

welcome!

THE TRAINING WILL BEGIN SHORTLY
While you're waiting...



Icebreaker Question

If your team had a theme song, what would it be?

Please enter your answer in the Chat.



Recording & Resources

Sent to your registration email within the next 2 days.



Survey & Certificate of Completion

Available following the training.

CONNECT WITH US!



caltrin.org



twitter.com/cal_trin



facebook.com/caltrin



linkedin.com/company/caltrin



Housekeeping



This presentation is being recorded.



Locate the controls on the toolbar at the bottom of your screen.



Access the presentation slides now! The link can be found in the chat.



When using the chat, please reply to all panelists and attendees (when appropriate and within comfort level).



Please complete a brief survey after the training.



A follow-up email will be sent to all participants within 2 days.

Hi. We're CalTrin!

Who we are

- The California Training Institute
- Funded by the State of California, Dept. of Social Services, Office of Child Abuse Prevention (OCAP)
- We support child abuse prevention in California through professional development and extended learning.

Training Domains



Direct Service
Delivery Skills



Evidence-Based/
Evidence-Informed
Service Delivery



Management &
Leadership
Development



Trauma-Informed
Systems



This training was made possible with funding from the California Department of Social Services, Office of Child Abuse Prevention. Any opinions, findings, conclusions, and/or recommendations expressed are those of the CEBC /CalTrin and do not necessarily reflect the views of the California Department of Social Services.

THE COMPREHENSIVE PREVENTION PLAN LEARNING SERIES



2023 LEARNING SERIES COMING SOON!

SCHEDULE		
Day	Date	Time
Wednesday	February 1, 2023	12PM - 2PM
Thursday	March 2, 2023	10AM - 12PM
Wednesday	April 5, 2023	10AM - 12PM
Wednesday	May 3, 2023	10AM - 12PM
Wednesday	June 21, 2023	10AM - 12PM
Wednesday	August 2, 2023	10AM - 12PM
Thursday	September 7, 2023	10AM - 12PM
Wednesday	October 4, 2023	10AM - 12PM
Wednesday	November 1, 2023	10AM - 12PM

**THE COMPREHENSIVE PREVENTION PLAN
LEARNING SERIES**

TODAY'S TOPIC:

**PUTTING IT ALL
TOGETHER**

6



6

THE COMPREHENSIVE PREVENTION PLAN LEARNING SERIES

OUR PRESENTERS

Jennifer O'Brien, MS, Policy Fellow, Chapin Hall at the University of Chicago

Cheryl Treadwell, Branch Chief, Safety, Prevention & Early Intervention,
California Department Of Social Services (CDSS)

Moderator: **Khush Cooper**, MSW, PHD, President & CEO Implematix



AGENDA

10:15 am	Agenda & Introduction to the Elements – Khush Cooper
10:20 am	Engaging the Governance Structure - Jennifer O'Brien
10:50 am	Comprehensive Prevention Plan (CPP) Submission to CDSS - Cheryl Treadwell
11:30 am	Break
11:40 am	Positioning for Implementation – Khush Cooper
11:50 am	Open Q&A
12:50 pm	Wrap-up
1:00 pm	Learning Forum Ends



COMPREHENSIVE PREVENTION PLAN (CPP) COMPLETION ELEMENTS

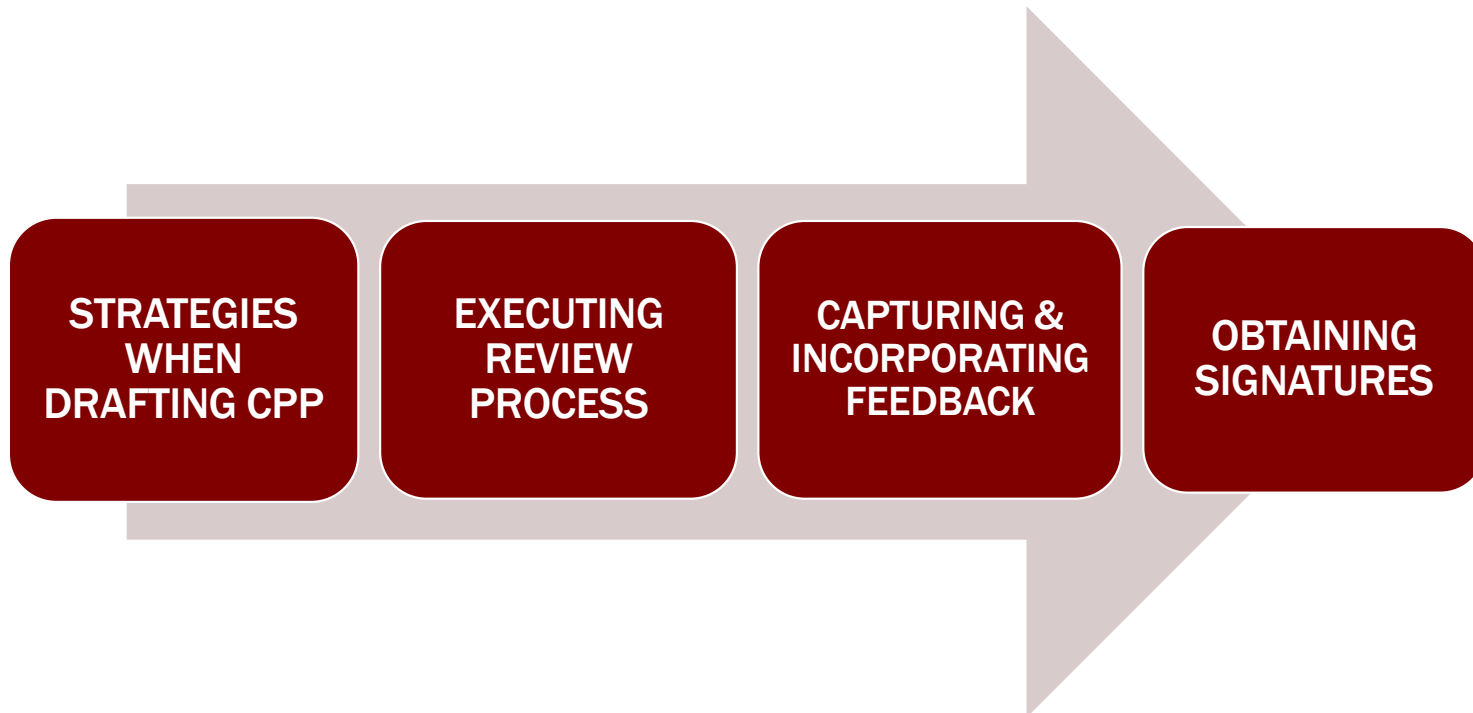
- Engaging governance structures for:
 - Development and writing of the CPP
 - Signature and submission of the CPP to the State
 - Communication to community stakeholders regarding development process and content of CPP
- The mechanics of submission
- Using the CPP to create a blueprint of the work efforts that the jurisdiction will engage in for prevention program implementation
- Utilizing various approaches, methods, and tools used during the CPP process to generate momentum for implementation of the approved *CPP service array* in 2023





ENGAGING THE GOVERNANCE STRUCTURE & LOCAL PARTNERS TO COMPLETE THE CPP

TASKS



STRATEGIES WHEN DRAFTING CPP



DRAFTING - RESOURCES



Capacity Assessment

- Commitment to prevention
- Shared values
- Cross-sector & community engagement strategy
- Alignment with current initiatives

Implementation Guide

- Stakeholder engagement
- Asset maps
- Review data to identify who is at greatest risk of entering foster care
- Select target populations
- Select array of interventions; gap analysis
- Workforce training

CDSS GUIDANCE – ACL NO. 22-23



Partners Required to Participate in Drafting of CPP

Child welfare agency

Community-based service providers

Parents and youth with lived experience

Family Resource Centers

Local Child Abuse Prevention Council

Department of Mental Health

Department of Probation

Office of Education

Sovereign Nations

Indian Tribes

ADDITIONAL PARTNERS TO CONSIDER

Department of Public Health

Department of Social Services

Community-based Home Visiting; Mental Health;
Substance Abuse Providers

Equity & Disproportionality Office

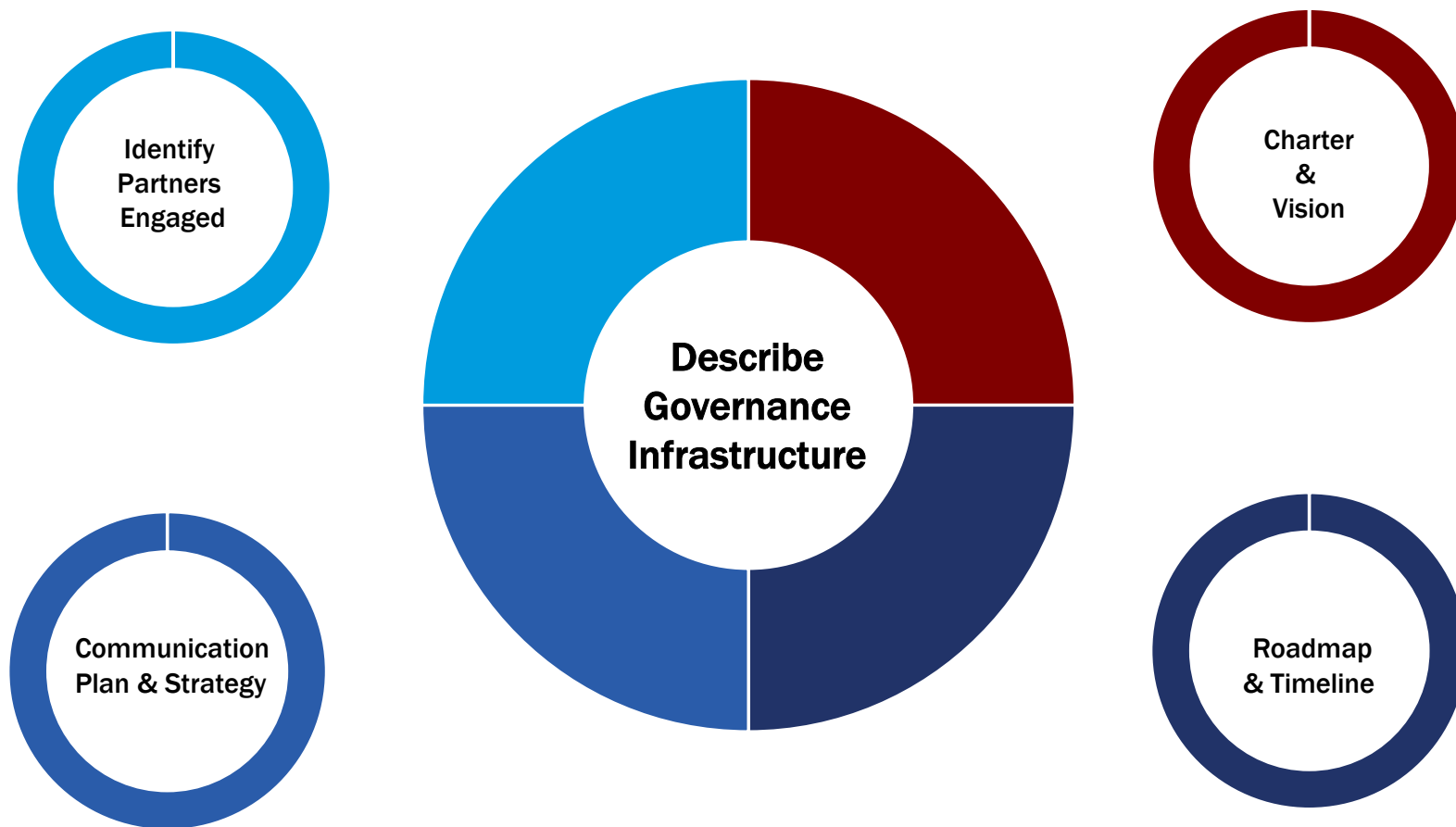
Court Personnel

Youth Commission

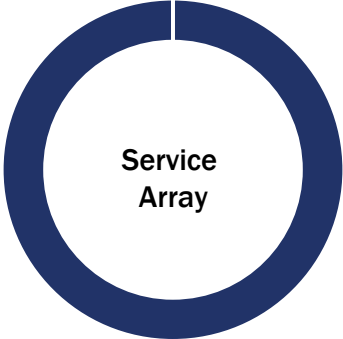
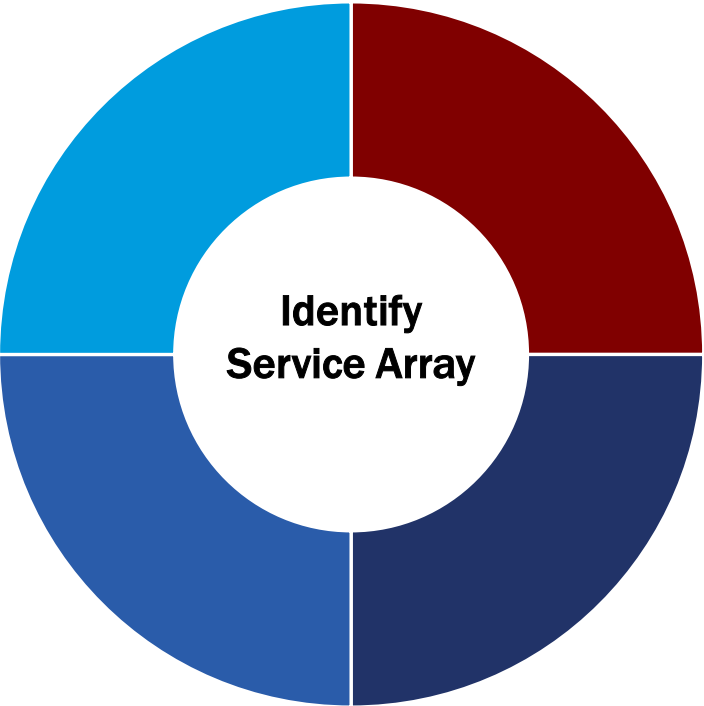
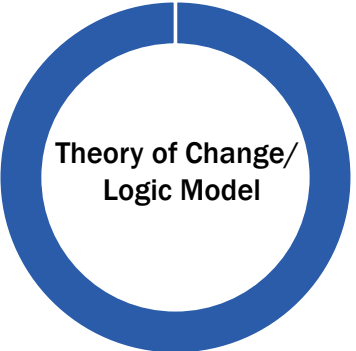
Communications or Public Relations



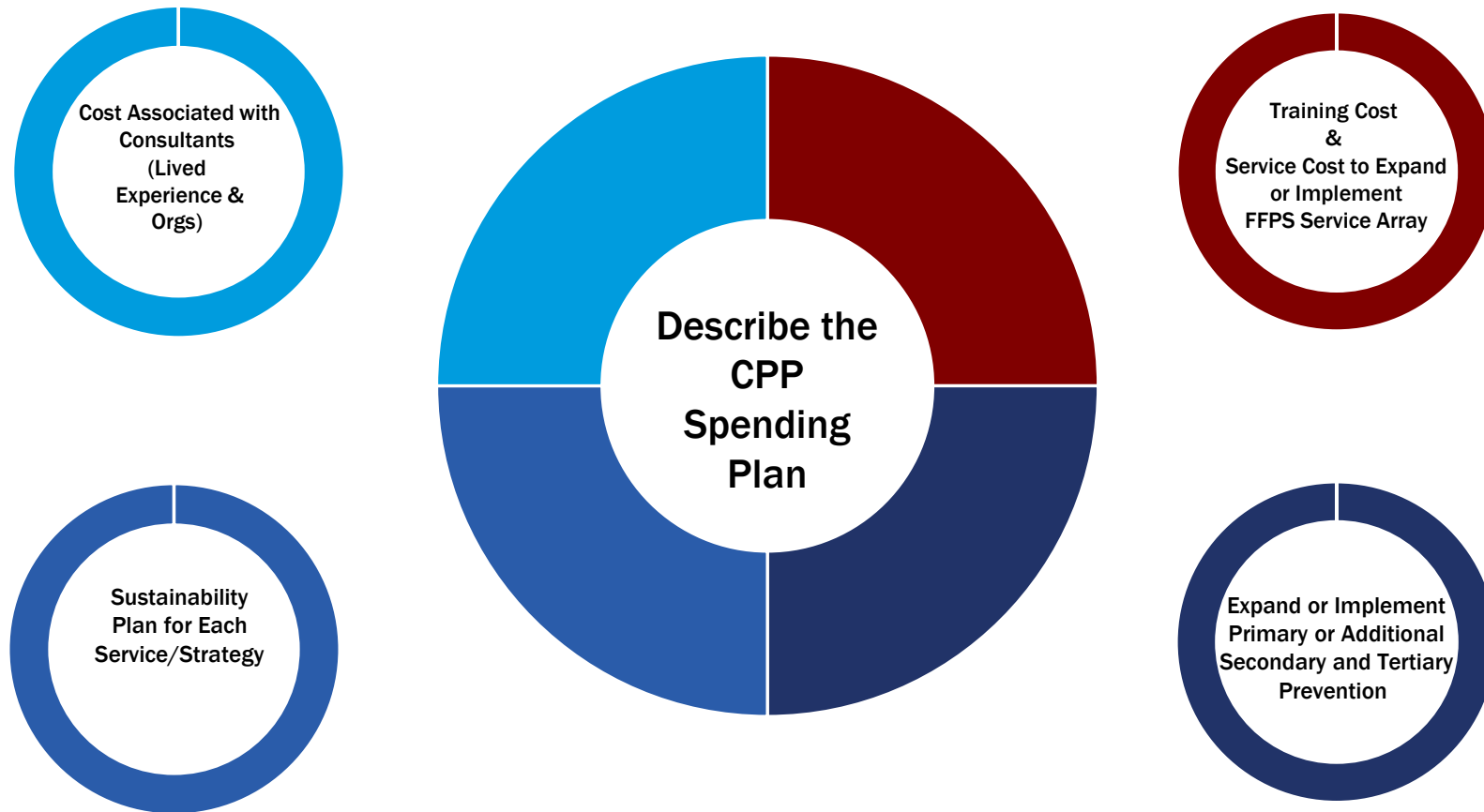
SUBJECT MATTER EXPERTS: SYSTEM OF CARE; TITLE IV-E AGENCY(S)



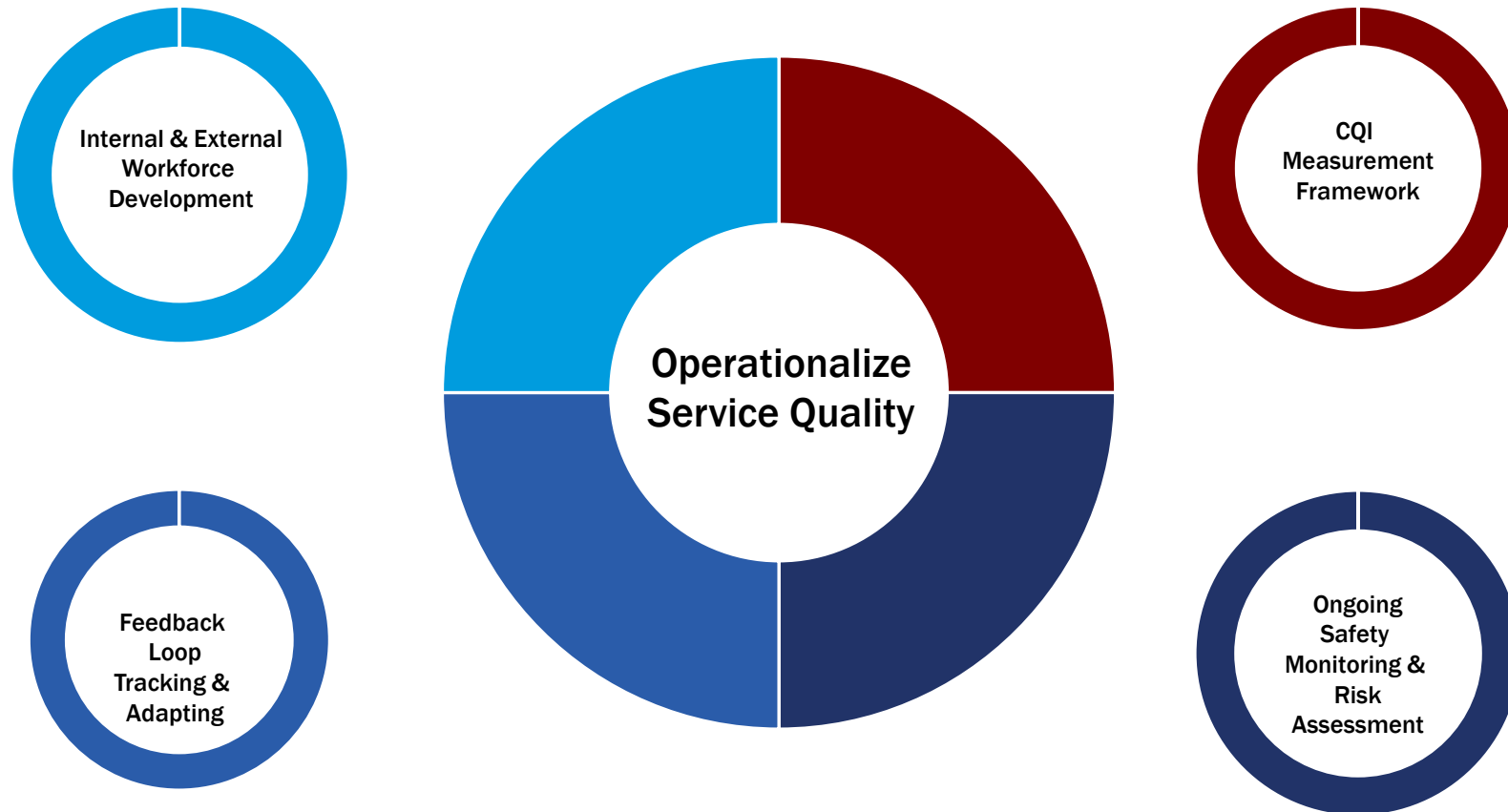
**SUBJECT MATTER EXPERTS: COUNTY DEPARTMENTS;
LIVED EXPERIENCE; COMMUNITY-BASED ORGS**



SUBJECT MATTER EXPERTS: FISCAL; TRAINING; CONTRACTS



SUBJECT MATTER EXPERTS: POLICY; TRAINING; CQI



EXECUTING A REVIEW PROCESS



REVIEW PROCESS

Best Practice When Creating Workflow of Content Review Process

- 1) Outline the stages of your review process (e.g., initial draft, final draft)
- 2) Identify SMEs for each content area (e.g., draft contributors)
- 3) Select a dissemination process & methodology (e.g., Worksheet, Google doc, SharePoint)
- 4) Enforce deadlines (e.g., identify start & end dates for each stage)

REVIEW PROCESS

Pitfall:

Trying to make the content perfect according to...everyone



Request additional insight to strengthen the selected strategies/content



Focus reviewers' attention and remind them of the endgame



Ask reviewers to provide feedback in a manner they would want to receive feedback

CAPTURING & INCORPORATING FEEDBACK



INCORPORATING FEEDBACK

- Digest Feedback
 - Read all the feedback
 - Check your emotions, step back if needed, seek supportive environment
- Incorporating Feedback
 - Synthesize the feedback, look for patterns, what do multiple reviewers agree on
 - Tackle small-scale suggestions (grammar, word choice)
 - List action items and responsible person(s)
- Make a Revision Plan
 - Identify decision-maker(s)
 - Track progress



OBTAINING SIGNATURES



SIGNATURES

- Find out how long the process typically takes in your county's child welfare & probation departments
- Identify individuals with social capital that can shepherd CPP through the process, reach out now and share the deadline
- Expect final content revisions and plan for them in your timeline

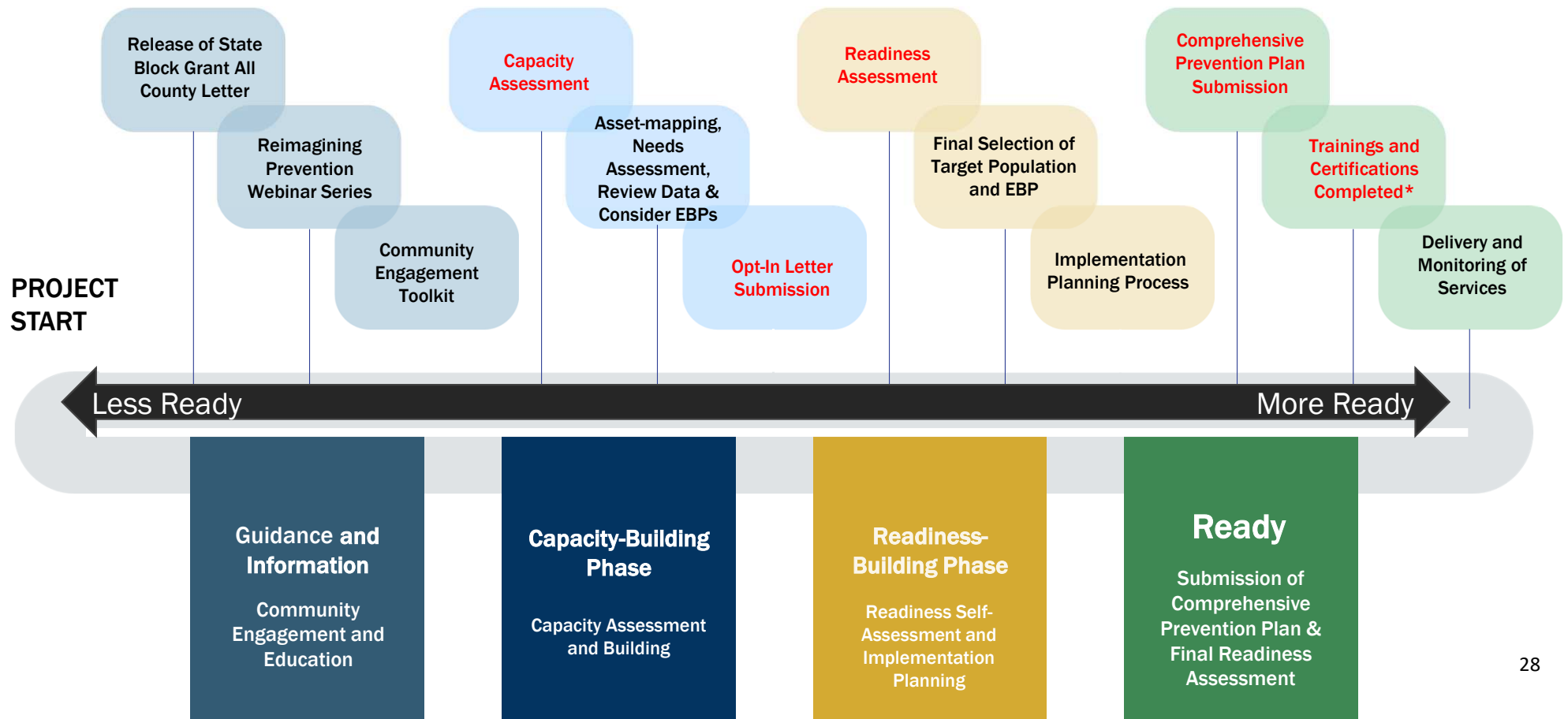
A handwritten signature in blue ink that reads "John Hancock". The signature is written in a cursive style with a large, stylized "J" and a long, sweeping underline that ends in a circular flourish.

CPP SUBMISSION TO CDSS



Cheryl Treadwell, Branch Chief
Safety, Prevention & Early Intervention, CDSS

ROADMAP FOR COMPREHENSIVE PREVENTION PLANNING & IMPLEMENTATION



RECAP OF A FEW KEY POINTS

- The plan should reflect a comprehensive continuum of **primary, secondary, and tertiary services** grounded in principles of diversity, equity and inclusion.
- Strategies should strengthen families further upstream and rely on a community response to provide a strong network of support, safety and well-being for children and families **without the need for agency involvement**. Use agency investments to create an array of targeted services (use data to inform).
- Communities **must be engaged** to identify community-driven needs prioritizing communities of color disproportionately over-represented in the child welfare system.
- **Be intentional** about supporting community-based services and advance funding **NOW** to community organizations, family resource centers and providers to expand capacity to serve more families.

BUDGET AND SPENDING PLAN

Funding expansion of community-based supports

- Collaborate with cross sector partners to make requests to local boards of supervisors and philanthropy to direct resources to tribes, tribal organizations, prevention councils, community-based organizations and family resource centers.
- Build the financing model for prevention that ensures providers are fully reimbursed through a process that integrates Medi-Cal and Title IV-E funds through County agency collaboration. (Joint State Guidance forthcoming).
- Governance structures reflect shared values and the true integration between cross sector systems that share the responsibility for leveraging and sharing funds for service delivery and capacity building.

STILL MORE WORK TO DO: WHAT IS THE PURPOSE OF THE REQUIRED ASSURANCES?

Within their Family First Prevention Services program and CPP, counties are required to satisfy requirements of Public Law (PL) 115-123 and Welfare and Institutions Code (WIC) sections 16585 – 16589:

- Racial Equity, Diversity and Inclusion (State add-on)
- Coordination with Local Mental Health
- Workforce Development and Training
- Title IV-E Prevention Program Reporting
- Child Safety Monitoring
- Trauma-Informed Services-Delivery
- Model Fidelity for Evidence-Based Programs
- Continuous Quality Improvement

ANNOUNCEMENT REGARDING PLAN SUBMISSION

- **The submittal date for the CPP is being extended to July 30, 2023**
- CDSS will issue a letter as guidance that provides information about the extension and how a county may opt out and discuss the assurances
- Counties can still submit early
- Block Grant Funding

COMPREHENSIVE PREVENTION PLAN (CPP) TEMPLATE

- Use of the CPP Template is not required but recommended
- CPP Template is divided into required and best practice sections based on the ACL No. 22-23
- Each section has guiding questions to prompt the development of the content

REMINDER OF AVAILABLE AND UPCOMING SUPPORTS

- Casey Family Programs CPP Implementation Guide
- Child, Family and Community Well-Being Communications Tool Kit
- Casey/Implematix Learning Series
- CDSS Website and Toolkit
- CalTrin training and resources
- Lead Agency Support
- Prevention Funding Guide

Upcoming Supports

- CBO webinar – December 14, 2023, 1pm-3pm
- Statewide Convening – March 2023
- Tribal Engagement - TBD
- Small County TA - TBD



Linking Arms:
Strong Community Partnerships
for Comprehensive Prevention
Planning

What to Expect:

- Learn about the State of California's vision of a community pathway.
- Hear from counties with strong partnerships.
- Engage in opportunities to learn from and speak with peers.

**WEDNESDAY, DECEMBER 14
1-3 PM
ZOOM MEETING**

CBOs, FRCs, CAPCs, Child Welfare, Probation, and Tribal Title IV-E Agencies are invited to join this informative and collaborative virtual event!

CLICK HERE FOR REGISTRATION
<https://bit.ly/3zipWOY>

American Sign Language (ASL) and Closed Captioning will be provided.

California Family Resource Association
CDSS

COMPREHENSIVE PREVENTION PLAN SUBMISSION

- Email the final plan with required Assurances and signature page to FFPSAPreventionServices@dss.ca.gov
- Comprehensive Prevention Plan Template and Spending Plan Template optional
- Each Plan will be assigned and reviewed by a CDSS staff and a Manager
- CDSS is developing standards for Review
- Acknowledgement letter or email of receipt of the plan

THANK YOU

For any Questions pertaining to Part I, please reach out to the Part I Inbox at ffpsapreventionservices@dss.ca.gov.

Break!



POSITIONING YOURSELF FOR IMPLEMENTATION IN 2023

Khush Cooper



ARC OF ADAPTIVE IMPLEMENTATION



READINESS DOMAINS

1. Governance
(Jul 20, 2022)

2. Stakeholder
Collaboration
(Jul 20, 2022)

3. Fiscal and
funding
(Jun 29, 2022)

4. Program design
and service array
(Aug 17, 2022)

5. Service quality
and outcomes
(Sep 21, 2022)

6. Workforce training
and development
• County
• Service providers
(Oct 19, 2022)

7. Policies, rules,
and regulations

8. Reporting

9. Automation



GOVERNANCE

- ✓ Select governance committee
- ✓ Convene governance committee
 - ✓ Adopt vision and brand the prevention program
 - ✓ Use and document ICPM principles for leadership
 - ✓ **Charter** governance committee
 - ✓ Establish data sharing agreements
- ✓ Establish process for Tribal engagement
- ✓ Approve **Theory of Change and Logic Model** (Program Design)
- ✓ Identify writing team and develop a **Roadmap and Timeline**
 - ✓ For review, signature and submission
 - ✓ *Implementation plan aimed at delivering the first service*
- ✓ Create and deploy **communication strategy and schedule**



STAKEHOLDER COLLABORATION

- ✓ Reflect this in **Communications Strategy and Plan**
- ✓ Research prior community engagement listening sessions and analyze those data
- ✓ Re-engage community to ascertain and/or validate target population and service array strategy
- ✓ Be able to point to how you meaningfully engage those with Lived Expertise and those in underserved communities who are disproportionately represented in CW and Probation systems
- ✓ Use and document ICPM principles for collaboration
- ✓ *Re-engage community to ascertain and/or validate implementation plan*



PROGRAM DESIGN

- ✓ Governance committee preliminary **target population** based on data
- ✓ Get validation for target population choice
 - ✓ Tribes
 - ✓ Constituent consultants
 - ✓ Providers
- ✓ Assess existing primary, secondary and tertiary services to serve that target population across sectors
- ✓ Assess gaps in primary, secondary and tertiary services to serve that target population across sectors
- ✓ Identify modified and/or additional services that will be brought in to fill those gaps
- ✓ Get validation for service array selection
 - ✓ Tribes
 - ✓ Constituent consultants
 - ✓ Providers
- ✓ Document the new/improved service array in a Logic Model
- ✓ Narrate how ICPM will be reflected in casework with families



FUNDING

- ✓ Determine the **Spending Plan** for State Block Grant funding
- ✓ Be able to describe the plan for sustaining the new service array beyond the SBG
- ✓ *Develop the local **Framework for Fiscal Impact** that frames use of the following in the interest of ultimately reducing reliance on foster care and increased reliance on community-based prevention services:*
 - ✓ State Block Grant funds
 - ✓ Future FFPSA funds
 - ✓ Other integrated funding streams supporting pieces of the service array



OPEN Q&A



ACKNOWLEDGEMENTS

This Learning Forum would not have been possible without the contribution of our esteemed colleagues.



*Jennifer O'Brien, MS
Policy Fellow
CHAPIN HALL AT THE UNIVERSITY OF CHICAGO*



*Cheryl Treadwell
Branch Chief
Safety, Prevention & Early Intervention
CALIFORNIA DEPARTMENT OF SOCIAL SERVICES*



Thanks for joining us!

WHAT'S NEXT?

- Survey and certificate in the chat now
- Recording and resources available within two days
- Look for information about the 2023 Learning Series in mid December



STAY CONNECTED FOR MORE FREE TRAINING & RESOURCES!



caltrin.org



info@caltrin.org



twitter.com/cal_trin



facebook.com/caltrin



linkedin.com/company/caltrin