# selcome to

#### THE TRAINING WILL BEGIN SHORTLY

While you're waiting...

Measuring Success:

**Program Evaluation Basics** 

1:00pm - 3:00pm PDT

Icebreaken Question (answer in the chat)

What do you think when you hear "program evaluation"?

Survey & Certificate of Completion

Available following the training.





# Hi. We're Caltrin.

#### Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP) to provide training to FRCs and CAPCs
- We support child abuse prevention in California through professional development and extended learning.

### What we offer

- Live webinars & small group training
- Virtual, self-paced courses
- Job aids & other resources

This training was made possible with funding from the California Department of Social Services, Office of Child Abuse Prevention. Any opinions, findings, conclusions, and/or recommendations expressed are those of the CEBC /CalTrin and do not necessarily reflect the views of the California Department of Social Services.

# UPCOMINGS TRAININGS mark your calendars!

Visit caltrin.org to view and register for upcoming Protective Factor of the Month webinars or workshops





**7/21 I** Diversity, Equity, & Inclusion through the Lens of Culture



**8/03 I** Understanding Your Role in Creating a Trauma-Informed Environment



7/25 I Introduction to Motivational Interviewing



8/08 | Protective Factor: Parental Resilience



**9/26 I** How about Dad? Father Engagement Basics



**8/09 I** More than 'Si Se Puede': Tackling the Mental Health Needs of Latinx Teens

# Before We Begin...

#### **DURING**



Access the presentation slides & participant guide now! The links can be found in the chat.



This presentation is being recorded.

#### DURING



Review interactive features for today's session. Locate the controls on the toolbar at the bottom of your screen.

- Chat
- Raise Hand & Thumbs Up/Down
  - Breakouts

#### **AFTER**



Complete the survey at the end of this webinar to receive your Certificate of Attendance.



A follow-up email will be sent to all participants within 2 days.



# Measuring Success: Program Evaluation Basics

**Presenters:** 

Jennifer Rolls-Reutz, MPH Dana Jarzynka, MA











# Speakens SPOTLIGHT

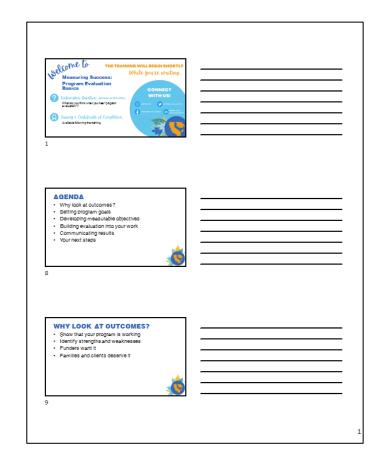


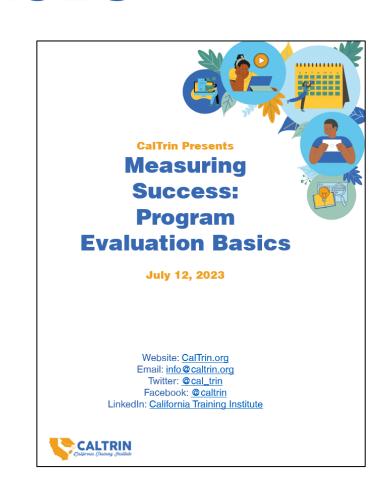
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ROLLS-REUTZ, MPH
Director
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Training Coordinator
CalTrin

# WORKSHOP RESOURCES







**Notetaking Slides** 

Fillable PDF Participant Guide

# **AGENDA**

- Why look at outcomes?
- Setting program goals
- Developing measurable objectives
- Building evaluation into your work
- Communicating results
- Your next steps



# Poll

What is your role in Program Evaluation?



## WHY LOOK AT OUTCOMES?

- Show that your program is working
- Identify strengths and weaknesses
- Funders want it
- Families and clients deserve it



# THREE TYPES OF OUTCOMES

- Process
- Outcomes
- Satisfaction



# GOALS VS.

- Broad
- General intentions
- Often intangible
- Abstract
- Generally difficult to measure

# **OBJECTIVES**

- Narrow
- Precise
- Tangible
- Concrete
- Measurable



# SETTING PROGRAM GOALS

## Examples:

- Increase community education and awareness about child abuse, including strategies for prevention, intervention, and treatment
- Improve access for families, ensuring that children receive the services that they need and deserve
- Help vulnerable families, including immigrant families, access needed services, develop self-sufficiency, and participate fully as members of the community

# SETTING PROGRAM GOALS

- Does your program already have an established goal (or goals)?
  - Pick one to focus on today
- Starting from scratch? Brainstorm what are you trying to accomplish?



# Practical Application: Write a goal for your organization or program



# PROGRAM OBJECTIVES

- How will you accomplish your goal?
- SMART Objectives
  - Specific
  - Measurable
  - Attainable
  - Relevant
  - Time-bound



# PROGRAM OBJECTIVES

Parents will have better relationships with their children

Parents will improve their relationships with their children by participating in weekly facilitated family gatherings over the next 3 months

# PROGRAM OBJECTIVES

Parents will complete weekly group sessions for 12 weeks to complete the parenting education curriculum

85% of enrolled parents will complete at least 10 sessions in the 12-week parenting education curriculum

# Is this a SMART objective?

- Decrease new client wait times by 10% by June 30, 2024
- Increase family satisfaction with our services
- Recruit two new members for our Advisory board who have lived expertise by January 1, 2024.

# WHAT'S MISSING?

- Mothers who were smoking/vaping/using tobacco at enrollment are referred to smoking cessation services within 3 months
- Staff will be trained on cultural competency
- Parents will have reduced stress after participating in our parent support group.



# Practical Application: Write a SMART objective for the goal you created earlier





# Breakout: SMART Objectives



# MEASURING YOUR OBJECTIVES

- Assessment Tools
- Administrative data
- Billing data
- Visit records
- Satisfaction surveys



# MEASURING YOUR OBJECTIVES

#### Assessment Tools

- MANY different tools exist
- EBPs may have required fidelity and outcome measures
- Funder / RFP may specify
- CEBC <a href="https://www.cebc4cw.org/assessment-tools/">https://www.cebc4cw.org/assessment-tools/</a>
- FRIENDS lists of tools <a href="https://friendsnrc.org/evaluation/logic-models/compendium-of-annotated-tools/">https://friendsnrc.org/evaluation/logic-models/compendium-of-annotated-tools/</a>









Information and Resources for Child Welfare Professionals





Program Registry





Implementation-Specific Tools & Resources

Implementation Guide

Implementation Examples

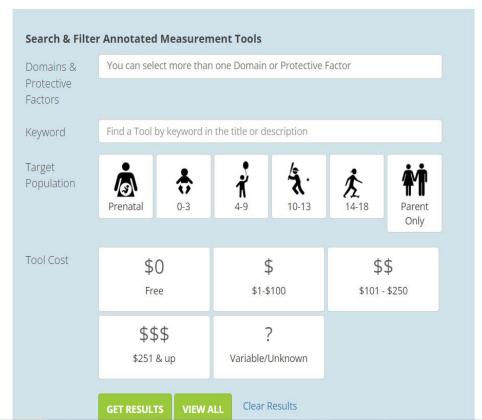


#### Implementation-Specific Tools & Resources

Implementation can be a complex, and sometimes confusing, process. To assist with making implementation more approachable and practical, the CEBC has developed and identified useful tools and information for administrators and stakeholders.

- · The EPIS Framework
- CEBC Guide to Selecting and Implementing Evidence-Based Practices
- · Technical Assistance Materials from the CEBC Implementation Guide
- CEBC-Developed Implementation Resources
- Key Research Articles on Implementation Issues
- Presentations and Online Trainings on Implementation Issues
- Implementation Measures
- Implementation Information from Programs Rated on the CEBC
- Links





## MEASURING YOUR OBJECTIVES

#### Administrative data

- Attendance counts, sign in sheets, phone logs, etc.
- Retention rates, referrals, no shows, etc.

### Billing data

- What was billed, specific codes, etc.
- Visit records
  - What occurred in each visit?
- Satisfaction surveys
  - Paper, electronic, phone, etc.



### WHAT TYPE OF MEASURE IS BEST?

Process - Administrative data, Billing data, Visit records

Outcomes – Assessment tools

Satisfaction – Surveys



### MEASUREMENT EXAMPLES

- Recruit two new members for our Advisory board who have lived expertise by January 1, 2024.
  - Administrative data
  - Advisory Board rosters
  - Meeting minutes with attendance records
  - Email from the meeting chair or secretary



## MEASUREMENT EXAMPLES

- 95% of families attending our parenting program will report being satisfied or very satisfied with services after the 5<sup>th</sup> group session.
  - Satisfaction survey
  - Anonymous paper survey during 5<sup>th</sup> session
  - Web survey sent to everyone who attends the 5<sup>th</sup> session
  - Zoom poll for virtual groups



### MEASUREMENT EXAMPLES

- 90% of parents will report reduced stress after participating in 6 sessions of our parent support group.
  - Assessment tool
  - Parenting Stress Index
  - Parental Stress Scale
  - Parenting Sense of Competence Scale
  - Many other options...





# Practical Application: List three ways you could measure your SMART objective



# Breakout: Measuring SMART Objectives

# BUILDING EVALUATION INTO YOUR WORK



#### WHAT IS CURRENTLY IN PLACE?

- Do you currently conduct any evaluation of your program? Yes/No
- If Yes, which do you evaluate currently? Select all that apply.
  - Process
  - Outcome
  - Satisfaction



#### BUILDING EVALUATION INTO YOUR WORK

## Starting from Scratch

- How to get started
- What does your funder require?
  - Look at SOW, grant proposal requirements, EBP requirements, etc.
- How big to go?
  - Start with 1 Goal and 1-2 SMART objectives



### BUILDING EVALUATION INTO YOUR WORK

# Already doing some Evaluation

- What are your goal(s) and SMART objectives(s)?
- What are you currently collecting and why?
- Are you using all the data you currently collect?
- Can you streamline existing forms?
  - What can you stop measuring?

#### USING THE DATA YOU COLLECT

- Pick objectives and measurements that fit your capacity
  - Satisfaction:
    - 95% of families attending our parenting program will report being satisfied or very satisfied with services after the 5th group session.
    - 80% of families who start our parenting program will attend at least 5 sessions

### USING THE DATA YOU COLLECT

- Process the data:
  - Database, Excel spreadsheet, pen and pencil, etc.
- Review the data



# What challenges do agencies face when adding or improving evaluation?





# Practical Application: What do you see as the challenges to adding or improving evaluation at your agency?

How can you overcome those challenges?



# **COMMUNICATING RESULTS**

Internal – data-driven decision making

- Staff meetings
- Service plan development



# **COMMUNICATING RESULTS**

#### External

- Program-wide results
- Annual reports funders, partners, etc.
  - Focus on key data, don't try to present everything
  - Build your team's story telling and data visualization skills – what does this mean?

# **NEXT STEPS**

- Takeaways
- Organizational assessment
- CEBC technical assistance



# Thanks for joining us. WHAT'S NEXT?

- Survey and certificate in the chat now
- Follow-up email with resources within two days
- Watch your inbox for the next issue of CalTrin Connect



#### STAY CONNECTED FOR MORE FREE TRAINING & RESOURCES!









