ANNUAL STATEWIDE CHILD ABUSE PREVENTION PLANNING CONVENING

Hosted by CDSS, CWDA Child & Family Enrichment Cabinet, MHSOAC, CPOC and Strategies TA Pre-Institute, June 1, 2022

Strategies





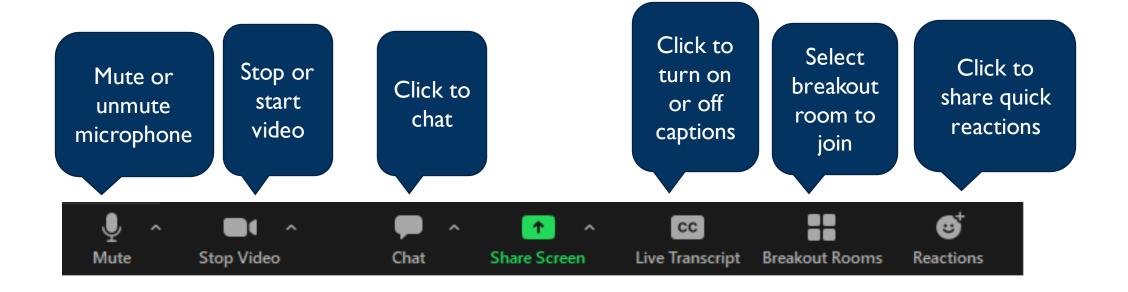








ZOOM INSTRUCTIONS





This presentation is being recorded and will be uploaded to Strategies TA Youtube Channel.



You will not be able to unmute your microphone during this meeting.





Type questions in the chat box to be addressed during the Convening.



Please complete a brief evaluation survey at the end of the session.

PRE-INSTITUTE AGENDA

- Welcome by CDSS
- Overview of Prevention Planning
- Break
- Keynote Presentation by Alex Morales
- Presentation by San Diego County
- Closing

WHO'S IN THE ROOM?

- Please place in chat: Name, Title, Organization and County
- POLLS:
 - Which regions are here today?
 - What's your affiliation?



WELCOME



Cheryl Treadwell, Branch Chief Safety Prevention and Early Intervention Branch California Department of Social Services

CALIFORNIA'S VISION FOR PREVENTION SERVICES

VISION FOR CALIFORNIA



An integrated state-wide system that supports families to provide safe, stable, nurturing relationships and environments for their children.

To achieve the vision silos must be broken and partnerships across multi-disciplinary sectors must be built

SHIFTING THE MINDSET



- Shifting the mindset from a reactive approach to a proactive approach
- From services to improving the conditions in which we live, grow, play (SDOH)
- From prevention to well-being
- Equity and community engagement
- Lifting the voice of those with lived expertise

LEVELS OF PREVENTION



Tertiary

Provide interventions for children experiencing maltreatment



Programs targeted at families in need to alleviate identified problems and prevent escalation



Primary/Universal

Programs targeted at entire population in order to provide support and education before problems occur



HOW WILL CALIFORNIA'S VISION BE ACHIEVED?

- By implementing a comprehensive continuum of services supported by a framework for prevention that includes primary, secondary, and tertiary strategies, grounded in principles of fairness and equity
- By expanding and strengthening primary prevention activities and early interventions to promote overall health and well-being of children, youth, families and communities
- Engaging communities to identify community-driven needs
- Requiring that service delivery is rooted in frameworks of equity
- Increase the capacity for true integration between systems, to build a child and family well-being system
- Providing holistic models of care, integrating a whole child, whole family, and whole community approach

UTILIZING A LENS OF DIVERSITY, EQUITY, AND INCLUSION

- Prescribe that family experiences and perceptions are a key data source for driving program design
- Promote and support delivery of services beyond well-supported EBPs
- Create governance structures which support equity and cultural responsiveness
- Cultivate and maintain meaningful relationships with tribes
- Address systemic barriers for families of color
- Adapt the Integrated Core Practice Model to reflect authentic engagement and partnership
- Create a community pathway to deliver prevention services



COLLABORATIVE PREVENTION PLANNING & HISTORY

COLLABORATIVE PLANNING HISTORY

- 2017: CWDA Challenge to Broaden Focus to Embrace Prevention
- 2018: (Prevention) Child and Family Enrichment Cabinet Formed
 - Partnership of County Child Welfare Directors, Office of Child Abuse Prevention, Child Abuse Prevention Center, Strategies T/A
 - Mission: Inspire and support each California county to develop an integrated system that supports families in providing safe, stable, nurturing relationships and environments for their children.
- 2019:
 - Jan 31st & Feb 1st: Prevention Summit in San Diego
 - 36 counties applied,22 attended
 - Child Welfare/CAPC co-led cross-sector teams
 - Developed Action Plans
 - September Convening



Image of participants taking notes during a presentation at the convention center.

COLLABORATIVE PLANNING HISTORY, CONT'D

- 2019-2022: Strategies TA and OCAP Working with Designated Counties to Strengthen Local Planning Efforts
- 2021: Second Prevention Planning Summit (Virtual): Inspiring Teams to Strengthen Communities
 - Additional Counties Able to Attend
 - To support and expand collaboration in promoting healthy, strong and resilient children, families and communities to increase positive outcomes by: Inspiring local teams to embrace the purpose and shared mission of the work Providing safe space for creativity Increasing connection within and among teams Celebrating continuity
- 2022: Merging Previous Prevention Planning Work with FFPS Planning to Support Comprehensive Prevention Planning



STRATEGIES TECHNICAL ASSISTANCE (TA)

Mission & Background

- Strategies TA supports and inspires cross-sector networks throughout California to advance community-driven action to strengthen children and families, centered in equity and inclusion.
- We work with child welfare systems and Child Abuse Prevention Councils to build county and state-wide coordinated, comprehensive, and integrated networks of care through individualized technical assistance focused on building statewide long-term solutions that are research-driven, trauma-informed, and community-focused.
- Both the Child Abuse Prevention Center and Children's Bureau of Southern California colead the Strategies TA effort.

Supporting County Prevention Planning Teams

- Currently support 29 counties throughout California
- Consulting services include: Sharing Subject Matter Expertise, Product Development, Process Consulting, Leadership Coaching, Information Gathering, Facilitation, and Group Capacity Building.
- Support counties in the development and implementation of comprehensive, evidence-based, child abuse prevention plans.

Our Values

Equity

Community Voice

Strengths-Based

Accountability

Collaboration

CROSS-SECTOR COLLABORATION

Why is cross-sector collaboration important?

- Ensures we are working together to collectively impact the conditions that lead to child abuse & neglect in our community
- Broader understanding of the strengths and needs within local communities
- Including the voices of those with lived expertise in developing programs and services results in a more effective service system
- Establishes ongoing alignment & coordination

CROSS-SECTOR PARTNERS

Required Partners

- Child Abuse Prevention Council (CAPC) Chair or Coordinator
- Child Welfare Agency
- Probation Department
- Tribal Representation
- Office of Education
- Behavioral/Mental Health Department
- Non-Profit/Community-Based Organizations (including Family Resource Centers)
- Youth Leader (Lived Expertise)
- Parent Leader (Lived Expertise)

Recommended Partners

- Family Resource Centers (FRC)
- Private Organizations
- Evidence-Based Program Provider/Purveyor
- **Expert Program Evaluator**
- Faith-Based Institutions
- First 5
- Public Health Department
- Public Assistance Department
- District Attorney's Office
- Early Childhood Programs
- Housing Department/Authority
 Pediatricians who are screening for ACEs
- Courts/judges especially juvenile

COMPREHENSIVE PREVENTION PLANNING

FAMILY FIRST PREVENTION SERVICES ACT (FFPSA) PART 1 OF 2018

The Family First Prevention Services Act (FFPSA) was passed and signed into law (P.L. 115-123) as part of the Bipartisan Budget Act on February 9, 2018.

- New option for States and Tribes to claim Title IV-E entitlement funds for evidence-based prevention and trauma-informed services for children and youth who are deemed candidates (at imminent risk for entry into foster care)
- Evidence-based interventions funded by Title IV-E must be selected from the Title IV-E Prevention Clearinghouse, fall within one of the following categories, and be included in California's Five-Year State Prevention Plan
 - In-home parent skill-based programs
 - Mental health services, and
 - Substance abuse prevention and treatment services
- The legislation is intended to reduce entries into care by funding prevention services and interventions to mitigate imminent-risk factors and maintain a child and youth's placement in-home

CALIFORNIA'S FAMILY FIRST PREVENTION SERVICES PROGRAM (FFPS)

- Leverages current prevention efforts to reach a broader audience and reach families sooner
- Built from a comprehensive plan that includes culturally appropriate and responsive services that are tailored to meet the needs of local families who are disproportionately represented in the child welfare system
- Rooted in a cross-sector collaborative approach
- Meets the federal requirements of FFPSA Part I and goes beyond to deliver services across the prevention continuum
- Access to a Community Pathway approach to service delivery for early community-based services

FEDERAL FFPSA PART I COMPARED TO STATE FFPS PROGRAM

Federal FFPSA Part I

Title IV-E agencies are only eligible for reimbursement of federal prevention funding if the following conditions are met:

- Child meets candidacy criteria as defined in California's Five-Year Prevention Plan or is a pregnant or parenting foster youth
- Reimbursement is only available for the evidence-based practices listed in California's Five-Year Prevention Plan, child and/or must be referred to one or more of the EBPs to receive FFPSA Part 1 funds
- Strategy with comprehensive prevention plan must address the needs of identified candidacy population

State FFPS Program

- Flexible funding source for primary, secondary and tertiary prevention planning activities and direct services
- Funds can be used to support ANY target population with the goal of preventing child maltreatment
- Funds can be used towards any direct service activity towards the development a continuum of prevention services
- Funds are not restricted to only be used to support the IO evidence-based well-supported practices in California's Five-Year State Prevention Plan

FFPS PROGRAM AND THE COMPREHENSIVE PREVENTION PLAN

Family First Prevention Services (FFPS) Program

In accordance with <u>WIC §16588</u>, a local title IV-E agency opting into the FFPS Program is required to submit a Comprehensive Prevention Plan (CPP).



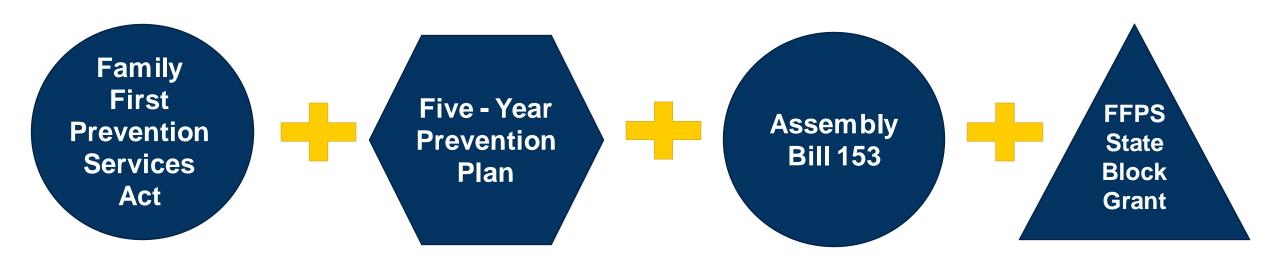
Comprehensive Prevention Plan

Primary Prevention Strategies

Secondary Prevention Strategies

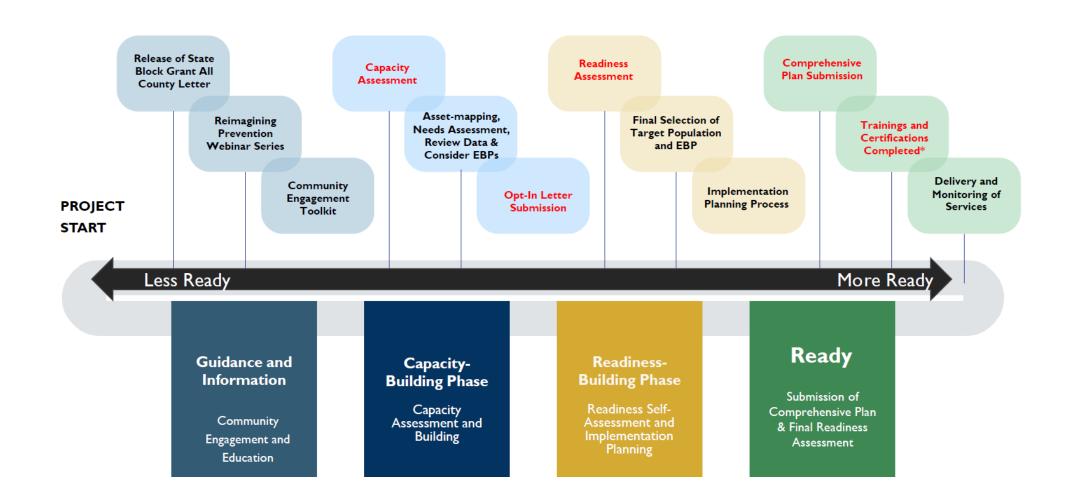
Tertiary Prevention Strategies (must encompass FFPSA Part I)

CALIFORNIA'S FAMILY FIRST PREVENTION SERVICES PROGRAM (FFPS)





ROADMAP FOR COMPREHENSIVE PLANNING & IMPLEMENTATION



WHAT FUNDING CAN BE LEVERAGED TO CREATE A CPP?

Community-Based Child Abuse Prevention (CBCAP)

Primary & Secondary

ARPA-CBCAP

Primary & Secondary

Title IV-E FFPSA Part 1

Secondary & Tertiary
*Reimbursement

Promoting Safe and Stable Families (PSSF)

Primary, Secondary & Tertiary

State Family First Prevention Services Program Block Grant (AB 153)

Primary, Secondary and Tertiary

Family First Transitional Act (FFTA)

Primary, Secondary & Tertiary

Р

Primary Population

S

Secondary Population T

Tertiary Population

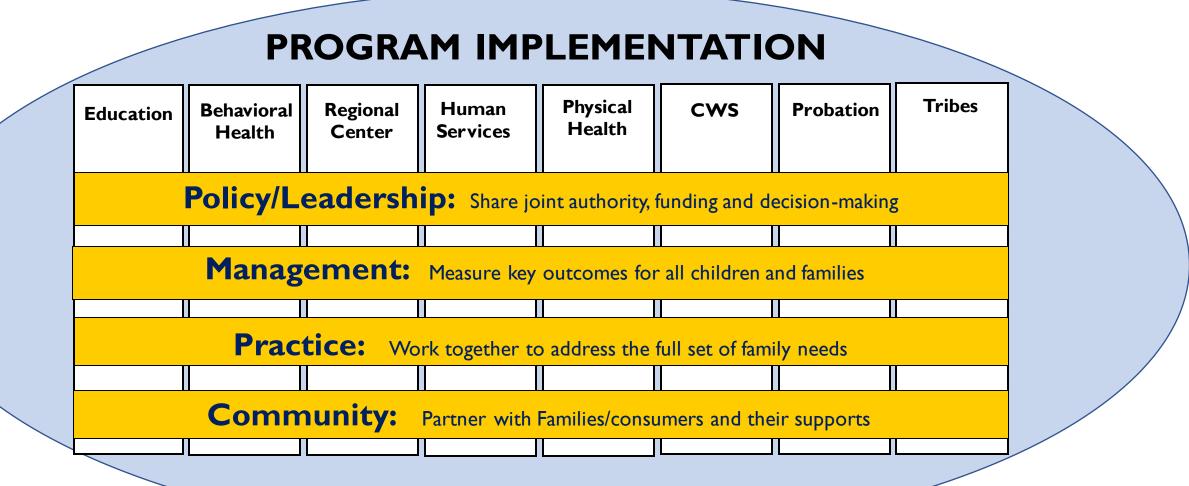
COMPREHENSIVE PREVENTION PLANNING: IMPLICATIONS FOR AB 2083 SYSTEM OF CARE LEADERS

RICHARD KNECHT

SOME INQUIRY...

- Do I worry about where I will find the people and other resources to plan and implement FFPSA?
- Do I wonder about how to find the "other 50%" my department needs to make FFPSA part I sustainable?
- Do I wish I could measure the impact of prevention more effectively?
- Do I worry that prevention supports and services in my county result in "passing" the youth off to a partner?
- Do I wonder about how to connect my FFPSA work to other prevention work?

Context: Implementation of Programs Requires Integration, and Integration is the primary path to Innovation



A Children's System of Care (AB 2083) provides a container for the required planning, alignment, management and sustainability for Comprehensive Prevention Planning

- Identification of "candidate" population
- What services to offer and by which local agency
- How to leverage and account for the various state, federal and local funding
- And...how to develop a full prevention continuum across the System (Think Bigger!)

"...ensure that the systems partner's programs and polices reflect a coordinated, integrated and effective delivery of services for children, youth and families." (State 2083 Toolkit)

FFPS Readiness Assessment Domains:

- Funding and Fiscal Models
- Program and Implementation Governance
- Cross-Sector Stakeholder Collaboration
- Prevention Services Program Design
- Policy Regulations and Rules
- Workforce
- Service Quality Outcomes
- Information Systems and Automation
- Reporting Requirements

2083 MOU Elements that support Prevention Planning:

- Financial Resource Management
- Interagency Leadership
- Screening, Assessment and Entry to Care
- Staff Recruitment, Training and Coaching
- Information and Data Sharing

Juvenile Justice/Youth Offender Grant Student Mental Health Attendance Services PEI Review Board Comprehensive Prevention Plan Local Control Community Accountability Schools Planning Youth **Behavioral** Public Health Health Initiative (CYBHI)

Prevention Connections

Each with their own:

- Needs Assessment
- Planning and Reporting
- Compliance
- Data Analysis/Program Impact
- Fiscal Dynamics

And yet we're very often serving/supporting the same youth or family!

IN ADDITION TO FFPSA...

- Community Schools Grants (CSPP)
- County MHSA Prevention and Early Intervention
- First 5
- Local Control Accountability Plan (LCFF)
- Public Health Prevention Allocations
- CalAIM ("Innovating")
- Juvenile Justice Crime Prevention and Youth Offender Block Grants
- State CalMHSA School Grants

ILT (SYSTEM OF CARE) INQUIRY

- What first steps are needed of partners to begin planning?
- How will the plan be captured? (Strategic or Project Management tool)
- Do our fiscal managers know and understand each other in a way that will allow them to determine the required revenue sharing for candidates and FC recipients going forward?
- What existing Prevention Services/Supports are in place, upon which we might leverage new opportunities?
- What data does each partner have or will have that might inform CPP work?
 - SIP/CSA; JJCPA; LCAP; MHSA; Public Health, etc.

ALL 2083 PARTNERS BENEFIT FROM PREVENTION

- Increased School Attendance rates by nearly 10%; 8.6% school dropout in SOC jurisdictions vs. 15% for Traditional
- Decreased behavioral and emotional problems, suicide rates, substance use
- Reduced caregiver strain and improved family functioning.
- Expanded array of home- and community-based services and supports, individualization of services, and increased family and youth involvement
- Increased use and access to evidence-based practices
- Less likely to require inpatient services.(42% Decrease)
- Less likely to visit an emergency room (ER) for behavioral and/or emotional problem=Average cost per child for ER visits decreased 57%.
- Lower corrections involvement and less likely to be arrested/average cost per child for juvenile arrests decreased by 38%.

RECOMMENDATIONS

- Ensure your Interagency Leadership Team (or it's designated management body) is meeting frequently and supportively.
- Agenda routine FFPS/CPP planning/briefing for ILT
- Connect your respective Fiscal Managers
- Identify "Gaps Analysis and Readiness" work overlaps...
 - Public Health
 - CSA/SIP
 - MHSA
 - LCAP
- Expand or develop a routine "Red Team"-like interagency coordination for candidacy processing and engagement
- Use parallel processes to connect and inform the plan
 - Child Abuse Prevention Council
 - Juvenile Justice Commission
 - MHSA Tri Annual
 - LCAP

The development of effective shared programs cannot be a transactional interagency relationship. Leaders must embrace this and similar opportunities as the intended moments for transformation of both practice and mindset.

SELF-REFLECTION



Mirror Lake, Yosemite

After hearing more about California's Vision for Prevention, what do you find yourself most excited about?



10 MINUTE BREAK

FINDING THE NORTH STAR OF PRIMARY PREVENTION

Alex Morales
Friends NRC, The Prevention Mindset Institute

THE NORTH STAR OF PREVENTION:

CHILD, FAMILY AND COMPASSIONATE COMMUNITY WELL-BEING

FINDING THE NORTH STAR:

- Broad community ownership; engaged & activated community
- People with lived experience identify strengths and what works
- Systemic root issues addressed, not just individual/family deficits
- Shared leadership that nurtures broad ownership, equity & compassion
- Significant primary prevention infrastructure
- Economic well-being strategies to head off general neglect
- Powerful data that empowers and provides accountability to community
- Blended funding at state & county levels
- Supporting indigenous people's culture is prevention

SAN DIEGO PARTNERS IN PREVENTION TEAM

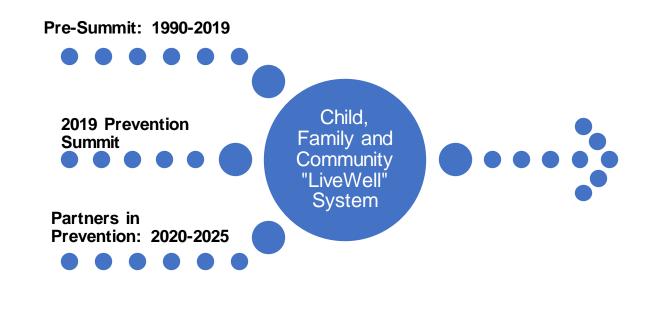
Aimee Zeitz & Team San Diego YMCA



CA Prevention SummitJune 2022



San Diego's Prevention Story





Context for Prevention Planning

Child Welfare Services

Prevention Framework

 Child and Family Strengthening Advisory Board

Early Care and Education

- First 5 + Healthy Development Network
- Quality Improvement activities
- Early Childhood Mental Health

Community Information Exchange

 Integrated platform for shared client records and coordinated health and social services



Context for Prevention Planning—Recent developments

Integrated Leadership Team

- Prevention and Complex Care Goals both part of Wellness System
- Child and Family Strengthening Advisory Board's CFS goals completed; pivot towards prevention

FFPSA

- ICF supported Community Pathway
- Engagement of CBO partners
- Fiscal system design underway

Community Prevention Hub

- Community Response Guide (Evident Change)
- Integration of CIE
- · Our Tomorrows lifts authentic voice

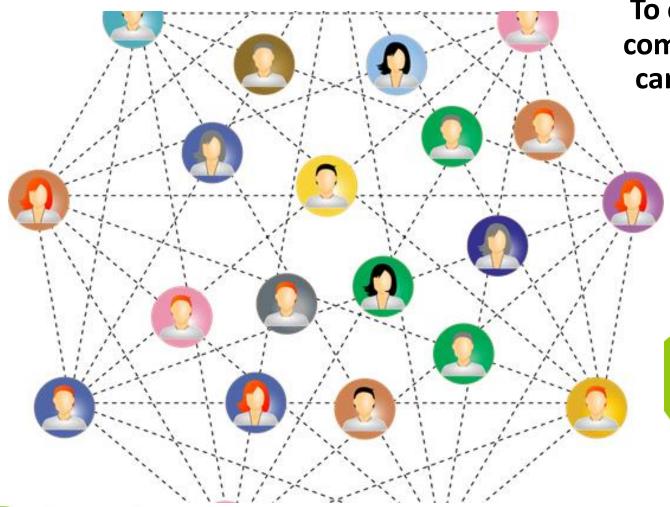


Start Up Activities

- Partner engagement: transition planning, kick off event, partner recruitment, workgroups, advisory committee
- Co-creation of project vision, prevention definition, shared values and principles, roles and responsibilities
- Consensus on theory of change, strategies, activities, priorities
- Landscape Scan and Learning Sessions
- Integration and alignment with other activities
- Implementation and evaluation planning



PROJECT VISION



To cultivate a connected community that nurtures caring, strong, safe and healthy families





Shared Values



EQUITY: we will acknowlege, address and actively challenge historical and systemic inequities that disproportionately impact children and families of color and those living in poverty



IMPACT: we will catalyze culturally appropriate, strengths-based, evidence-informed and outcomes-driven efforts to increase child and family well-being



INCLUSION: we will seek out diverse voices and honor perspectives of those with lived experiences to inform our work and influence system change to better support all families to thrive



PARTNERSHIP & COLLABORATION: we will actively build trusting, authentic and productive relationships to improve outcomes for children and families



ACCOUNTABILITY: our work will align, leverage and expand partnerships to achieve shared goals for children and families in San Diego





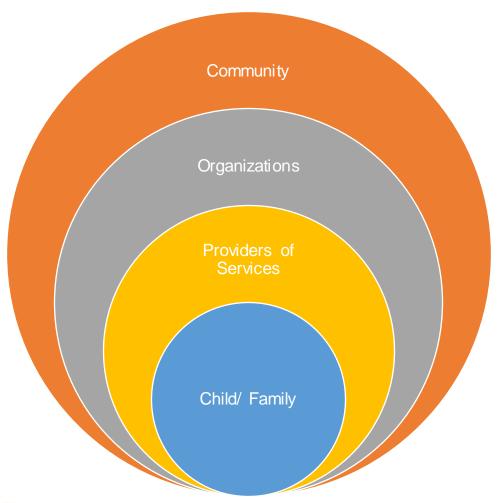


Shared Prevention Definition

Families thrive in a connected community that enhances and restores nurturing and responsive relationships and environments. It involves aligning impact on multiple levels so that all children are safe and cherished, all families are nurtured to build up protective factors, and systems/structures create equitable pathways to wellness. For Partners in Prevention, the focus is on primary prevention. Our shared approach will reflect the innovation required to meet the evolving priorities and needs of children, families and communities.



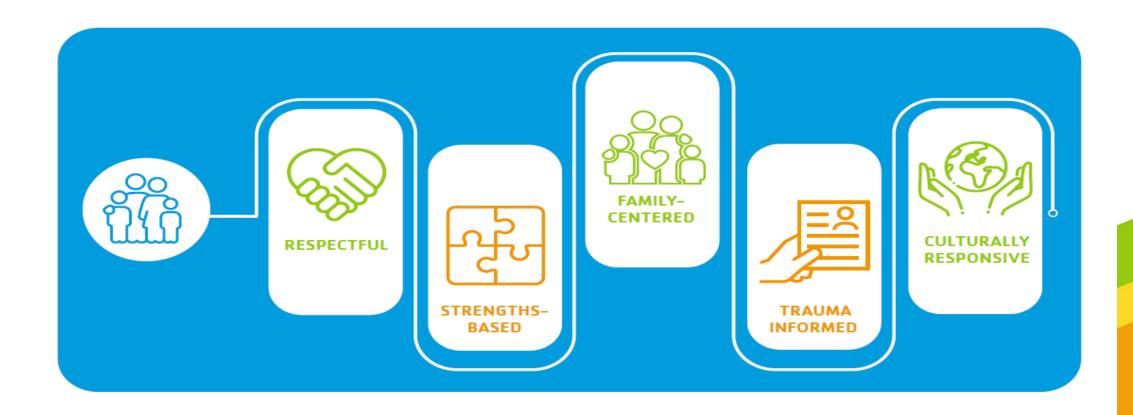
Context of Prevention: Our Scope of Influence





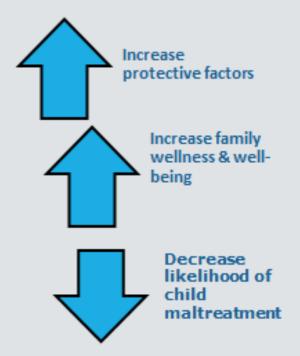


Grounding Principles





Theory of Change



To increase protective factors, we will:

- More consistently assess family strengths and needs
- Link families to supports when, where and how they want them
- Improve coordination between services, programs, agencies
- Build adult and agency capacity to increase family wellbeing



Increasing Protective Factors



Parental Resilience



Social Connections



Knowledge of Child Development



Social and Emotional Competence



Concrete support in times of need

Initial Key Activities (2019)

- 1. Convene cross sector stakeholders to expand continuum of prevention strategies and increase coordination of support services
- 2. Early childhood mental health consultation
- 3. Facilitating family input/ feedback early and often



Community Information Exchange (CIE)

An ecosystem comprised of multidisciplinary network partners that use a shared language, resource database, and integrated technology platform to provide enhanced service delivery and community planning.





Community Information Exchange Core Components





Network Partners

Collective approach with standard Participation Agreement, Business Associates Agreement and participant consent with shared partner governance, ongoing engagement, and support.



Shared Language (SDoH)

Setting a Framework of shared measures and outcomes through 14 Social Determinants of Health Assessments and a Risk Rating Scale: Crisis, Critical, Vulnerable, Stable, Safe Thriving



Bidirectional Closed Loop Referrals

Updated resource database of community, health, and social service providers. Ability to accept/return referrals and to provide outcomes and program enrollment.



Technology Platform and Data Integration

Technology software that integrates with other platforms to populate an individual record and shapes the care plan. Partners access the system. System features include care team communication feeds, status change alerts, data source auto-history and predictive analytics.



Community Care Planning

Longitudinal record with a unified community care plan that promotes cross-sector collaboration and a holistic approach.



14 Domains: Risk Rating Scale





Housing Stability



Health Management



Nutrition & Food Security



Financial Wellness and Benefits



Activities of Daily Living



Social & Community Connection



Legal & Criminal



Primary Care and Prevention



Safety& Disaster



Utility & Technology



Transportation



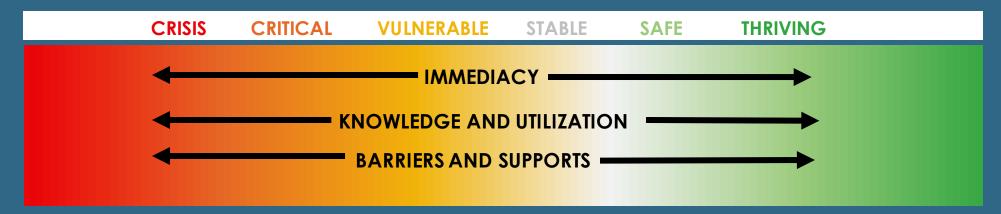
Education & Human Development



Personal Care & Household Goods



Employment Development



Project Infrastructure

Local Project Team

- YMCA (lead)
- SPI (consultant)
- H+C (evaluator)
- CWS



Federal Project Team

- Project Officer
- Evaluation TA
- Implementation
 TA
- Cohort of 12 other communities to learn from



2022 Priorities

Increase and improve cross-sector partner engagement and coordination

Access and utilization of services

Capacity
building for
service
delivery best
practices and
CIE

Equity, inclusion, lived experience

Early
Childhood
Mental Health
Consultation



2022 Key Activities

Increase and improve cross-sector partner engagement and coordination

- Convene and facilitate
 Advisory Committee, 4-5
 workgroups and Partner
 Network Meetings
- Continue participation in other San Diego efforts/initiatives
- Conduct partner assessments (annually + years 1, 3 and 5)

Improve access and utilization of services

- Readiness assessment
- Community pathways (assessment and referral tools and processes, use of CIE, FRC alignment, etc.)
- Fostering a culture of support

Increase capacity for service delivery best practices and CIE

- Offer trainings and TA sessions for integration and implementation of best practice service delivery
- Offer TA support for integration of CIE
 - Launch CIE
 Affinity Group Pilot



2022 Key Activities

Center equity, inclusion & lived experience in the work

- Strategy development, including compensation model
- Ongoing listening, learning and engagement
- Host learning and sense making sessions
- Our Tomorrows
- Community partner engagement
- Youth and family engagement

Increase capacity for Early Childhood Mental Health Consultation

- Provide Early Childhood Mental Health Consultation to families/caregivers
- Convene partners to expand and sustain ECMHC within existing continuum of services

Integration, Dissemination, Sustainability

• TBD



Success Factors

- Role definition: being able to serve as a neutral and trusted convener with community at the center; steward of the grant
- Matching capacity with expectations/ priorities
- Relationship building: the work is the relationship building and nurturing at the individual, agency, sector and system levels
- Acknowledging self and shared interests
- Facilitation for connectedness; linking pieces together and cross-pollination
- Dream big and then build from where there's alignment





Lessons Learned/ Fail Forwards

- More and deeper community engagement earlier. "nothing about us without us"
- An authentic commitment to equity has been an inside out process
- Finding the right balance of inclusion and co-creation
- Go to where the work is happening (it's not just at "our tables")
- Innovation and true transformation take time- be patient
- Meeting immediate/ current needs while addressing upstream prevention
- The "how" matters just as much, if not more than the "what"



Considerations

- What's going well and how can you build on existing strengths/ community momentum?
- What's the why behind your prevention work and who is it intended to benefit?
- What are the gaps/ needs that your prevention plan could possibly address?
- How do you/ will you ensure that you aren't inadvertently perpetuating inequity in your prevention work?
- How do you keep the experiences, hopes and aspirations of children, families and caregivers centered in your prevention planning?



Thank you!



Thank you for attending!



Please complete the evaluation survey:

https://asr.sjc I.qualtrics.com/jfe/form/SV_9spWMFhKfBV2yRE

TOMORROW'S AGENDA

- WELCOME BY CDSS
- OVERVIEW OF STATE BLOCK GRANT
- SACRAMENTO'S
 PREVENTION
 PLANNING JOURNEY
- DATA PLAYBOOK WORKSHOP BY PAUL COLLIER
- REGIONAL BREAKOUTS

CONTACT INFORMATION



Contact for FFPSA Prevention
Services (Part I) questions:

ffpsapreventionservices@dss.ca.gov

For additional information, please access the FFPSA website: cdss.ca.gov/inforesources/ffpsa