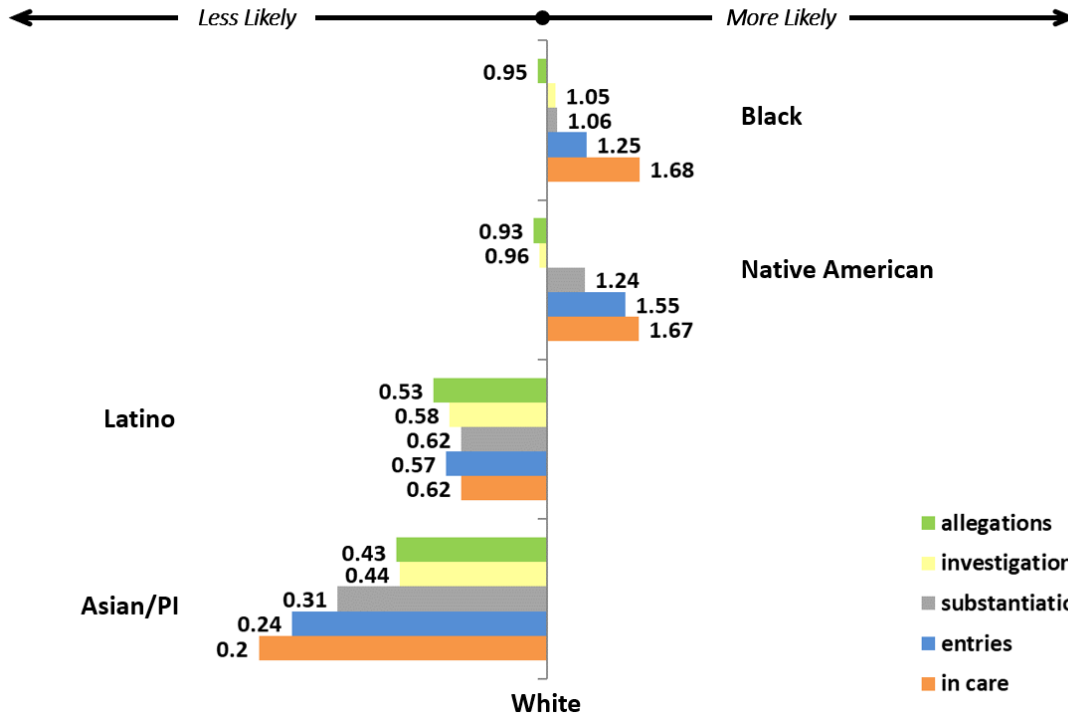
MRCS Data Highlights



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Racial Disparity Indices (Poverty Population) Ethnic Group Disparity Compared with White Children along CW Continuum, 2022

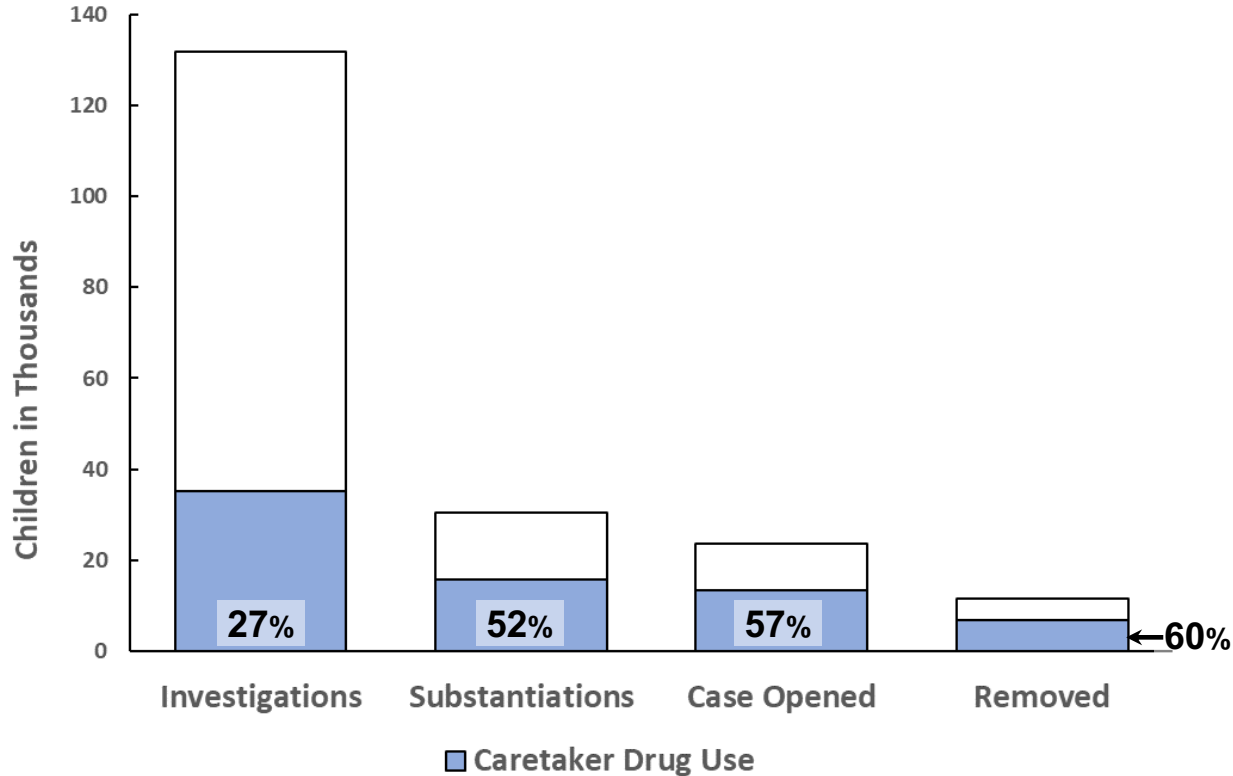


MRCS Data Highlights



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Information in this graph is from a 10 county data workgroup on substance use disorder in CWS.

Introduction to the Research/Data/Stories Framework



**Mandated Reporting to
Community Supporting
Task Force**

*Communities Keeping Children Safe
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- **Creates a shared understanding** of relevant stories, data, and research to inform the shift from mandated reporting to community supporting
- Uplifts gaps in the current, traditional ways we examine mandated reporting to **encourage mindset shifts, critical thinking, and system transformation**
- **Weaves together stories, data, and research** to have a more comprehensive understanding of the current impact of our system and what strategies will work to eliminate harm and better support families, communities, and mandated reporters

Our Framework



**Mandated Reporting to
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Research	Data	Stories
<p>Identify traditional and non-traditional research with a focus on the current functioning of the system and what strategies might yield system transformation</p>	<p>Utilize quantitative and qualitative disaggregated data at the county, state, and national level focused on understanding how mandated reporting impacts child safety, family functioning, and community wellbeing</p>	<p>Share powerful stories of lived experiences from individuals, families, and communities about mandated reporting, the vision for community supporting, and how we can realize that vision through true partnership</p>
<p>Types of Research: Participatory Research Qualitative Research Survey Research Quantitative Research Exploratory Research Field Research Longitudinal Research</p>	<p>Types of Data: Administrative data Case reviews Interviews and focus groups Open/public data</p>	<p>Types of Stories: Oral traditions passed down Testimonials Lectures and Speeches Op-ed, social media Spoken word and other artistic forms of expression</p>

Weaving Together Stories, Data, and Research

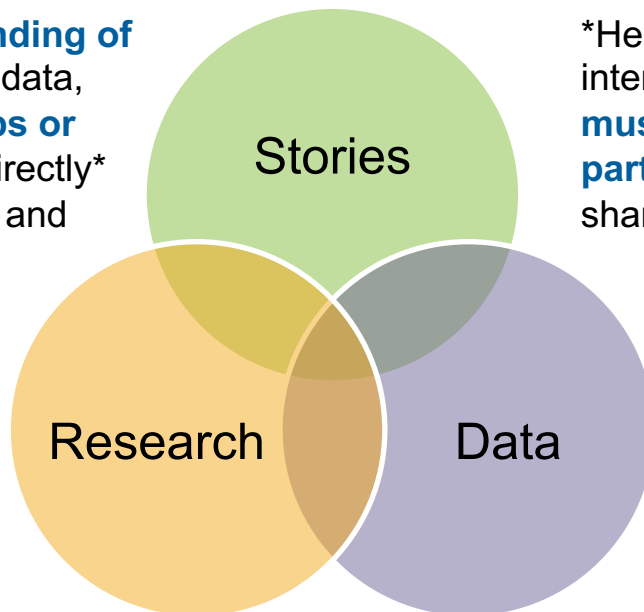


Mandated Reporting to
Community Supporting
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Communities Keeping Children Safe
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Stories give us a **better understanding of what we know** from research and data, while also **helping us identify gaps or what we don't know** by hearing directly* from mandated reporters, families, and communities

Research can **demonstrate what works and encourage critical thinking** when interpreting data and stories



*Hearing directly is not intended to be passive; stories **must be acted upon in true partnership** with the people sharing the stories

Data presents opportunities to **analyze impact we hear from stories** at a macro level, **test hypotheses** based on research, and **set goals** to track for improved outcomes



Questions for Subcommittee Chairs

- How are you hoping to use stories, data, and research?
- What stories, data, and research will best inform the work of your subcommittee?
- What stories, data, and research do you already have?
- How can we ensure we move with urgency to meet deadlines while also engaging in critical thinking and shared decision-making?