

Welcome to

THE TRAINING WILL BEGIN SHORTLY
While you're waiting...

**Poverty Awareness
Experiential Workshop**

? *Icebreaker Question (answer in the chat)*
Today is International Fragrance Day! What is your favorite smell?

🏆 *Survey & Certificate of Completion*
Available following the training.

CONNECT WITH US!

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Before We Begin...

DURING

This presentation is NOT being recorded.

DURING

Review interactive features for today's session. Locate the controls on the toolbar at the bottom of your screen.

AFTER

Complete the survey at the end of this webinar to receive your Certificate of Attendance.

A follow-up email will be sent to all participants within two days.

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Hi, We're CalTrin!

Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP) to provide training to FRCs and CAPCs
- We support child abuse prevention in California through professional development and extended learning.

What we offer

- Live webinars & small group training
- Virtual, self-paced courses
- Job aids & other resources

This training was made possible with funding from the California Department of Social Services, Office of Child Abuse Prevention. Any opinions, findings, conclusions, and/or recommendations expressed are those of the CSB/CALTRIN and do not necessarily reflect the views of the California Department of Social Services.

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UPCOMING TRAININGS

mark your calendars!

Visit caltrn.org to view and register for upcoming webinars or workshops, including:

 03/22: Functional Family Therapy: An Overview for Stakeholders and Providers	 04/05: Primary Prevention System Implementation: Child, Family, and Community Well-Being Learning Series
 03/28: Knowledge of Parenting & Child Dev Protective Factor of the Month Workshop	 04/07: Science of Social Support
 03/30: Trauma, Parenting, & Challenging Behaviors (School-Age)	 04/08: Utilizing the Protective Factors Survey (PFS) with Families

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Poverty Awareness Experiential Workshop
CalTrin & Strategies TA

CDSS
CALIFORNIA DEPARTMENT OF SOCIAL SERVICES
CALIFORNIA STATE UNIVERSITY
Rady Children's Schackel Center
Schackel Center

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Speakers SPOTLIGHT



JESSICA MATTLY, MBA
Training Facilitator and Coordinator
CalTrin

- Training Facilitation & Leadership Development
- Gallup-Certified Coach
- Certified Trainer for Protective Factors
- Areas of expertise: leadership development, human resources, building and strengthening teams, community development, curriculum development



TROY NICHOLS
Senior Training and Consulting Specialist
Strategies TA

- Consultant, Coach, and Trainer
- Areas of expertise: community impact, working with underserved populations, and strengthening families
- Field experience: foster care, adoption, independent living, mentoring, training and policy creation/implementation

RICHD is not responsible for the creation of content and any views expressed in its materials and programming.

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CALTRIN
California Learning Institute

Strategies TA

Speakers SPOTLIGHT



Panel of Lived Experts

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Quick Breakout

- Introduce yourself
- Why did you choose to attend today?
- What are you interested to know/learn?

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Ground Rules & Level Setting



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Ground Rules & Best Outcomes

- **Potential triggers for participants**
- **Best outcomes**
 - ✗ I spent time playing a game
 - ✓ I had a perspective shift and came away with some concrete strategies
- **Basic assumptions about poverty**
 - Strengths-Based model
 - Acknowledge your bias
 - Turning judgement to wonder



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Agenda

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SPENT Simulation

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Poverty-Informed Strategies & Best Practices

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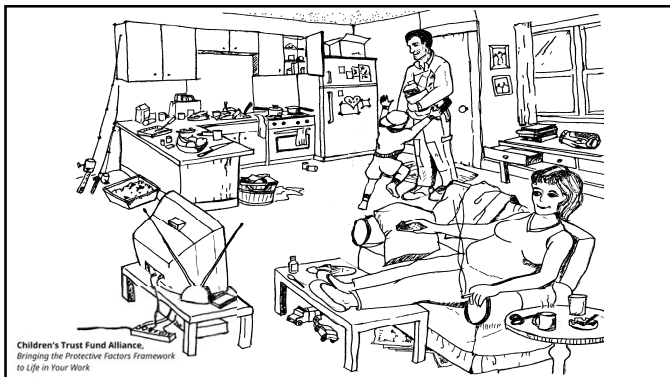
STRENGTHS-BASED APPROACH

What's wrong?

What's strong?



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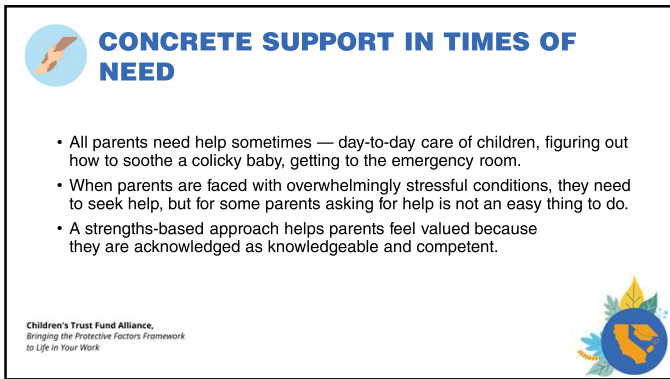
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CONCRETE SUPPORT IN TIMES OF NEED: WHAT IS YOUR ROLE?

As a professional working with families, your role is not just to provide referrals to needed services, but to identify any barriers the families may have in accessing those services. Helping families overcome those barriers is crucial to ensuring that their concrete needs are met.

[Source: CSSP Protective Factors Action Sheet]


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CONCRETE SUPPORT IN TIMES OF NEED: STRATEGIES



Link families to services and opportunities

Observe and respond to early warning signs of child abuse or neglect



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SOCIAL CONNECTION

The ability and opportunity to develop **positive** relationships that lessen **stress** and **isolation** and help to build a supportive network.



Children's Trust Fund Alliance,
Bringing the Protective Factors Framework
to Life in Your Work


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SOCIAL CONNECTION

- Parents need people who care about them and their children, who can be good listeners, who they can turn to for well-informed advice, and who they can call on for help in solving problems.
- Availability and quality of social connections are important considerations in the lives of parents.
- Constructive and supportive social connections help buffer parents from stressors and support nurturing parenting behaviors that promote secure attachments in young children.

Children's Trust Fund Alliance.
Bringing the Protective Factors Framework
to Life in Your Work



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SOCIAL CONNECTION: WHAT IS YOUR ROLE?

You can help parents to think critically about their social network and how they could utilize it more effectively, as well as the skills and tools they need to expand it.

[Source: CSSP Protective Factors Action Sheet]

Center for the
Study of Social Policy
Where We Act



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SOCIAL CONNECTION: STRATEGIES

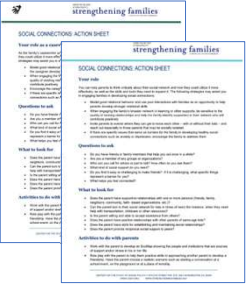


**Facilitate friendships
and mutual support**

Center for the
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Where We Act

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TOOLS AND RESOURCES



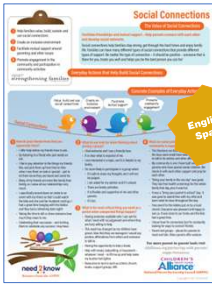
Social Connections Action Sheet

Year role:

What to look for:

What to look for:

What to look for:

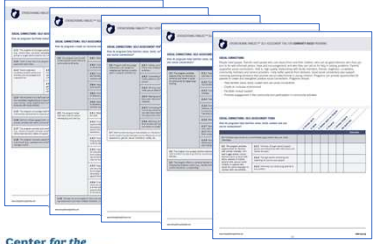


Social Connections

English & Spanish

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SELF-ASSESSMENTS



Assessments for:

- Center-Based Early Care & Education Programs
- Family Child Care Providers
- Home Visiting Programs
- Community-Based Programs

Center for the Study of Social Policy
Ideas into Action

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Self-Assessments for Programs

The program self-assessment is a key implementation tool for Strengthening Families. It helps programs compare their practices with what was learned from the original national study of exemplary practice. It uses concrete, observable items to show how the Strengthening Families protective factors can be supported through "small but significant changes" in program practices. Over time it has been revised using what has been learned from Strengthening Families implementation across the country and in different kinds of programs.

Information

Download Assessment

About the Self-Assessments

- About the Strengthening Families Self-Assessments for Child- and Family-Support Programs (Handout)
- About the Strengthening Families Self-Assessments for Child- and Family-Support Programs (PowerPoint)
- The Revised Strengthening Families Self-Assessments: What's Different? (PowerPoint, 2014)

Download the Self-Assessments

- Strengthening Families Self-Assessment for Center-Based Early Care and Education Programs
- Strengthening Families Self-Assessment for Family Child Care Providers
- Strengthening Families Self-Assessment for Home Visitation Programs
- Strengthening Families Self-Assessment for Community-Based Programs

Develop an Action Plan for Program Improvement

- Strengthening Families Action Plan for Program Improvement (Word or PDF)

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CONCRETE SUPPORTS: SELF-ASSESSMENT ITEMS
How do programs respond immediately when families are in crisis?

		5 - Strongly Agree	4 - Agree	3 - Neither agree nor disagree	2 - Disagree	1 - Strongly Disagree	Not Applicable	Comments
4.1 Parents are encouraged to turn to staff in the event of a crisis through:	4.1.1 The fact that staff listen, show concern and share their own personal challenges as appropriate in informal conversations and regular interactions.							
	4.1.2 Materials regularly provided to participating families.							
	4.1.3 Information on which staff members can help families with particular issues.							

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CONCRETE SUPPORTS: SELF-ASSESSMENT ITEMS
How do programs respond immediately when families are in crisis?

		5 - Strongly Agree	4 - Agree	3 - Neither agree nor disagree	2 - Disagree	1 - Strongly Disagree	Not Applicable	Comments
4.2 Staff proactively respond to signs of parent or family distress by:	4.2.1 Expressing concern and offering help in line with the program's philosophy and resources.							
	4.2.2 Offering to connect families to resources, including help lines, community resources or public agencies.							
	4.2.3 Making space available for staff to meet with parents privately.							
	4.2.4 Ensuring that parents can talk with staff members with whom they are the most comfortable.							
	4.2.5 Being sensitive and responsive to the impact of family stress on children.							
	4.2.6 Keeping family issues confidential unless given explicit permission to share information (except when potential abuse or neglect is at issue and a report is made).							

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CalTrin Blog:
A Poverty-Informed Approach to Leadership for Change

Leading an organization that is responsive and successful in addressing poverty barriers requires a well-considered process and vision.

- Community Opportunity Map by The Casey Family programs
- Mind in the Making: Behavioral Economics at Work (Video)
- Policy Research & Policy Podcast on Social Poverty (Audio)
- Poor Kids: What Poverty Means to Children in America (Video)
- Stanford Center on Poverty & Inequality: America's Poverty Course (Free nine-week long course)



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The Community Opportunity Map

- Search and select on the top right-hand corner
- Type in your city or zip code

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Take SPENT Back To Your Team

Discussion Questions:

- Which of the decisions were really hard for you?
- Did they surprise you?
- Did anything bother or frustrate you? Why?
- What would you like to learn more about based on your SPENT experience?

Include Lived Expertise

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